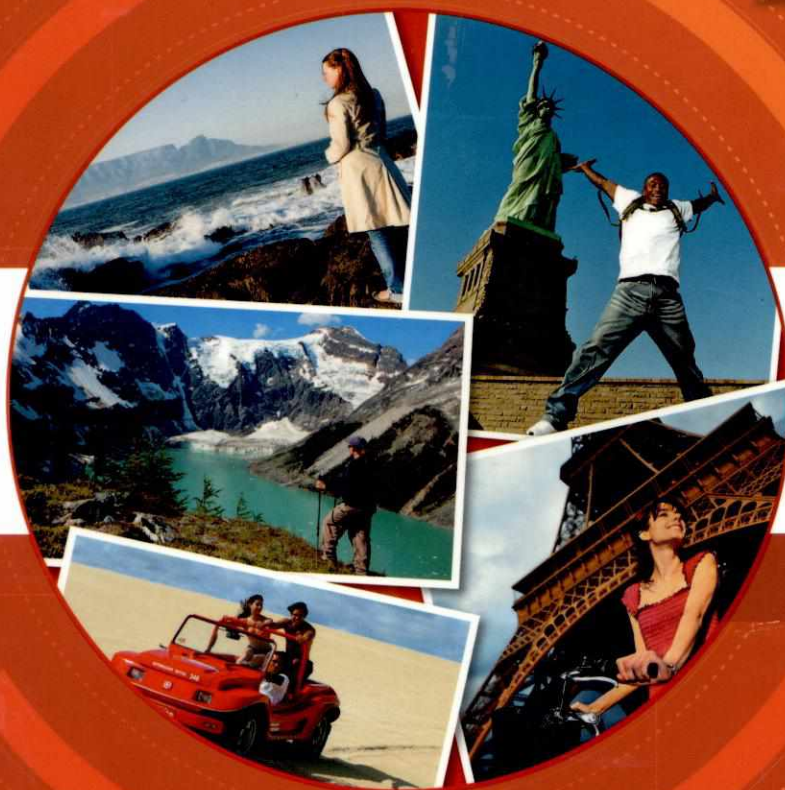


PAUL SELIGSON
CAROL LETHABY
CRIS GONTOW
TOM ABRAHAM

English ID



1A

Student's Book & Workbook
Combo Edition



Richmond

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Richmond

ID Language Map – SB

	Question Syllabus	Vocabulary	Grammar	Speaking & Skills
1	1.1 Are you American?	Countries & nationalities	Verb Be – Present Subject Pronouns	Introduce yourself & greetings Ask & answer about nationalities
	1.2 Are you an excellent actor?	Adjectives (opinion) The alphabet Numbers 11–100	A / an Position of adjectives	Give opinions
	1.3 How do you spell your last name?	Common objects (singular & plural)	Verb Be – Wh questions Demonstrative Pronouns	Spell your name Ask for & give personal information
	1.4 Are these your glasses?	Colors Adjectives (opposites)	Possessive Adjectives	Talk about possessions Describe an object
	1.5 What's your full name? How are you?	Greetings		Complete a form Meet people & social interaction
2	2.1 When do you get up?	Go (to) + places in town Days of the week	at / on (time)	Describe routine Tell the time
	2.2 What do you do in the mornings?	Morning routine Time phrases	Present Simple + –	Talk about morning routine Sleep habits
	2.3 Do you use your cell phone a lot?	Family members Cell phone uses		Talk about how people use cell phones
	2.4 Who do you live with?	Who, Where, What	Present Simple ?	Talk about family members
	2.5 How old are you?	How old...? How often...?	Frequency Adverbs	Process personal information
	How do you celebrate your birthday?	Birthday activities		Expressions for celebrating
Review 1 p. 26				
3	3.1 What's the weather like?	Weather & temperature	It's raining vs. It's rainy	Talk about the weather
	3.2 Are you busy at the moment?	Months & seasons Daily actions	Present Continuous + – ?	Talk about seasons & months Describe what's happening
	3.3 What are you doing?	Everyday activities Occupations	Present Simple vs. Present Continuous	Ask & answer about occupation Contrast what people are doing to what they usually do
	3.4 What are you doing tomorrow night?	Weather Future time phrases	Present Continuous for future	Talk about future arrangements
	3.5 Why are you learning English?	Need / want / have to	Obligation Prepositions to, for	Analyze your English
	Are you thirsty?	Adjectives (feelings)	Informal English	Make offers
4	4.1 Do you like tennis?	Sports		Talk about sports / the Olympics
	4.2 Can you drive a tractor?	Abilities	Can ? / Short Answers	Talk about abilities
	4.3 What are you wearing?	Clothes & accessories	Can + –	Talk about other people's abilities Describe what people are wearing
	4.4 Is your closet organized?	More clothes & accessories	Possessive Pronouns	Talk about how people organize / share their closets
	4.5 Do you like salons?	Spa facilities		Read for details
	What shoe size are you?	Clothes sizes	Punctuation	Shop for clothes
Review 2 p. 48				
5	5.1 Is there a mall on your street?	Public places	There + Be (Present) + – ?	Talk about public facilities
	5.2 Do you like watching TV?	Free time activities Adjectives (describing places)	Love / like / not mind / hate + verb + -ing Too / either vs. also	Describe a neighborhood / town Talk about free time activities
	5.3 What do you like doing on vacation?	Household chores Vacation / free time activities		Say what you like doing Compare free time activities
	5.4 Do you have a cat?	Types of vacation Instructions	Imperatives + – Object Pronouns	Leave a message for a house-sitter Express preferences about vacations
	5.5 What's a staycation?	Word formation		Understand instructions
	Do you live near here?			Ask for / give directions
Review 3 p. 60				

ID Language Map – WB

	Question Syllabus	Vocabulary	Grammar	Speaking / Skill
1	1.1 › Are you American?	› Numbers 1-10 › Countries & nationalities	› Verb Be (Present)	› Introduce yourself
	1.2 › Are you an excellent actor?	› Adjectives (opinion)		› Give opinions
	1.3 › How do you spell your last name?	› Common objects (singular & plural)	› Demonstrative Pronouns	
	1.4 › Are these your glasses?	› Adjectives & colors	› Possessive Adjectives	
	1.5 › What's your full name?	› Greetings		› Give personal information
2	2.1 › When do you get up?	› Days of the week › Time › Go to (a / the / ☹)		› Talk about routine
	2.2 › What do you do in the mornings?	› Morning routine	› Present Simple + -	› Describe your morning routine
	2.3 › Do you use your cell phone a lot?	› Family › Cell phone uses	› 's uses	
	2.4 › Who do you live with?		› Present Simple Wh ?	› Answer personal information questions
	2.5 › How old are you?	› Special occasions	› Frequency Adverbs	› Process personal information
3	3.1 › What's the weather like?	› Weather & temperature	› It's raining vs. It's rainy	› Talk about the weather
	3.2 › Are you busy at the moment?	› Phone phrases	› Present Continuous	
	3.3 › What are you doing?	› Daily actions	› Present Simple vs. Present Continuous	
	3.4 › What are you doing tomorrow night?		› Present Continuous for future	
	3.5 › Why are you learning English?	› Adjectives (feelings)	› Prepositions to, for	
4	4.1 › Do you like tennis?	› Sports		› Talk about sports
	4.2 › Can you drive a tractor?	› Abilities	› Can + -	› Talk about abilities
	4.3 › What are you wearing?	› Clothes & accessories	› Can + - ?	› Talk about clothes
	4.4 › Is your closet organized?		› Possessive Pronouns, 's & Whose	
	4.5 › What shoe size are you?	› Shopping		
5	5.1 › Is there a mall on your street?	› Public places	› There + Be (Present) + - ?	› Describe a town
	5.2 › Do you like watching TV?	› Household chores › Free time activities	› Like / Love / Hate + -ing	› Talk about likes & dislikes
	5.3 › What do you like doing on vacation?	› Vacation activities		
	5.4 › Do you have a cat?	› Instructions	› Imperatives	
	5.5 › What's a staycation?	› Adjectives		› Give directions

Cyber English: the English of digital technology.

Speech bubbles: models for speaking.

Stimulating Grammar practice.

Make it personal: personalized speaking to express your identity in English.

1.3 How do you spell your last name?

6 Listening

A 1.18 Listen to five dialogs and circle the names you hear.

First name: Jack / Kate Last name: Moore / Moore
 Second name: Simon / Simon
 Last name: Simon / Simon
 Last name: Simon / Simon

What's your name, please?

Martin Rojas.

MARTIN ROJAS.

C 1.19 Listen to Karin making a reservation and complete the form.

Minerva Hotel ****

Name: Karin
 Address: Drive
 Telephone: Area code ()
 E-mail: .com

7 Grammar: Verb be With Questions

A Order these words to form questions. Match them to the answers. Practice them with a partner.

5 3 7 7 e-mail / you
 5 3 7 7 e-mail / you
 5 3 7 7 e-mail / you
 5 3 7 7 e-mail / you

B MAKE IT PERSONAL Role and give your information back to back. Take turns calling the International School of English

INTERNATIONAL SCHOOL OF ENGLISH

Last name: _____
 Address: _____
 Phone: _____ E-mail: _____

Grammar p. 118

8 Vocabulary: Personal Objects - Singular and Plural

A Match the words and objects, a-k. Paircheck.

a bag ... a pen ...
 a ring ... a phone ...
 a watch ... a wristwatch ...
 a key ... a wristwatch ...
 a laptop ... a wallet ...
 a jacket ...

Common Mistakes
 These are gloves.
 These are gloves.

B 1.20 Listen and number the objects in A in the order you hear them, 1-11.

C 1.21 Listen and complete the rest of the dialog. What exactly is the problem?

Officer: Sorry, ma'am, but _____ have a bag.
 Woman: What? But, _____ don't understand!
 Officer: That lady over there says these _____ her earrings.
 Woman: Oh, no! But, no, no, no, _____ ye a gift!
 Officer: A rich passenger on the plane gave me those earrings and I, _____

D Complete with this / that / these / those. Use the picture and AS 1.

Demonstrative Pronouns

Singular	Plural
Use _____ for objects or people with you / near / here.	Use _____ with other people / distant from you / there.

E MAKE IT PERSONAL In pairs.
 A: Point to an object in the classroom and ask 'What's this / that / these / those?'
 B: Answer, then swap roles.

Grammar p. 118
 Workbook p. 8

boxes: extra grammar and pronunciation rules.

This and these don't have the same pronunciation. This is short /ɪ/ + /s/, and these is l-o-n-g /i:/ + /z/.

IDEAL Easy Autonomous Learning system (IDEAL) integrates all components for comprehensive autonomous study.

Sounds and Usual Spellings

To listen to these words and sounds, and practice them, go to the

Vowels

Pictures to present and practice Pronunciation.

1.5 What's your full name?

1 Read the forms and answer a-f.

Phrase Bank

This Phrase Bank is organized by topics.
 The audio is on the ID portal, unit by unit.

Greetings
 Unit 1
 Good morning, afternoon, evening, night.
 How are you?
 Hello! How do you do?
 How are you doing?
 How's it going?
 What's up?
 Fine, thanks.
 I'm well, thanks.
 Pretty good, thanks.
 Things are good, but not too good.
 What about you?
 What's new?
 Not much.

Unit 5
 Do you like shopping?
 I prefer going to the store / online shopping.
 I don't agree for me.
 I don't like shopping.
 I don't prefer.
 What is your like doing on vacation?
 I really like shopping.
 What about shopping?
 I like shopping.
 I'm very nervous about a change, but I'm excited.
 It's an OK place to go.
 The most interesting place is probably the museum.

Workbook to practice and consolidate lessons.

Phrase Bank to practice common expressions.



ID Portal: practice activities, games, extra audio, videos... and more!

Audio Script

Unit 1

1.2 Notice s = /z/.

- A: OK. Let's check.
 B: Flag 1 is China.
 A: Yes. One point for you. And number 2?
 B: Spain.
 A: Yes! Two points.
 B: Number 3 is Japan.
 A: You!
 B: Flag 4 is the USA.
 A: Yes! That's 4 points!
 B: 5 is the UK.
 A: Correct!

1.17 Notice the stress in the numbers.

- I'm eighty-five today. Happy birthday to me!
- My address is seventy, Blue Avenue.
- I have eleven brothers and sisters!
- This book is ninety-nine dollars.
- Hi, I think it's fifteen miles to Los Angeles.
- The number after this ty-nine is forty.
- I have sixteen classmates in my English class.
- Thirteen hours on a plane... I'm very tired!

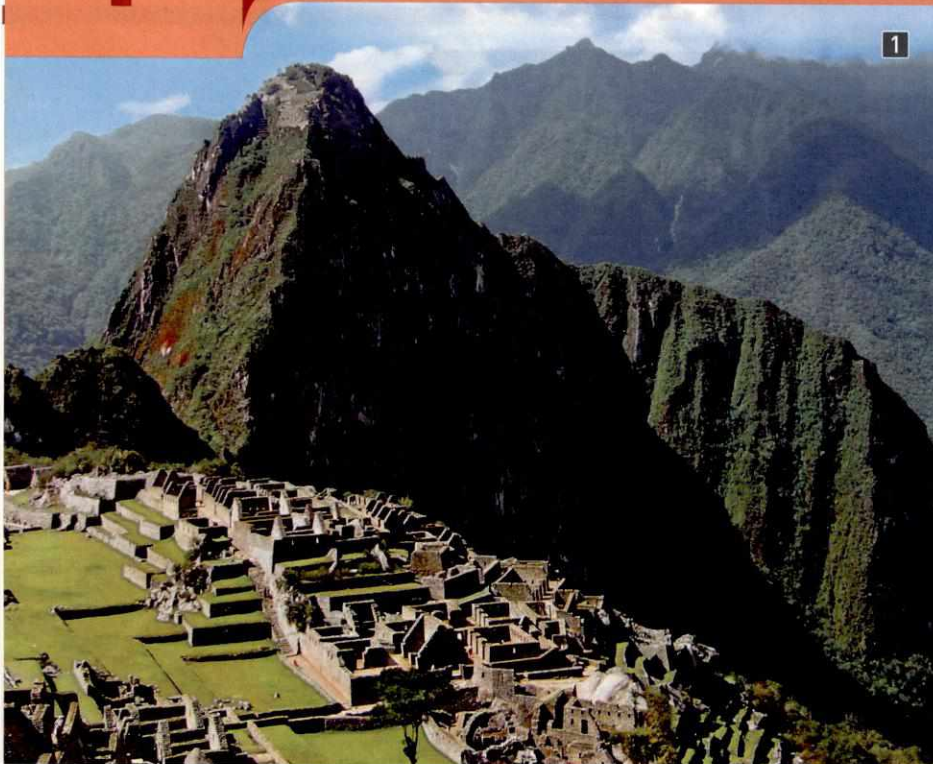
1.18 Notice the stress in the questions.

- Name?
- Jack Moore?
- How do you spell that?
- J-A-C-K M-O-O-R-E.

Audio Script activities to consolidate pronunciation.

English ID

The ideal opportunity for you to learn English!



1



1 Vocabulary: Countries and Nationalities

A 1.1 Listen and **circle** the correct phrases. Introduce yourself to the class.

Hi! Hello! My name's Marty / Judy and I'm **Brazilian** / Mexican / American. I'm from New York / Mexico City / Manaus. Nice to meet you.

Hi! Nice to meet you too!

B 1.2 Match flags 1-8 to the countries. Listen to the game to check. What's your score?

- ☐ Argentina
☐ Canada
☐ China
☐ Japan

- ☐ Peru
☐ Spain
☐ The UK
☒ The USA



C 1.3 Match the nationalities to the countries, 1-8. Guess the pronunciation. Listen to the questions from a yes / no game to check.

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> Peruvian | <input checked="" type="checkbox"/> American |
| <input type="checkbox"/> Argentinian | <input type="checkbox"/> Canadian |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Japanese | <input type="checkbox"/> British |

D 1.4 Listen to the complete game and **check** or **cross** the nationalities. Can you remember the eight questions and answers?

Are you Peruvian?

No, I'm not.

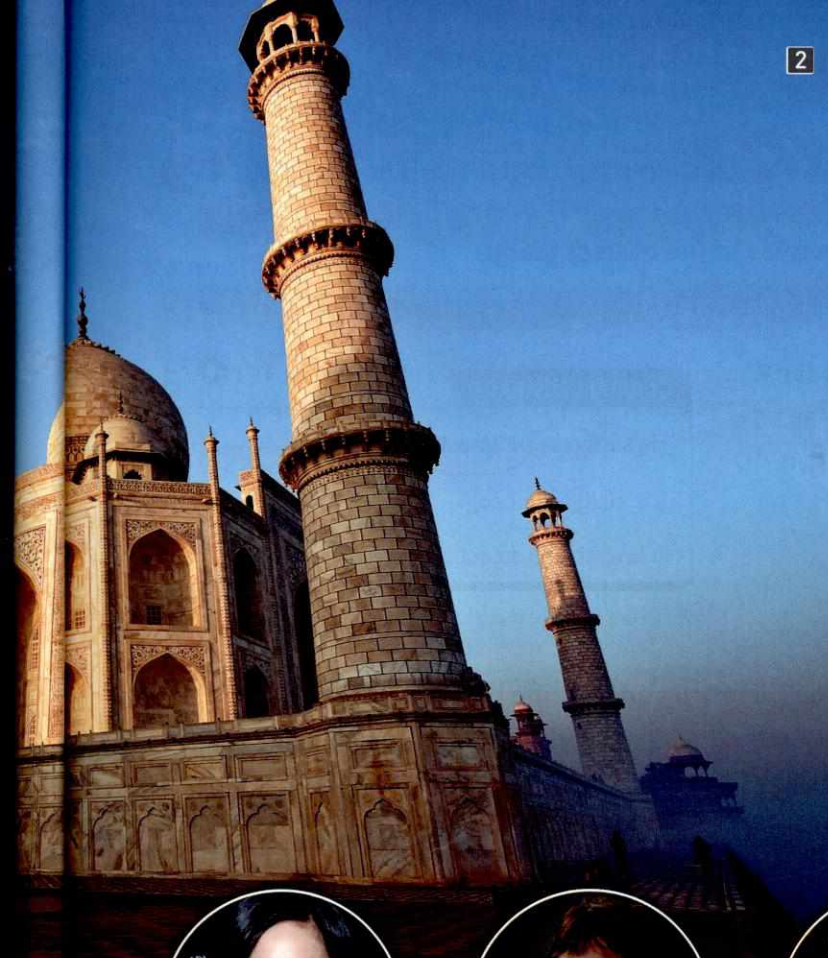
E 1.5 **MAKE IT PERSONAL** Listen to and read World of English. Now say the nationalities of the countries next to your country.

World of English

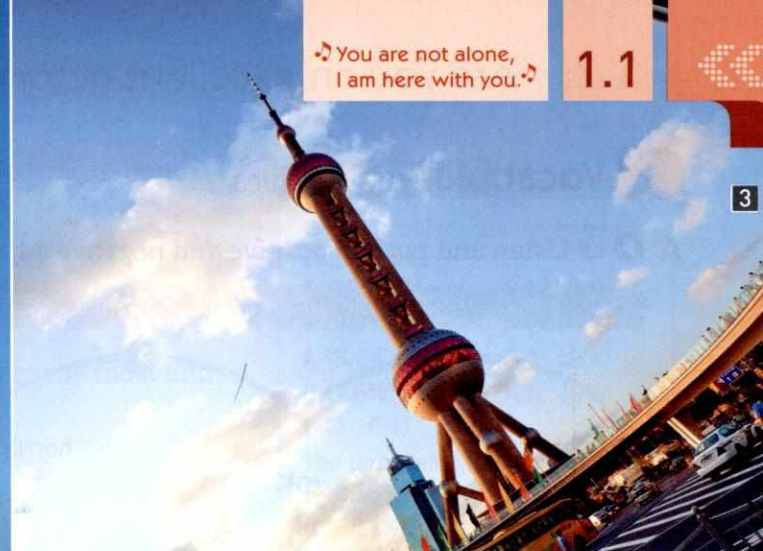
The most common suffix for nationalities in English is -AN.

➤ For example: *Italian, Chilean, Russian, Indian.*

Stress the syllable before -AN or -IAN.



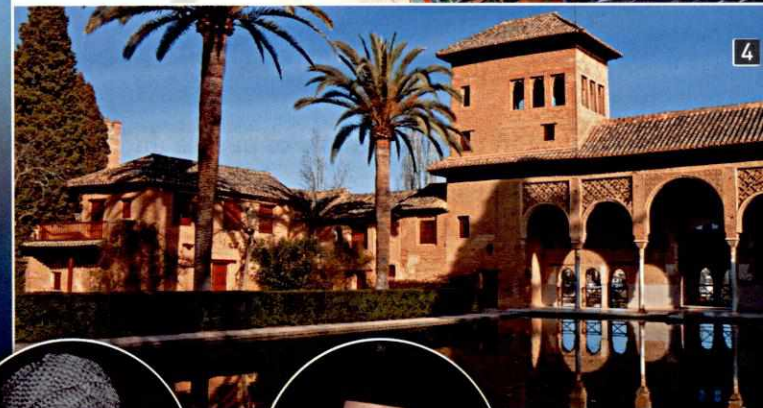
2



You are not alone,
I am here with you.

1.1

3



4



5



6



7



8

2 Grammar: Verb Be + and Yes / No Questions

A Complete the **verb be** table. Use contractions where possible.

Verb Be		
+	?	+ - Short Answers
You're Italian.	Are you Italian?	Yes, I _____. / No, I _____.
He's Mexican.	_____ he Mexican?	Yes, he <u>is</u> . / No, he <u>isn't</u> .
She's Colombian.	_____ she Colombian?	Yes, she _____. / No, she _____.
It's Portuguese.	_____ it Portuguese?	Yes, it _____. No, it _____.

Common Mistakes

Are you C Chinese?
~~You are Chinese?~~
Yes, I am.
~~I am.~~

Grammar p. 118

B 1.6 Listen to the example dialog. In pairs, do the same.

A: Identify a person / place from this lesson.

B: Ask about the country or nationality.

Number 4 is
the Alhambra.

Is it in Mexico?

No, it isn't. It's in Spain.

Number 6
is Messi.

Is he Argentinian?

Yes, he is.

C 1.7 Listen to check. Are all your answers correct?

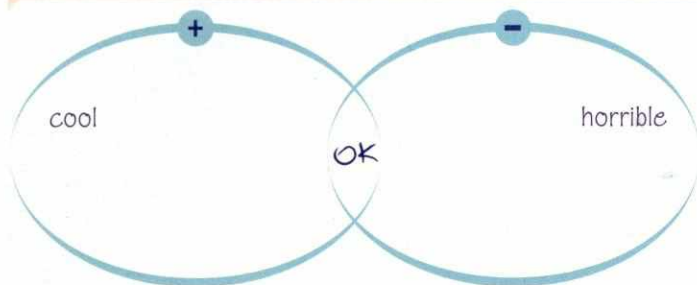
Workbook p. 4

1.2 Are you an excellent actor?

3 Vocabulary: Adjectives

A 1.8 Listen and put the positive and negative adjectives in the correct group.

cool excellent fantastic great ~~horrible~~ intelligent interesting OK rich ridiculous terrible



Common Mistakes

He's ^{an} ~~a~~ person interesting.

It's a ~~city~~ very cool.

In English, the adjective comes before the noun.

Grammar p. 118

B 1.9 Listen to six opinions of people and places. Complete 1-6 and the rule box with **a / an**.

- 1 He's a great player.
- 2 She's cool girl.
- 3 He's rich man.
- 4 She's OK person.
- 5 It's horrible city.
- 6 It's interesting country.

Use before a consonant sound
and before a vowel sound.

C **MAKE IT PERSONAL** In pairs, give your opinions about five people or places on p. 6-7.

I think Messi is a fantastic player!

Uh-uh, no. I think she's a great actress.

Yes, yes. Shanghai is a very cool city!

Yes, he's fantastic. And I think Megan Fox is a terrible actress.

And Shanghai? I think it's an excellent city!

4 Pronunciation: The Alphabet

A 1.10 Match the pairs of words to the pictures in B. Listen, check and repeat the words and vowel sounds.

- | | | | |
|--|---|--------------------------------------|--|
| <input type="checkbox"/> a shoe • two | <input type="checkbox"/> a sock • a clock | <input type="checkbox"/> a pen • ten | <input type="checkbox"/> a nose • a rose |
| <input type="checkbox"/> a plane • a train | <input type="checkbox"/> three • a tree | <input type="checkbox"/> nine • wine | |

B 1.11 Listen to the letters in the chart and notice the vowel sound.

1	2	3	4	5	6	7
eɪ	i:	ɛ	aɪ	oʊ	u:	ɑ
A H J —	B C D E —	F L M —	I —	O —	Q U —	R —



C 1.12 Listen to these letters and put them in the correct column.

G K N P S T V W X Y Z

D 1.13 Listen and repeat after each beep.

E 1.14 Listen to and read World of English. What are the most and the least common letters in your language?

I think the number one letter is...

World of English

The nine most common letters in English are:

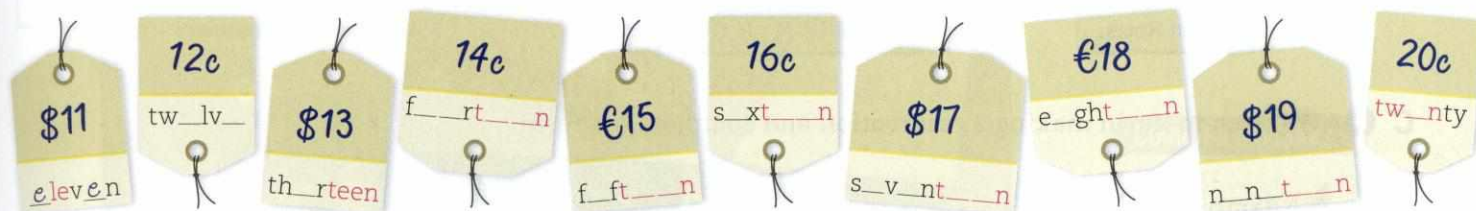
E (12.51%)	N (7.09%)
T (9.25%)	S (6.54%)
A (8.04%)	R (6.12%)
O (7.6%)	H (5.49%)
I (7.26%)	

The three least common are:

J (0.16%)	Z (0.09%)
Q (0.11%)	

5 Vocabulary: Numbers 11-100

A 1.15 Complete the numbers next to the prices. Listen, check and repeat with the correct stress.



B 1.16 How do you say these numbers? Listen to a tourist in a bank and repeat the numbers with the correct stress.



C 1.17 Listen to sentences 1-8 and circle the number you hear.

1 18 • 80 • 85

3 20 • 11 • 12

5 15 • 50 • 55

7 06 • 60 • 16

2 17 • 70 • 73

4 19 • 90 • 99

6 14 • 40 • 43

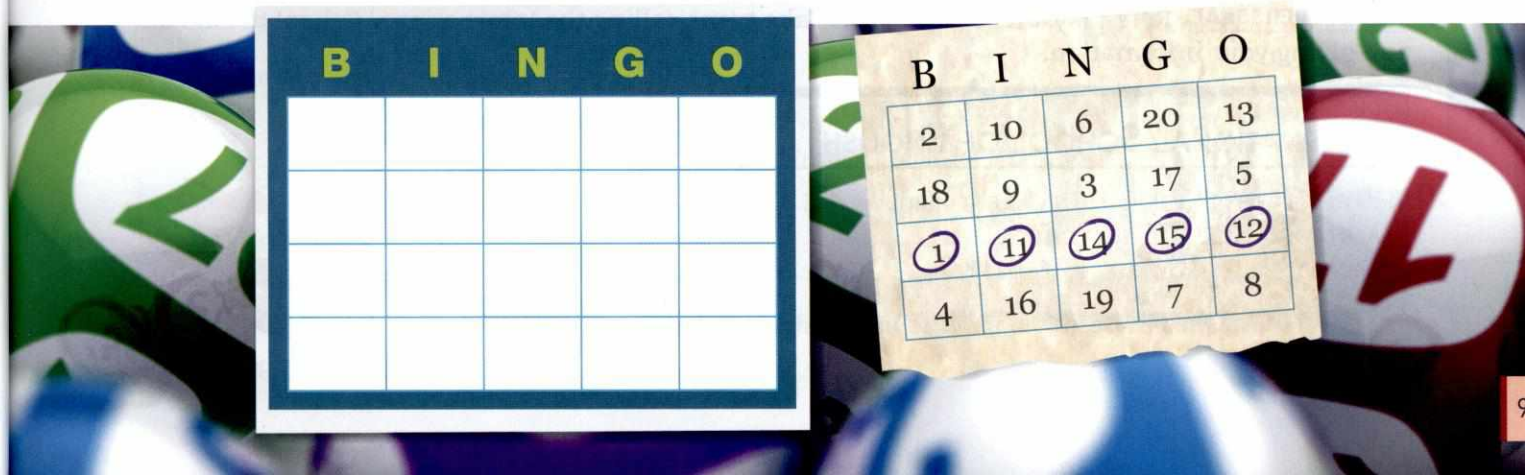
8 13 • 30 • 33

D **MAKE IT PERSONAL** Play **Bingo!** Complete the bingo card with numbers from 1-20 as in the model.

Student A: Call numbers 1-20 (not in order).

Class: Say **Bingo!** when you complete one line.

Workbook p. 5



1.3 How do you spell your last name?

6 Listening

A 1.18 Listen to five dialogs and circle the names you hear.

1 First name:	Jack / Jake	Last name:	Noore / Moore
2 Full name:	Peter / Dieter	Queen / Quinn	
3 Full name:	Rochelle / Roxalle	Johns / Jones	
4 First name:	George / Jeorge	Last name:	Wessex / Essex
5 Full name:	Joy / Joi	Boscombi / Boscombe	

B **MAKE IT PERSONAL** In pairs, practice the dialogs with your own name.

What's your name, please?

How do you spell that?

Martin Rojas.

M-A-R-T-I-N R-O-J-A-S.

C 1.19 Listen to Karin making a reservation and complete the form.

Minerva Hotel ★★★★★

Name:	Karin
Address:	Drive
Telephone:	Area code ()
E-mail:	@ .com



7 Grammar: Verb Be – Wh Questions

A Order these words to form questions. Match them to the answers. Practice them with a partner.

1 your / name / ? / what / 's

2 ? / from / are / where / you

3 your / address / ? / what / 's

4 phone / your / ? / number / 's / cell / what

5 's / ? / e-mail / your / address / what

☐ 8764033

☐ kshaw@webservice.com

☐ California, USA

☐ 85 Brown Street

☐ Ken Shaw

Grammar p. 118

B **MAKE IT PERSONAL** Role-play. Sit back to back. Take turns calling the International School of English and giving your information.

INTERNATIONAL SCHOOL OF ENGLISH

First name:	_____	Last name:	_____
Address:	_____		
Phone:	_____	E-mail:	_____



8 Vocabulary: Personal Objects – Singular and Plural

A Match the words and objects, a-k. Paircheck.



- | | |
|---|---|
| <input type="checkbox"/> a bag ____ | <input type="checkbox"/> a pen ____ |
| <input type="checkbox"/> i earrings ____ | <input type="checkbox"/> a phone ____ |
| <input type="checkbox"/> glasses ____ | <input type="checkbox"/> a sandwich ____ |
| <input type="checkbox"/> keys ____ | <input type="checkbox"/> an umbrella ____ |
| <input type="checkbox"/> a laptop ____ | <input type="checkbox"/> a wallet ____ |
| <input type="checkbox"/> a lipstick ____ | |

Common Mistakes

These are
~~This is~~ my glasses.

B 1.20 Listen and number the objects in A in the order you hear them, 1-11.

C 1.21 Listen and complete the rest of the dialog. What exactly is the problem?

Officer Sorry, ma'am, but _____ have a big _____.

Woman What? But, _____ don't understand!

Officer That lady over there says these _____ her earrings.

Woman Oh, no! But, no, no, no. _____'re a gift! A rich passenger on the plane gave me those earrings and I...

Officer Oh, dear. Please come with me...



D Complete with **this** / **that** / **these** / **those**. Use the picture and AS 1.20 on p. 156 to help.

Demonstrative Pronouns

	Singular	Plural	
Use	_____	_____	for objects or people _____ with you / near / here.
	_____	_____	with other people / distant from you / there.

K This and these **don't** have the same pronunciation. This is short /I/ + /s/, and these is l-o-n-g /i:/ + /z/.

Grammar p. 118

E **MAKE IT PERSONAL** In pairs.

A: Point to an object in the classroom and ask **What's this / that** or **What are these / those**?

B: Answer, then swap roles.

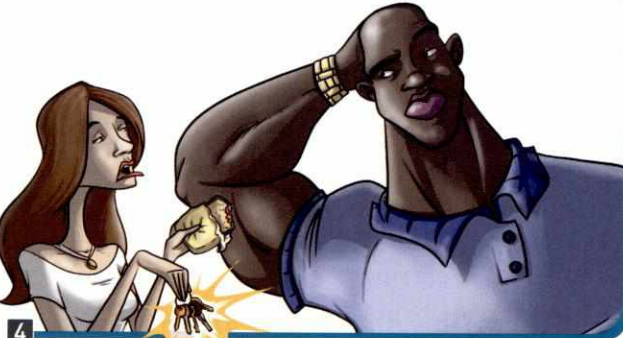
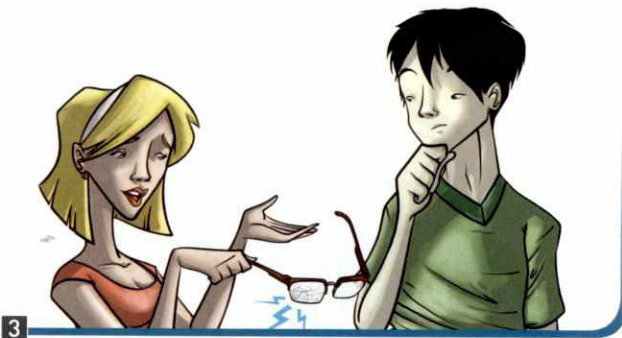
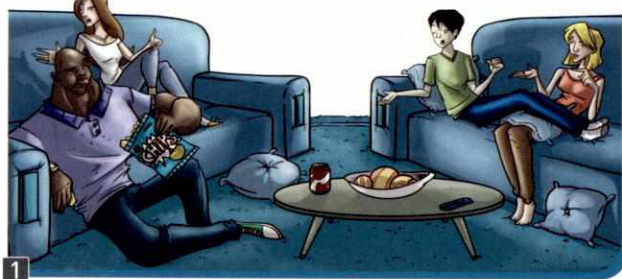
Workbook p. 6

1.4 Are these your glasses?

9 Grammar: Possessive Adjectives

A 1.22 Listen to these six dialogs after a party and match them to pictures 1-6.

<input type="checkbox"/> "I think it's _____ phone." "I think it's _____ phone."	<input type="checkbox"/> "Is this _____ sandwich, Jake?" "Are these _____ keys?"	<input type="checkbox"/> "Hey! Those are _____ chips!" "Come on, Jake! These are _____ chips!"
<input type="checkbox"/> "No, they aren't _____ earrings."	<input type="checkbox"/> "That's _____ laptop!"	<input type="checkbox"/> "Are these _____ glasses?"



Grammar p. 118

B 1.22 Listen again and complete the phrases in A with:

her his my our their your

Common Mistakes

Lisa's online with ~~your~~ ^{her} boyfriend.

John loves ~~your~~ ^{his} girlfriend.

10 Vocabulary: Adjectives and Colors

A 1.23 In pairs, take the quiz. Match the answers to questions, a-j, and photos, 1-10. Listen, check and repeat the colors.

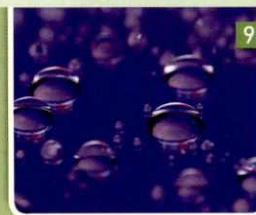
Color Quiz!



Can you name...?

- A **p**opular Beatles song.
- Ozzy Osbourne's old, British, **h**eavy **m**etal band.
- A common fruit and a **c**olor.
- A **p**retty **c**artoon animal and a very **b**ad **d**etective.
- A type of **s**ugar and a **c**lassic Rolling Stones song.
- An Elvis Presley rock 'n roll song about shoes.
- A **C**alifornia band that's also the name of a **v**egetable.
- An American band **f**amous for the **b**ig hit "American Idiot."
- A Michael Jackson song about two colors.
- A famous Prince song, **a**lbum and movie.

- | | | |
|----------------------|----------------------|-----------------------|
| <input type="text"/> | <input type="text"/> | Blue Suede Shoes |
| <input type="text"/> | <input type="text"/> | Black or White |
| <input type="text"/> | <input type="text"/> | Red Hot Chili Peppers |
| <input type="text"/> | <input type="text"/> | Green Day |
| <input type="text"/> | <input type="text"/> | Purple Rain |
| <input type="text"/> | <input type="text"/> | Orange |
| <input type="text"/> | <input type="text"/> | Black Sabbath |
| <input type="text"/> | <input type="text"/> | Yellow Submarine |
| <input type="text"/> | <input type="text"/> | Brown Sugar |
| <input type="text"/> | <input type="text"/> | The Pink Panther |



B Match the **bold** adjectives in the quiz to their opposites, 1-5. Test your partner.

- good _____
- new _____
- light _____
- small _____
- ugly _____

What's the opposite of heavy?

Light.

C 1.24 Listen to descriptions of five items in the cartoons on p. 12. Name them after the beep.

D **MAKE IT PERSONAL** In small groups.

A: Describe an object in the room and give your opinion of it.

B and C: Ask questions and guess what the object is.

They're small and black, and they're cool.

Are they your glasses?

Yes, they are!

1.5 What's your full name?

ID Skills Completing a form

A Read and answer 1-4.

- 1 Who's from the UK?
- 2 Who's not European?
- 3 Who's a teenager?
- 4 Where's Amy from?

Lucas Singh ID Card:
 Name: Lucas Singh
 Age: 14 yrs. 8 mos.
 Date: Sept. 1st 2012
 Nationality: Indian

Charles Bowier Passport:
 FULL NAME: Charles Bowier
 DATE OF BIRTH: 5/26/85
 COUNTRY OF BIRTH: France
 CURRENT ADDRESS: 354 Rue de Ville, Nice
 DATE: 8/14/12

Gillian Jane Passport:
 UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND
 PASSPORT / PASSEPORT
 Type/Type: G
 Code: ULD
 Surname/Nom (1): MURPHY
 Given names/Prénoms (2): GILLIAN JANE
 Nationality/Nationalité (3): BRITISH CITIZEN
 Date of birth/Date de naissance (4): 15 FEB / 60

Ken Chang SunTech ID Card:
 SUNTECH
 KEN CHANG
 Country of birth: China
 Department: Human Resources
 kchang@suntech.com
 Tel: 765-3000 Ext: 145

Amy Johnson ID Card:
 Name: AMY JOHNSON
 Sex: F Age: 18
 Nationality: American
 Address: 25 Highton Ave, New York

Susana Souza ID Card:
 LAST NAME: Souza
 FIRST NAME: Susana
 COUNTRY OF ORIGIN: Brazil
 BIRTHDATE: 27/10/1981
 GENDER: F
 973989

B Re-read the forms and find different ways to refer to:

- 1 Name (4 ways): _____
- 2 Age (3 ways): _____
- 3 Nationality (3 ways): _____

C 1.25 Listen and complete this registration form. Do you use telephone banking?

Telephone banking registration **\$econd State Bank**

Name: Account number:

Address:

Telephone: E-mail:

No, I use the internet.

D MAKE IT PERSONAL Choose a form from this page. Ask a partner questions to complete it with their data, then swap roles. Present your partner to the class.

This is my friend, Fabio Fadel!



ID in Action Meeting people

A 1.26 Listen to two colleagues and check the six phrases they say.

Asking	Answering
<input checked="" type="checkbox"/> How are you?	<input type="checkbox"/> Fine, thanks.
<input type="checkbox"/> How's it going?	<input type="checkbox"/> I'm well, thanks.
<input type="checkbox"/> How are you doing?	<input type="checkbox"/> (Pretty) Good, thanks.
<input type="checkbox"/> What about you?	<input type="checkbox"/> Not much.
<input type="checkbox"/> What's up?	<input type="checkbox"/> Things are good.
<input type="checkbox"/> What's new?	

B 1.27 Listen and repeat the other phrases. Which response from **A** is repeated?

C In pairs, practice similar conversations with any possible combination of the phrases in **A**.

Hi! How's it going?

Fine, thanks. What about you?

I'm well, thanks!

D 1.28 Listen to six dialogs. Write the number of each conversation in the box.

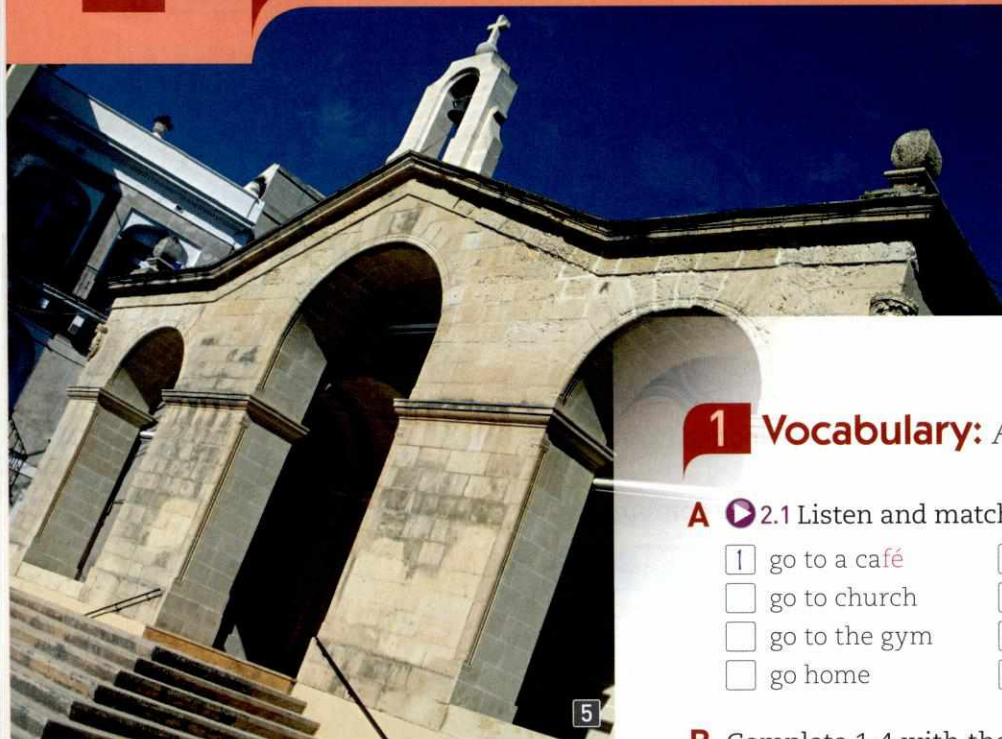
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I don't understand.	Thank you!	I'm sorry.
Oh, sorry.	You're welcome.	Don't worry about it.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
See you later!	Excuse me? Can you say that again, please?	Excuse me.
Bye for now!	Sure...	Oh, I'm sorry.

E **MAKE IT PERSONAL** In pairs, imagine you're the people in photos 1-5. Role-play conversations using expressions from this page. Act out your favorite one to the class.



2

When do you get up?



1 Vocabulary: Activities and Days of the Week

A 2.1 Listen and match the photos to the **go** activities.

- | | |
|--|---|
| <input type="checkbox"/> 1 go to a café | <input type="checkbox"/> go to a party |
| <input type="checkbox"/> go to church | <input type="checkbox"/> go to school |
| <input type="checkbox"/> go to the gym | <input type="checkbox"/> go to the supermarket |
| <input type="checkbox"/> go home | <input type="checkbox"/> go to work |

B Complete 1-4 with these expressions. Use:

go go to go to a go to the

- go to a when we don't know exactly which place we're going to.
- _____ when we know exactly which place / there is only one.
- _____ with *home*.
- _____ with school, work, church.

Common Mistakes

home
I go ~~to the~~ house at 8 p.m.

C Cover the phrases in **A**. In pairs, remember the eight **go** activities.

D 2.2 Complete the days of the week. Put them in order, 1-7. Listen to check.

- | | |
|---|---|
| <input type="checkbox"/> 4 Wednesday | <input type="checkbox"/> Mon _____ |
| <input type="checkbox"/> Sun _____ | <input type="checkbox"/> Thu _____ |
| <input type="checkbox"/> Fri _____ | <input type="checkbox"/> Tue _____ |
| <input type="checkbox"/> Sat _____ | |

E Race the clock! In pairs, race to say the days in order. Do it alone, then simultaneously.

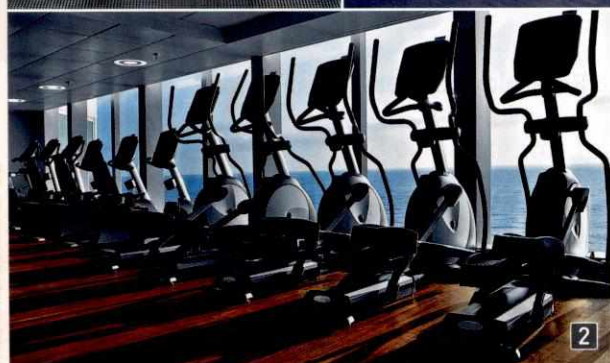
Sunday, Monday, ...

Only ten seconds! Well done!

F When do you do the activities in **A**? Compare with a partner. Are your routines similar?

I go to the supermarket on Sundays. What about you?

I go to the supermarket on Saturdays.





6



7



8

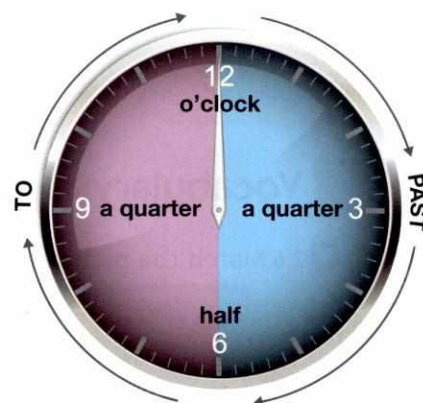
I don't care if Monday's blue. Tuesday's gray and Wednesday too. Thursday I don't care about you. It's...

2.1

2 Listening

A 2.3 Listen and number the flight times, 1-8, in the order you hear them.

	Time	Flight	Destination	Gate
<input type="checkbox"/>	6:00 A.M.	1961	NEW YORK	06
<input type="checkbox"/>	9:00 A.M.	0034	MEXICO CITY	18
<input checked="" type="checkbox"/>	10:15 A.M.	0529	LONDON	32
<input type="checkbox"/>	12:00 P.M.	2415	RIO DE JANEIRO	14
<input type="checkbox"/>	5:45 P.M.	1872	SYDNEY	09
<input type="checkbox"/>	6:30 P.M.	0944	BUENOS AIRES	27
<input type="checkbox"/>	11:00 P.M.	2778	CHICAGO	20
<input type="checkbox"/>	12:00 A.M.	0061	MIAMI	31



B 2.4 Listen to two short interviews and write the days and times.

- The woman gets up at _____ in the morning. She goes to school at _____. She goes to bed at _____. She gets _____ hours' sleep a night.
- The man goes to work at _____ from _____ to _____. He gets home at _____.

C 2.4 Listen again and complete phrases 1-6 and the box with **on** or **at**.

- _____ 6 a.m.
- _____ around 10 p.m.
- _____ Friday
- _____ 8:30 a.m.
- _____ Saturdays and Sundays (= weekends)
- _____ 6:15 p.m.

Common Mistakes

What time is?

At ~~W~~ what time do you...?

Use _____ for times.
Use _____ for days.

Grammar p. 120

D In pairs, take turns asking and answering 1-4.

From Monday to Friday,
what time do you...

- get up?
- go to bed?
- go to school / work / the university?
- get home from work / school?

And on weekends?

Workbook p. 9

2.2 What do you do in the mornings?

3 Reading

A 2.5 Read the report and complete the table.

On average, how many hours do people in these countries sleep?

France	
The USA	
Korea	
Japan	

The World Sleeps

The OECD (Organization for Economic Cooperation and Development) reports that:

- The French get an average of 8 hours and 50 minutes of sleep a night compared to the USA with 8 hours and 38 minutes.
- The Koreans only sleep 7 hours and 49 minutes a night, and the Japanese about 8 hours.



B MAKE IT PERSONAL Do a class survey.

- What time do you get up:
a on weekdays b on weekends?
- What time do you go to bed:
a on weekdays b on weekends?
- On average, how many hours do people in your class sleep?

4 Vocabulary: Morning Routine

A 2.6 Match the pictures and phrases 1-10. Listen to Jim's morning routine, check and repeat.

1 brush my teeth

4 get up

7 make the bed

10 wake up

2 exercise

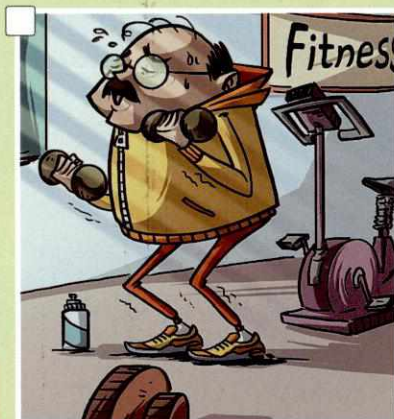
5 have breakfast

8 shave

3 get dressed

6 leave home

9 take a shower





B 2.7 Listen and say the action after the audio.

C 2.8 Listen to Jim describe his morning routine. Match these time expressions to his actions in **A**.

- ☒ at around 6:30 ☐ for 30 minutes
☐ not immediately ☐ 8 a.m.

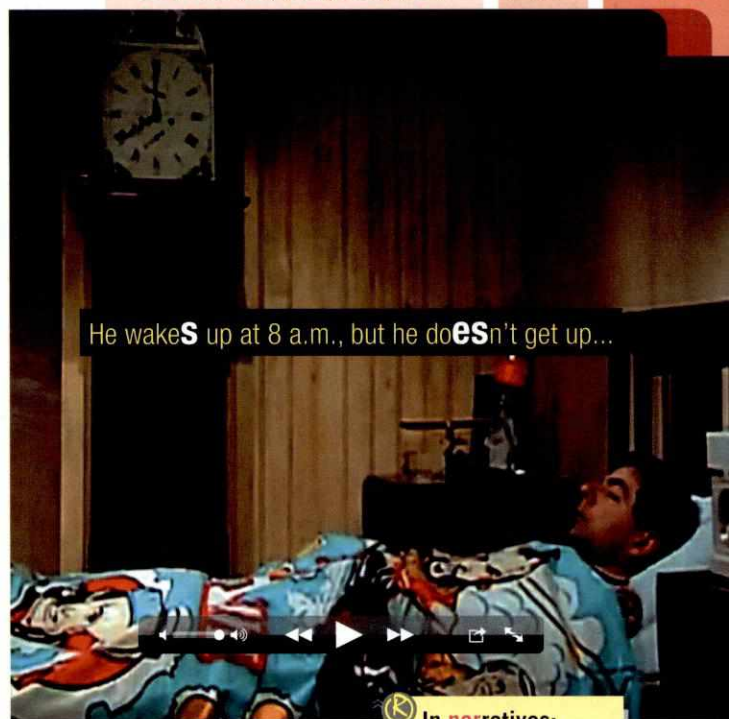
D **MAKE IT PERSONAL** Tell your morning routine to a partner.

I wake up at 6 a.m. Then I get up at around 6:15...

E 2.9 Listen / watch the video and remember Mr. Bean's routine.

F In pairs, compare your morning routine with Mr. Bean's. Are they similar or different?

Mr. Bean wakes up at 8, but I wake up at...



He wakes up at 8 a.m., but he doesn't get up...



In narratives:

Then = After that

5 Grammar: Present Simple + -

A Complete with the + form of the verb in parentheses.

Subject	Verb	
1 I		home at 6 a.m. (leave)
2 You		to school at 7:30 a.m. (go)
3 My sister		her bed in the morning. (make)
4 My dad		a shower at night. (take)
5 My brother and I (We)		up at 6 a.m. (get)
6 My partners (They)		breakfast at 10 a.m. (have)

Common Mistakes

She/He wakes up at 6 a.m.

He/She ~~have~~^{has} an iPhone.

She ~~don't~~^{doesn't} wake up before 9 a.m.



Grammar p. 120

B In pairs, narrate Jim's morning routine. **A:** You're his mother / father. **B:** Be interested.

C 2.10 Make the sentences in **A** negative. Listen to check.

D In pairs, remember four things Mr. Bean doesn't do before he leaves home.

Mr. Bean doesn't _____ before he leaves home.



Workbook p. 10



2.3 Do you use your cell phone a lot?

6 Reading

A 2.11 Read the web survey. Who are the people in the pictures?

How do your friends and relatives use their cell phones?



My **husband** takes photos on his cell phone and e-mails them to me at work!
[Jan, Los Angeles]

My sister doesn't use her phone to talk. She texts her friends when she's at school!
[Ruben, Mexico City]

My friend uses a hands-free **device** when he's in **traffic** and he always calls his friends on his way to work. [Lucia, La Paz]

My dad texts when he's in the car. That's really **dangerous**!
[Rob, London]

My son plays games and uses English **language** apps on his cell phone. [Yuri, Tokyo]

My mom watches movies on her phone.
[Kenan, Istanbul]

My **boyfriend** **orders** pizza from his phone so it's ready when he gets home. [Maria, New York]

B Re-read. Match people 1-7 to their phone uses.

- 1 Ruben's sister
- 2 Jan's husband
- 3 Rob's dad
- 4 Maria's boyfriend
- 5 Lucia's friend
- 6 Yuri's son
- 7 Kenan's mom

- ☐ watches movies.
- ☐ orders pizza.
- ☐ texts in the car.
- ☐ texts friends when she's at school.
- ☐ calls friends on his way to work.
- ☐ takes photos and e-mails them.
- ☐ plays games and uses language apps.

C **MAKE IT PERSONAL** Class survey.

- 1 Do the survey. Put ✓ or ✗ in column 1.
- 2 In pairs, ask and answer. Put your partner's answers in column 2.
- 3 Report your answers. Who's "the class cell phone king or queen"?

Cyber English

Common nouns like *text* and *e-mail* are now used as verbs.
Does this happen in your language too?

Carla uses her phone to send and receive texts and to go online. She takes photos, writes e-mails, listens to music and posts tweets too.

Do you use your cell phone:

- to send and **receive** texts?
- to listen to music?
- to take photos?
- to play games?
- to read and write e-mails?
- to order food?
- to go on Facebook (or other social **networks**)?

1

2

- to post tweets?
- to watch TV / movies?
- to make videos?
- as an **alarm** clock?
- as a GPS?
- as a **dictionary** / **translator**?
- to **record** your English classes?

1

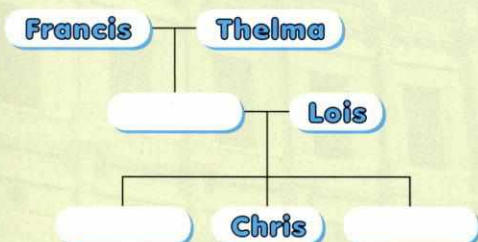
2

7 Vocabulary

A 2.12 Listen to and read this TV ad. Then complete the Griffins' family tree.

Meet the Griffins!

Peter Griffin and his wife, Lois, live in Quahog, USA. They have three children. Meg is their first child and their only daughter. Chris is their teenage son and Stewie is his baby brother. He's just one year old. The family is completed by Brian, the talking dog, and Peter's parents, Francis and Thelma. Watch this show every weeknight at 11:30 p.m. on Channel 44.



B Complete the family table with words from the ad.

female	male	male and female
grandmother	grandfather	grandparent(s)
mother	father	_____ (s)
sister	_____	sibling(s) / twin(s)
_____	son	child(ren)
niece	nephew	_____
_____	husband	couple
aunt	uncle	_____
_____	_____	cousin(s)

Ⓚ Stress the first syllable on all the two and three syllable nouns in this group. Be careful with *child* /aɪ/, but *children* /ɪ/.

Common Mistakes

I have two ^{parents} ~~fathers~~: my mom and dad. The others in my family are my ^{relatives} ~~parents~~.

WRITING BANK
go to p. 148

C In pairs, test each other on the relationships in A.

Who's Lois' husband?

Peter. And who's Stewie's brother?

That's Chris.

D **MAKE IT PERSONAL** In small groups, draw another famous family tree (from TV, cinema, literature) and write a short ad for the show. In your ad, answer these four questions:

- 1 What are their names?
- 2 Who is who? What are their relationships?
- 3 Where do they live?
- 4 What is different or interesting about them?

E Exchange ads with another group. Do you know the family? Do you like their ad?

Workbook p. 11

2.4 Who do you live with?

8 Grammar: Present Simple

A There are two different types of questions. Match the word order to each type.

Present Simple Questions

1 **Information** questions. Where does Peter live?

2 **Yes or no** questions. Does he have children?

☐ Auxiliary verb + Subject + Infinitive verb? **A S I**

☐ Question word + Auxiliary verb + Subject + Infinitive verb? **Q A S I**

Common Mistakes

Do you

~~You~~ live in Europe?


~~When~~ he gets up?

~~Use~~ the auxiliary *do* / *does* to ask questions.

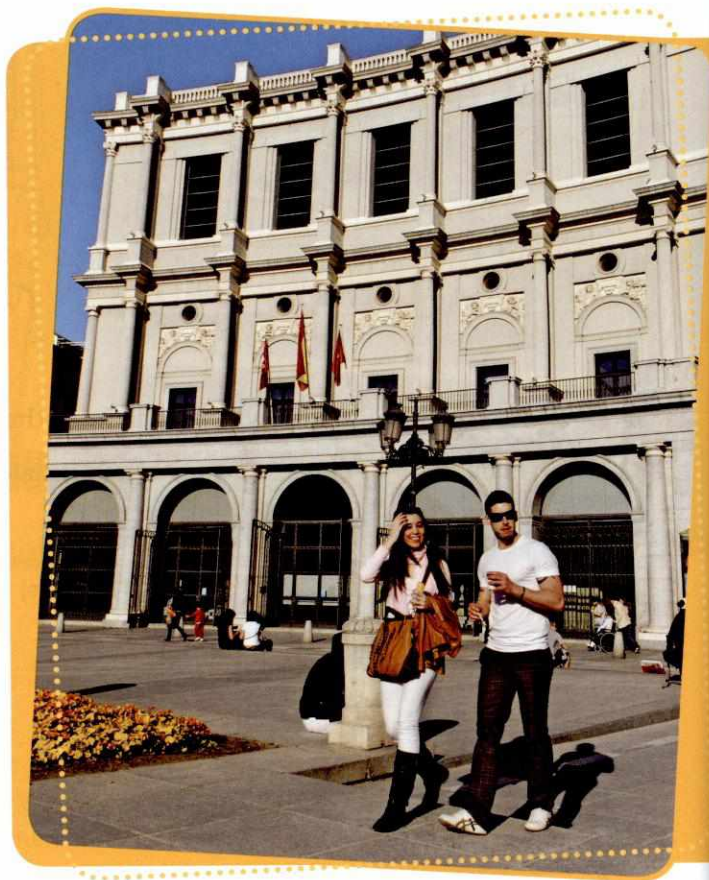
 Grammar p. 120

B Are these **A S I** or **Q A S I** questions?


- 1 What's your full name?
- 2 Are you Spanish?
- 3 Where do you live?
- 4 Do you live with your parents?
- 5 Where exactly in the U.S. do you plan to travel to?
- 6 Do you know anyone in Alaska?


C  2.13 Match questions 1-6 in **B** to these answers. Listen to check.

- ☐ Yes, my sister lives there.
- ☐ Miguel Hernandez. But, please, call me Mickey.
- ☐ No, I don't. I live with my girlfriend.
- ☐ In Madrid, I work there.
- ☐ Yes, I am. I'm from Valencia.
- ☐ Alaska. They say it's a beautiful place.



9 Pronunciation: Question Intonation and Silent E

A  2.13 Look at AS 2.13 on p. 157. Listen again and notice how the intonation in each question goes **up** or **down** at the end. Complete the rules.

-  In *yes / no* questions the intonation usually goes _____.
In *information* questions the intonation usually goes _____.

B Complete 1-5. Take turns asking and answering the questions. Use the correct intonation.

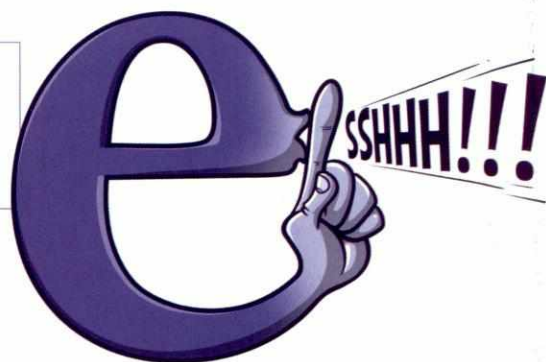
- 1 _____ you have a brother?
- 2 _____ many cousins do you have?
- 3 _____'s your mother's name?
- 4 _____'s your father's name?
- 5 _____ they live in your town?

C 2.14 Listen to and read World of English. Find three more words from this lesson with a silent E.

World of English

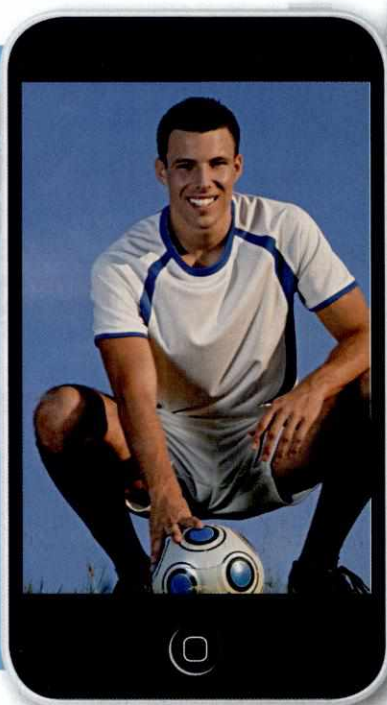
A silent **E** at the end of words is a common **aspect** of English. Of the 100 most common words, these 12 end with a silent **E**.

are	before	come	here	little	give
make	more	some	there	where	take



10 Listening

A 2.15 Listen to Miguel talking to a friend about these three photos. How many questions do you hear? Who are the people?



B **MAKE IT PERSONAL** In pairs, show photos of your family and say who they are. Ask two questions about each photo.

This is my brother, Carlos.

He lives in Canada.

This is Susan, my brother's wife.

Where does he live?


And who is this woman?

2.5 How old are you?

ID Skills

Processing personal information

A Read the online interview with Ginny Lomond and complete questions 1-10 with the correct verb.



www.freshfaces.com

- 1 What is your full name?
- 2 And how old you?
- 3 Do you a boyfriend?
- 4 Where you live?
- 5 And where your family live?
- 6 How often you visit your dad?
- 7 Great! Do you any brothers or sisters?
- 8 I see. And what you do on weekends?
- 9 OK, and what time do you to bed on weekdays?
- 10 And our final question! you exercise regularly?

- ☐ Oh, I always go to L.A. in December to stay with him. L.A. is fantastic!
- ☐ No, I don't exercise. Well, only occasionally (when I walk). I'm a little lazy!
- ☐ Well, my mom lives in Paris and my dad lives in L.A.
- ☐ I sleep a lot and occasionally go for a walk. And I never work on Mondays so I often go to bed late on Sundays.

- ☐ I usually go to bed at 11 p.m. from Monday to Thursday, but I sometimes go to parties!
- ☐ No, I don't. People don't want to date a famous person.
- ☐ I live in Paris.
- ☐ I Virginia Maria Lomond.
- ☐ No. I'm an only child.
- ☐ Umm... OK, I'm 23.

Common Mistakes

I'm (years old)
I have 21.

B 2.16 Match the questions to the answers in the interview. Listen to check.

C **MAKE IT PERSONAL** In pairs, role-play the interview. Then swap roles.

A: Ask the ten questions. B: Give your own true answers.

D Find and underline five examples of frequency adverbs in the interview.

Frequency Adverbs



Grammar p. 120

E **MAKE IT PERSONAL** Write five frequency questions to interview a partner using the **go** activities on p. 16. In pairs, take turns asking and answering.

How often do you go to the gym?

I never go to the gym!

A Picture dictionary. Cover the words on the pages below and remember:

pages	6	8 countries and nationalities
	11	11 personal objects
	13	11 colors
	15	5 short dialogs for photos 1-5
	16-17	8 go activities
	18-19	10 morning routine verbs
	25	6 phrases for special occasions
	154	22 picture words for vowels

B MAKE IT PERSONAL In pairs. A: Spell sentences 1-3 for B to write. Swap roles for 4-6. Are 1-6 true for you?

1 MY CITY IS INTERESTING.

2 JAZZ IS GREAT.

3 I AM FROM NEW YORK CITY.

4 MY FAVORITE COLOR IS GREEN.

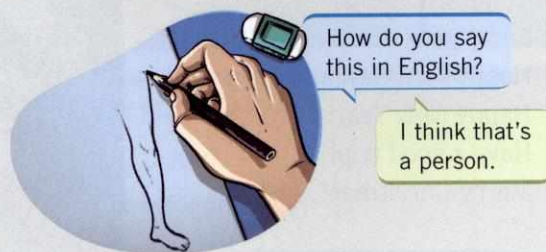
5 MY ENGLISH IS HORRIBLE.

6 THE PRESIDENT IS FANTASTIC.

C 1.1 Complete with verb **be**. Use contractions where possible. Listen to check. In pairs, practice the dialog.

Receptionist	What ____ your name?
Sandy	Sandy Clark.
Receptionist	____ you American?
Sandy	No, I ____ Canadian.
Receptionist	Where in Canada ____ you from?
Sandy	Vancouver.
Receptionist	That ____ very nice. What ____ your address?
Sandy	76 Burton Road.
Receptionist	And what ____ your e-mail address?
Sandy	saclark@hotmail.com
Receptionist	Thank you. Here ____ your key.
	Room 89.

D Play **Draw it, name it!** A: Go to p. 8 ex. 4 and draw six objects for B to name. Swap roles. B: Go to p. 11 ex. 8 and draw six objects for A to name.



E MAKE IT PERSONAL Complete the questions with **do** or **does**. In pairs, ask and answer.

- What ____ you do on your birthday?
- ____ you give gifts to your family at Christmas?
- ____ you eat a special meal on Christmas Eve?
- ____ your mother usually have a party on her birthday?
- What ____ you do at weddings in your culture?
- What ____ your brother (or sister) do at Christmas?

F Match the responses to phrases 1-8.

- | | |
|-----------------------------|-------------------|
| 1 Thank you. | Good, thanks. |
| 2 Who's this? | Not much. |
| 3 What's new? | It's Jackie. |
| 4 Congratulations! | Thanks! |
| 5 How're you? | You're welcome. |
| 6 See you later. | Purple and white. |
| 7 How old are you? | Bye for now. |
| 8 What color is your house? | 17. |

G Correct the mistakes. Check your answers in units 1 and 2. What's your score, 1-10?

Common Mistakes

- Are you colombian? Yes, I'm. (2 mistakes)
- That is a umbrella ridiculous. (1 mistake)
- David loves her girlfriend. (1 mistake)
- John go to home after school. (2 mistakes)
- My girlfriend has 20 close parents. (1 mistake)
- At what time you go to school? (2 mistakes)
- My father work in the city. (1 mistake)
- At Saturday, my mom don't get up early. (2 mistakes)
- My brother has 25. (1 mistake)
- When he works? (2 mistakes)

A Listen to the text on p. 20. Then go back and read it. Was your listening successful?

B Match the phone phrases. Read the text to check.

- | | |
|------------|------------------|
| 1 send | online |
| 2 make | a meeting |
| 3 take | the dictionary |
| 4 go | a (text) message |
| 5 use | a photo |
| 6 organize | a call |

There are about 6 billion cell phones in the world, that's 87% of the world's population. Let's take a look at how people use their phones.

I use it every day. I can't imagine life without it! I send about 30 to 40 messages a day and I use the dictionary at school.

I don't have a cell phone. I think they are unhygienic. And they ruin conversation! I use my girlfriend's phone to make calls.

Oh, wow! I love my cool, new phone! It does everything—I can go online, make free calls and it even understands me when I speak to it!

I use it for work. I make calls from the car to talk with clients or organize meetings for the day.

I don't use a digital camera, I take photos on my phone.

C 1.2 **MAKE IT PERSONAL** Listen and complete with **always, often, usually, sometimes, occasionally**. Are you similar to any of these people?

D 1.3 Listen to a soccer fan. Circle the correct number.

- I'm 17 / 70 years old.
- My town is 13 / 30 km from Barcelona.
- He goes to 19 / 90 games at the Camp Nou Stadium.
- Barça have 14 / 40 international cups.
- They have over 16 / 60 domestic cups.

E 1.3 Listen again and answer 1-4.

- What's his name?
- Where does he live?
- Who's his favorite player?
- When are their birthdays?

F In pairs. A: Describe family A. B: Describe family B.



G **MAKE IT PERSONAL** How often do you do these activities on weekends? Compare with a partner. Any big differences?

How do you spend your weekends?

	Friday	Saturday	Sunday
exercise			
get up early			
go shopping			
go to bed late			
meet friends			
play sports			
watch TV			

I usually meet friends on Fridays. How about you?

H **MAKE IT PERSONAL** Complete 1-6 and compare your answers in pairs. Any surprises?

- _____ is a rich old man.
- _____ is a pretty American actress.
- _____ is an excellent song.
- _____ is an interesting new movie.
- _____ is a cool small piece of technology.
- _____ is a fantastic big city.

I Mini role-play.

A: You're a guest at a hotel. You want to leave your bag in their security box. Pay by credit card.

B: You're the receptionist. Ask A for this information: name; ID card number; room number; description of bag; contents of bag; credit card number.



Good afternoon. How can I help you?

Hi. Do you have a security box?

J 1.4 **MAKE IT PERSONAL** Question time.

- Listen to and answer the 12 lesson titles in units 1 & 2.
- In pairs, practice asking and answering. Use the map of the book on p. 2-3. Where possible, ask follow-up questions too. Can you comfortably answer them all?

Are you American?

What city are you from?

No, I'm Peruvian.

3

What's the weather like?



1 Vocabulary: The Weather

A 3.1 Read World of English and complete the weather table. Listen to a school teacher to check.

World of English

Some letters have special roles.

► Use **S** for:

- 1 plurals: keys.
- 2 possession: John's keys.
- 3 verb *be* (is): John's American.
- 4 the third person: He lives in Miami.

► **Y** is a common ending for adjectives:
happy, crazy, sleepy.

With weather nouns, add **-y** to form the adjectives: *rain – rainy*. Words ending consonant-vowel-consonant double the final consonant: *sunny*.

	the sun	a cloud	wind	fog	rain	snow
noun						
adjective	sunny					
verb	X	X	X	X	to rain	to snow

B Match the temperature words to the correct thermometer position, a-d.

☐ cold ☐ cool ☐ hot ☒ warm

C Cover A and B. In pairs, look only at the photos and thermometer and try to remember all 10 weather words.

D 3.2 Listen and name the two photos the students are talking about.

E In pairs, do the same. Take turns describing photos 1-10 and guessing the place. Use **it's** + adjective.

Common Mistakes

What's
~~How's~~ the weather like?

It's
~~is~~ hot.

It's winding.
~~ing~~

The weather's
~~time's~~ good.

It's really hot and sunny.

Is it photo 1?



3



4



8



9



10

Here comes the sun. Here comes the sun and I say it's alright

3.1



2 Listening

A 3.3 Listen to the weather report and number the places in the order you hear them, 1-5. Why do they say the weather is crazy?

	Usually	Now
<input type="checkbox"/> the Alps		
<input type="checkbox"/> the Amazon forest		
<input type="checkbox"/> the Atacama Desert		
<input type="checkbox"/> Cancun		
<input type="checkbox"/> Chicago		

B 3.3 Listen again and complete the table in **A** with adjectives / words for each place. Is the weather crazy in your country?

C Complete these three questions from the program.

- 1 And _____'s the weather in Chicago?
- 2 _____'s the weather usually like there?
- 3 What's it _____ this year?

(K) It's raining now / in this photo. = at the moment
It's usually rainy / snowy in May. = generally

D **MAKE IT PERSONAL** In pairs, ask and answer about the weather in the photos and in your city / country. Use the model and point to the photos as you ask.

What's the weather usually like in the Amazon forest?

Hmm. It's rainy.

And how is it these days?

It's very dry.

Workbook p. 14

3.2 Are you busy at the moment?

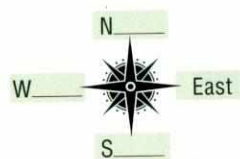
3 Reading

A 3.4 Study the months. Is the stressed syllable the same (S) or different (D) in your language? Listen to check and raise your hand for your birthday month.

◀ January ▶ <input type="checkbox"/>	◀ February ▶ <input type="checkbox"/>	◀ March ▶ <input type="checkbox"/>	◀ April ▶ <input type="checkbox"/>	◀ May ▶ <input type="checkbox"/>	◀ June ▶ <input type="checkbox"/>
◀ July ▶ <input type="checkbox"/>	◀ August ▶ <input type="checkbox"/>	◀ September ▶ <input type="checkbox"/>	◀ October ▶ <input type="checkbox"/>	◀ November ▶ <input type="checkbox"/>	◀ December ▶ <input type="checkbox"/>

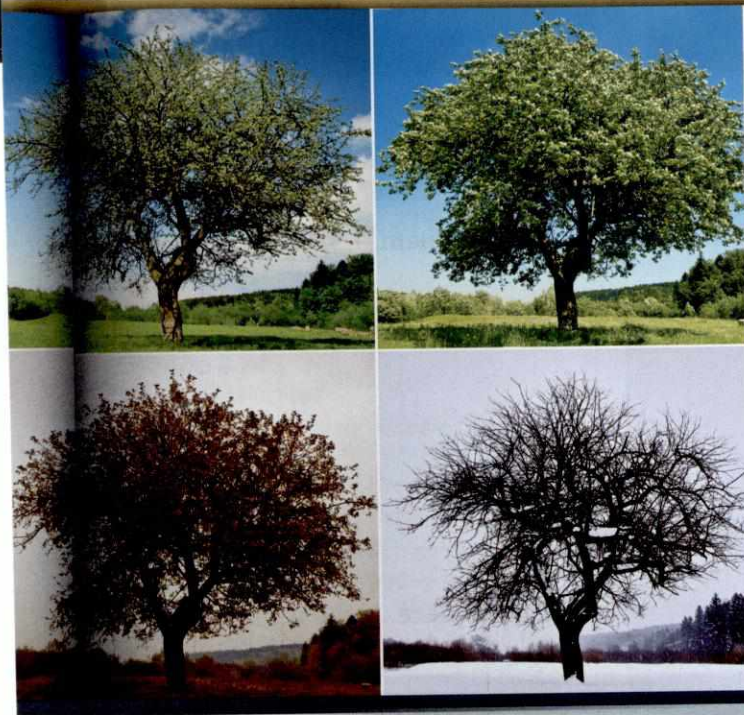
B Read the text from an encyclopedia and:

- 1 write the seven missing months.
- 2 circle the names of three more seasons in paragraph 1.
- 3 find two more seasons in paragraph 2.
- 4 find the names of one continent and two countries.
- 5 find the words to complete the compass.



World of English

In British and Australian English, people say *autumn* instead of *fall*.



FOUR seasons or two?

Countries with a **temperate climate**, like the ones in **Europe** and North America, have four very **defined seasons**: hot **summers** in June, _____ and August; cold **winters** in December, January and _____, with heavy snow in some countries; cool, windy falls in **September**, _____ and November and warm springs in _____, April and _____.

In **contrast**, **tropical regions**, especially around the **equator**, have only two seasons: the dry season and the rainy season. So, in places like **India**, West **Africa**, Central America, the north of South America and the north coast of Australia, the rainy season is in their winter (_____, July and _____), and it's **accompanied** by very high **temperatures**.

C 3.5 Listen and read to check. Any pronunciation surprises?

D **MAKE IT PERSONAL** In pairs, answer the questions. Any big differences between you?

- 1 Which months correspond to which seasons in your country?
- 2 What's your favorite season?
- 3 What are three things you usually do in your favorite season?
- 4 What are three things you don't usually do in your favorite season?

I usually watch a lot of TV in the winter.

Me too. And I don't go out a lot in the rainy season.

Common Mistakes

It's usually hot in **January** in Australia.

4 Grammar: Present Continuous

A 3.6 Match pictures 1-6 to the actions. Listen to five phone calls to check. Which action don't you hear?



- ☐ buying groceries
- ☐ cooking dinner
- ☐ doing homework
- ☐ riding a bike
- ☐ running in the park
- ☐ talking on a landline

World of English

Learning key phrases is a great way to sound fluent! Common phone phrases include:

- Are you busy?
- Call you later.
- Don't worry.
- Sorry, wrong number.
- No problem.
- I can't hear you.
- The line's busy.
- My battery's dying.

B 3.6 Listen again and check the phrases you hear in World of English. Who says them?

C 3.7 Guess (1) what Maddie wants company for and (2) how the story ends. Listen to check.

- 1 ☐ To have dinner.
- ☐ To go to a sports event.
- ☐ She's feeling lonely.
- 2 ☐ She gets depressed and cries.
- ☐ She finally finds a friend.
- ☐ She goes to a bar and has a drink.

Present Continuous

1 Complete the examples with the verb **be**.

- ➕ She _____ talking on the telephone. → Subject + be + **verb + ing**
- ➖ I _____ running. → Subject + be + not + **verb + ing**
- ❓ What _____ they doing? → Question word + be + subject + **verb + ing**

2 Cross off the wrong options.

Use the Present Continuous for actions that happen **every day** / **at the moment** / **sometimes**.

➤ Pronounce the **-ing** ending /ɪŋ/, not /ɪng/.

Common Mistakes

m working on a new project.

Grammar p. 122

D Look back at pages 18-19 and test a partner. A: Point to a picture. B: Say what Jim's doing. Swap roles.

What's he doing in this picture?

He's waking up.

E **MAKE IT PERSONAL** Role-play a conversation like Maddie's. A: You're calling five friends to do something. B: You're A's friends. Make different excuses. Swap roles.

5 Listening

A 3.8 Listen / watch the ad. How many times do they ask the same question?

B 3.8 Listen / watch again and number the other phrases in the order you hear them, 1-6. What's your favorite ad at the moment?

- | | |
|---|--|
| <input type="checkbox"/> Chad here. | <input type="checkbox"/> Just watching the market recap, drinking an import. |
| <input type="checkbox"/> Hey, Brad, who's that? | <input type="checkbox"/> That is correct. That is correct. |
| <input type="checkbox"/> Hey, Chad. Pick up the cordless. | <input type="checkbox"/> This is Brad. |

C 3.9 In pairs, listen to the sound effects. What are the people doing? I think somebody's cooking.

D **MAKE IT PERSONAL** A: Mime actions for a partner to guess. B: Say what A is doing.

What am I doing?

You're watching TV and drinking coffee.

6 Grammar: Present Simple vs. Present Continuous

A In pairs, can you recognize the celebrities in the photos? What do they do?



1



2



3



4



5



6

Who's this?

I think this is Pink.

What does she do?

She's a singer.

B Match photos 1-6 to these actions. What are they doing? In pairs, take turns asking and answering.

- | | |
|--|---|
| <input type="checkbox"/> walk her dog | <input type="checkbox"/> carry a shopping bag |
| <input type="checkbox"/> ride a bike | <input type="checkbox"/> run |
| <input type="checkbox"/> watch a soccer game | <input type="checkbox"/> talk on the phone |

What's Pink doing?

She's riding a bike.

World of English

The usual question for occupation is *What do you do?*
What does s/he do?

You can also use: What's your job?
 his occupation?
 her profession?

But use *subject + be + article* to answer all of them.

➤ *What do you do?* ➤ *I'm a singer / an actor.*

C Jake Pappas is a celebrity journalist. Read the grammar box and answer 1-2.

Present Simple vs. Present Continuous

1 Read a-d and write PC (Present Continuous) or PS (Present Simple).

- a Jake talks to his editor every morning. c He usually works from 8 to 5 in his office.
b He's interviewing Emma Stone right now. d Today Jake's doing a lot of different things.

2 Match the rules.

- a Use the Present Continuous to...
b Use the Present Simple to...
- ☐ talk about routines.
☐ talk about a break in routine.
☐ describe actions in progress now.
☐ describe habits.

Grammar p. 122

D In pairs, take turns copying the model. A: Cover the **usual** schedule. B: Cover the **today** column. Use your imagination to talk about his night.

Time	Usual	Today
8:00 a.m.	talk to my editor	interview Emma Stone
12:00 p.m.	have lunch at his desk	eat at a restaurant with Benicio Del Toro
2:00 p.m.	write an article	walk in the park with Jay-Z
5:00 p.m.	edit texts	feed Liv Tyler's dog
6:00 p.m.	feed the dog	have dinner with Mr. X and Mrs. Y
8:00 p.m.		
10:00 p.m.		

What time is it?

It's 8 a.m.

What does Jake usually do at 8 a.m.?

He talks to his editor. What's he doing today?

He's interviewing Emma Stone.

E 3.10 Read the text and **cross out** the wrong verb forms. Circle the six time expressions. Listen to check.

Following the royals

Kate Middleton **has / is having** a famous **beauty ritual**, and our **reporters follow / are following** her today. Right now, she **goes / is going** into her favorite hair **salon**, where she **gets / is getting** a styling every morning. She **washes / is washing** and **dries / is drying** her hair here every day after she **runs / is running** in Hyde Park. Our **photographers register / are registering** every moment of her routine today and our reporters **talk / are talking** to her **stylists**. Read a full review of all this **tomorrow** on our site.



7 Listening

A 3.11 Listen to a gossip show interview and write T (true) or F (false).

- 1 The reporter is talking to Kate. 3 Kate is visiting a public place at the moment.
2 William and Kate work in Wales. 4 William is working now.

B 3.11 Listen again and answer the questions. Do you like celebrity gossip?

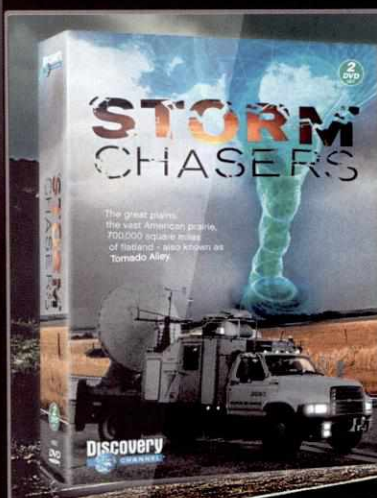
- 1 What does Prince William do? 3 What does Kate Middleton do as part of her routine?
2 What's Prince William doing now? 4 What's Kate doing now?

3.4 What are you doing tomorrow night?

8 Reading

A 3.12 Look at the photo, read the TV guide and choose the right words in definitions 1-3. Is this the type of show you like to watch?

No, I only watch the news.



Storm Chasers is a TV show about teams of people who travel around 700,000 square miles of the American Great Plains every spring, when tornadoes are very common. What's their objective? To go inside a tornado, document everything... and survive!

- 1 A storm is very strong fog / wind and rain / sun.
- 2 A chaser is a person / object / machine who is trying to capture something.
- 3 A plain is a large area of flat / snowy / high land.

B 3.13 Listen to and read the rest of the TV guide and match 1-7 to what they refer to.

- | | |
|--------------|--|
| 1 Tuscaloosa | <input type="checkbox"/> their next destination |
| 2 5 | <input type="checkbox"/> the number of people they're evacuating |
| 3 14,000 | <input type="checkbox"/> a famous American singer |
| 4 Reed | <input type="checkbox"/> their location |
| 5 2,000 | <input type="checkbox"/> the class of the tornado |
| 6 Missouri | <input type="checkbox"/> a storm chaser |
| 7 Bob Dylan | <input type="checkbox"/> their vehicle's weight |

What's happening in tonight's episode?

Today the teams of meteorologists are studying the weather conditions in Tuscaloosa, Alabama. They're reporting a really strong tornado (class 5) for tomorrow morning. Team leader Reed says, "Tomorrow we're helping to evacuate a population of about 2,000 inhabitants and we're filming all the action. I can't wait!" The teams can go right inside tornadoes in their special 14,000-pound vehicle, *Dominator*. It's an exciting and very dangerous profession—it takes a lot of courage to be a storm chaser.

After that, they have to decide what to cut to make the program. And then, next week, they're traveling to Missouri to chase more tornadoes and answer their big questions: *What happens in the center of a tornado? How can we predict or stop them?* Well, as Bob Dylan sings, "The answer, my friend, is blowing in the wind!"

C Re-read and complete the table with the Storm Chasers activities. What do you think about their activities?

Today	Studying weather in Tuscaloosa
Tomorrow	
After filming the action	
Next week	

I think they're crazy!

Common Mistakes

is leaving
He ~~goes~~ tomorrow ~~in the~~ morning.

I'm meeting ~~with~~ her ~~the~~ next week.

9 Grammar: Present Continuous for Future

A Underline seven verbs in the Present Continuous in 8B. Say if they refer to a present or a future action.

B Expand this list of future time expressions.

tomorrow

morning

night

next

week
Monday
spring

Use the Present Continuous to talk about future **arrangements**.
I'm spending Christmas with my family.

Grammar p. 122

C 3.14 Listen to the interview and write R (Reed), C (Chris) or J (Joel).

- _____, _____ and _____ are traveling to Mississippi tomorrow.
- _____ is filming the storm.
- _____ and _____ are studying the photos from the satellite.

D 3.15 Read the team's notes for today and role-play an interview with one of the members.

Chris

- film the trees in the area
- install microphones & apps

Reed

- * find the center of the tornado
- * calculate its speed

Joel

- prepare the equipment
- e-mail the information to the TV station

What are you doing today, Reed?

I'm finding the center of the tornado and calculating its speed.

And what about Chris, what's he doing?

Cyber English

E-mail is now a common verb. "I am e-mailing my friend." Many other nouns are now verbs: "I skype my cousin in New York every weekend." "Let's google the answer."

E **MAKE IT PERSONAL** Write your own diary. Then talk to a partner about your plans.

Today after class
Tomorrow morning
The day after tomorrow
Next weekend

What are you doing today after class?

I'm going home.

Workbook p. 17

3.5 Why are you learning English?

ID Skills Analyzing your English

A 3.16 Read the introduction to the questionnaire. True (T) or false (F)?

- 1 We know exactly how many people speak English in the world.
- 2 The questionnaire is for the authors of this book.

K Use *have to* to express obligation.
 > Sorry, I *have to* work.

Why are you learning English?

Approximately 25% of the world speaks or is now learning to speak English, and this number is rapidly increasing. Please help the ID team to learn more about our users' motivation and experiences. Complete our questionnaire, checking all relevant answers, and let us know.

1 Why are you learning English?

a I have to: ☐ for my current or future job. ☐ for school. ☐ for college.
 b I want to: ☐ for pleasure. ☐ I love learning languages.
 c I need to communicate online: ☐ in writing. ☐ speaking.
 d ☐ to communicate with other people face to face
 e ☐ to pass an exam
 f ☐ to travel
 g ☐ to emigrate
 h other (what?) _____

2 Which are the three most important for you? Number them 1 to 3.

a ☐ grammar b ☐ vocabulary c ☐ pronunciation d ☐ listening
 e ☐ speaking f ☐ reading g ☐ writing h ☐ all equally

3 Which items in 2 do you find the most difficult?

4 How often do you do these things in English outside class? Mark them:
 E = Every day V = Very often S = Sometimes O = Occasionally N = Never
 a ☐ read b ☐ study c ☐ write d ☐ listen to music / the radio
 e ☐ watch TV / movies f ☐ speak to people g ☐ other (what?) _____

5 What do you like about your ID classes?

☐ the coursebook ☐ the CD-ROM ☐ the ID student's website
☐ the teacher ☐ my classmates ☐ other? _____

B Answer the questionnaire. In pairs, explain your answers to your partner.

I'm learning English for many reasons. I need it...

I'm going abroad next year and...

C Read Common Mistakes and the **K** box. Then explain the use of **for**, **to** and **have to** in question 1 above.

Common Mistakes

I need ^{to} learn English ^{to} study.
 I have ^{to} learn English ^{for} my job.
 I'm ^{needing} to get a new ^{job} work.

K Use *to* + verb and *for* + noun
 > Certain verbs (*have to*, *need to*, *can*) don't have a continuous form.

WRITING BANK
 go to p. 149



ID in Action

Making offers

A 3.17 Listen to two friends and answer 1-5.

- 1 What time is it?
- 2 What's Linda working on?
- 3 When does she have to finish it?
- 4 How many more pages does she have to write?
- 5 Is she tired?

Common Mistakes

~~I'm not~~
I ~~don't~~ have hungry, but I'm ~~with~~ thirsty.

~~Would~~
~~Do~~ you like a drink?

B 3.17 Listen again and write Mark's three questions. Guess what happens next?

Maybe Linda decides to go home?

Yeah, maybe. Or...

C 3.18 Listen to check your guesses. What does Linda want?

D 3.18 Read World of English and listen again. Who says each informal expression, Mark (M) or Linda (L)?

E 3.18 Listen again. In pairs, role-play the dialog using the picture clues.

Mark	Linda
	U/!?
	NO
TOO?	
?	
	U R GREAT!

World of English

Informal language is full of contractions, incomplete sentences and omission of auxiliaries.

Grammatical English

- > Are you tired?
- > Do you want to go home?
- > Yes, (please).
- > Would you like a cookie?

Informal English

- > You tired?
- > Wanna go home?
- > Yep / Yeah!
- > (Like a) cookie?

F 3.19 Match these questions to the offers. Listen, check and repeat. Practice the different responses.

Questions	Offers	Responses
Are you bored?	Do you want a sweater / my jacket?	Yes, please. Great!
Are you cold?	(Do you) want a sandwich / a cookie?	Sure. Why not?
Are you hot?	Would you like a coffee / to go home?	Yep / Yeah!
Are you hungry?	(Would you) like a drink?	Uh-huh, just...
Are you thirsty?	Do you want a cold drink / an ice cream?	No, thanks.
Are you tired?	Wanna go out for a drink?	No, really, I'm fine.

G MAKE IT PERSONAL In pairs. A: Mime an adjective. B: Ask a question and make an offer from the table in F. A: Respond.

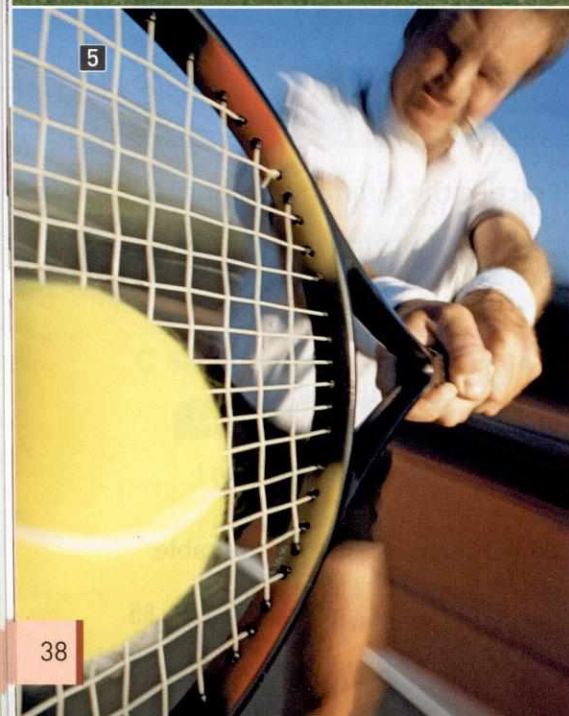
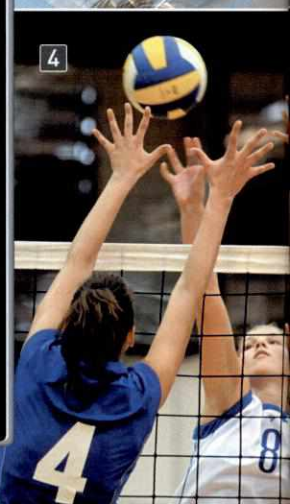
Are you bored? Wanna read my newspaper?

4

Do you like tennis?



Today's Exciting
Events at the
Olympic Games



1 Vocabulary: Sports

A 4.1 Match the words and sports. Try to pronounce them. Then listen to part of a sports program to check. Find two reasons why they are in two groups.

- ☒ 7 basketball ✓
☐ soccer / football ____
☐ tennis ____
☐ volleyball ____

- ☐ cycling (bike riding) ____
☐ running ____
☐ swimming ____

Maybe it's because the first four we play...

Common Mistakes

I love ~~the~~ games.
 I don't like ~~the~~ water.
 I hate ~~the~~ soccer.

Don't use *the* with plural nouns, uncountable nouns or to talk about things in general.

B **MAKE IT PERSONAL** Listen and repeat what your teacher says **only** if it's true for you.

Teacher: I like tennis.

Some students: I like tennis.

C 4.2 Listen to more of the sports program and check in **A** the five sports Mac mentions. Can you remember the six countries too?

D 4.2 Listen again and match the times and places. Remember the last thing he says.


- | | |
|---------|--|
| 1 9:00 | <input type="checkbox"/> the Igloo |
| 2 9:30 | <input type="checkbox"/> North Park |
| 3 10:00 | <input type="checkbox"/> the Olympic Arena |
| 4 10:30 | <input type="checkbox"/> the Olympic Stadium |
| 5 11:00 | <input type="checkbox"/> the Central Courts |


K *The* is pronounced /thi:/ before a vowel sound.
 th/i:/ The Igloo, the Olympics.
 th/ə/ The Central Courts, the USA.

E 4.3 Listen to four interviews and order the sports you hear, 1-7. Which person is British?

- | | |
|-----------------------------------|--|
| <input type="checkbox"/> baseball | <input type="checkbox"/> golf |
| <input type="checkbox"/> skiing | <input type="checkbox"/> surfing |
| <input type="checkbox"/> football | <input type="checkbox"/> skateboarding |
| <input type="checkbox"/> soccer | |

World of English

American and British English are similar, but not always the same. In the USA, people call this sport  soccer, but the British call it football.

And the Americans call this sport  football, but the British call it American football.

F Answer in pairs. Which sports in this lesson...

- ... need a ball?
- ... need a net?
- ... can you practice in the ocean?
- ... is your favorite to watch / practice?
- ... is your country usually good at in the Olympics?
- ... is the most dangerous?


Our country is usually good at...


For me, the most dangerous is...

4.2 Can you drive a tractor?





2 Grammar: Can Questions / Short Answers

A 4.4 It's Mark's first day at the gym. Listen and complete the form.





Activities

				
can	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
can, but not very well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
can't (at all)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name: Mark
Age: _____

B Ask two friends the same questions. Follow the model. How many "yes" answers can you get?

Can you run two kilometers?

Yes, I can.

That's one. Can you swim?

Yes, I can, but not very well.

Two. OK, can you play tennis?

No, I can't.

Common Mistakes

~~You can to play well~~ soccer?

Grammar p. 124

C **MAKE IT PERSONAL** Can you do it?

- 1 Ask the class "Can you + sports?" questions. What's the most popular sport in the class?
- 2 Ask "Can you + activity?" about other abilities. Mime what you can't express in English.

Possible activities

play musical instruments (the piano, the guitar, the saxophone)
speak French, German, Chinese...
drive a tractor
cook well
sing in harmony

Can you drive a tractor?

I think so. I can drive a car.

Can you sing in harmony?

No, I can't sing at all!






3 Reading

A 4.5 Listen, read and match the six pictures to the abilities.

Ten Keys to Success

To fly high in the modern world, certain abilities are essential. Here are our top 10 in no particular order:

- to use Google efficiently
- to understand directions
- to cook the basics
- to remember names
- to use simple tools
- to speak two common languages
- to dress appropriately
- to bargain well
- to flirt and not look ridiculous
- to make a good first impression

To comment or add more ideas, click here.

World of English

-tion and **-sion** are two of the most common noun suffixes. The stress is always on the syllable before them:

► occasion / expression / profession / information / pronunciation

B Check the list according to your ability. Interview a partner. What are his / her top five abilities?

xx = I can't at all. x = I can't very well.
✓ = I can. ✓✓ = I can very well.

Can you use simple tools?

No, I can't! I always ask my dad to help me.

C Choose the five most important ones for you.

I'm at school and don't have a job, so my most important five are...

4 Listening

A 4.6 Listen to a job interview. Circle the job that Maddie wants. Rate your comprehension, 0-4:

She wants to be: a babysitter a journalist a secretary a teacher

0 = only a few words 1 = some parts 2 = about half of it 3 = most of it 4 = all of it

B 4.6 Listen again and complete with **can** or **can't**. Now re-rate your comprehension, 0-4.

- Maddie _____ speak Spanish very well.
- She _____ play volleyball and tennis, but not very well.
- She _____ text fast.

C Order these words to make questions. Then ask a partner.

- any / can / other / languages / speak / you / ?
- can / how / languages / many / speak / you / ?
- fast / can / you / text / ?
- sports / play / can / what / you / ?

I can speak just one language and a little English.

4.3 What are you wearing?

5 Grammar: Can

A True (T) or false (F)?

Can

- ☐ Can / can't is the same for all persons.
- ☐ Short answers are "Yes, I can." and "No, I can't."
- ☐ Use *can* to express ability, possibility and permission.

World of English

A lot of English words have more than one meaning. *Can*, for example, means:

- > *be able to* – I can speak English.
- > *be possible to* – Can you help me?
- > *be allowed to* – Can I go to the toilet?
- > *an object* – That's a can of Coke.

Grammar p. 124

B 4.7 Complete sentences 1-6 with **can** or **can't**. Listen to check.

- 1 I _____ dance very well, but my wife _____. She's a very good dancer.
- 2 My mother _____ cook really well. Her food is delicious.
- 3 My best friend _____ play rugby or handball. He doesn't like team sports.
- 4 I _____ skate, but I _____ ski at all. Skiing is too difficult!
- 5 My friends _____ play soccer very well. They play every weekend.
- 6 _____ you do any martial arts? No, I _____.

C **MAKE IT PERSONAL** Modify the sentences in B to make them true for you. Compare in pairs. Be careful with the pronunciation of **can** / **can't**. Any surprises?

For me, number 4 is half true. I can skate well, but I can ski too.

6 Listening

A 4.8 Obama says: "Yes, we can!" In his opinion, what can we do? Watch the video and check the items he mentions.



- ☐ a voice
- ☐ a room
- ☐ an apartment
- ☐ a house
- ☐ a city
- ☐ a state
- ☐ a country
- ☐ a nation
- ☐ the people
- ☐ the world

B In pairs, reproduce the speech. Follow the model. Can you remember the last sentence?

One voice can change a room.

Yes, and if it can change a _____, it can change a _____.

C **MAKE IT PERSONAL** Complete with **can** / **can't**. In pairs, compare. Do you have exactly the same opinion?

- 1 One person _____ change the world.
- 2 One country _____ affect the world intensely.
- 3 One president _____ change the future of the world.
- 4 The opinion of one person _____ change a community.

For me, number 1 is true. For example, a person like Mark Zuckerberg can change the world.

7 Vocabulary: Clothes

A 4.9 Listen to the presentation of JKK's fashion show. Who's JKK? Do you like the designs?

JKK: today's designs for tomorrow's world.



Dylan



Marissa



Justin



Sheila

B 4.9 Match 1-16 to the clothes items. Listen again to check and circle (S) if the stressed vowel sounds of the clothes and colors are similar or (NS) if they aren't.

- | | | | |
|---|----------|--|----------|
| <input type="checkbox"/> a silver belt | (NS) • S | <input type="checkbox"/> a pink skirt | NS • S |
| <input type="checkbox"/> a brown blouse | NS • S | <input type="checkbox"/> beige socks | (NS) • S |
| <input type="checkbox"/> blue boots | NS • S | <input type="checkbox"/> a blue suit | NS • S |
| <input type="checkbox"/> a golden coat | NS • (S) | <input type="checkbox"/> blue shoes | NS • S |
| <input type="checkbox"/> a yellow dress | NS • S | <input type="checkbox"/> a green T-shirt | NS • S |
| <input type="checkbox"/> black sandals | NS • S | <input type="checkbox"/> a white tie | NS • S |
| <input type="checkbox"/> a purple shirt | NS • (S) | <input type="checkbox"/> gray sneakers | NS • S |
| <input type="checkbox"/> orange shorts | NS • S | <input type="checkbox"/> blue pants | NS • S |

C In pairs, cover the pictures. What can you remember?

What's Dylan wearing?

He's wearing a purple shirt, ...

D **MAKE IT PERSONAL** Look at your classmates for a minute. In pairs, take turns remembering and describing without looking.

She's wearing a pink sweater and brown pants. Who is it?

Carmen!

Common Mistakes

She always wears a green shirt and ~~a~~ gray pants to school.

He's ~~using~~ ^{wearing} a suit.

She has two ~~jeans~~ ^{pairs of}.

E **MAKE IT PERSONAL** Use your cell phone. Find photos of different people and describe them to your partner.

This is my brother Pedro. He's on vacation in a hotel in Germany. He's wearing ____.

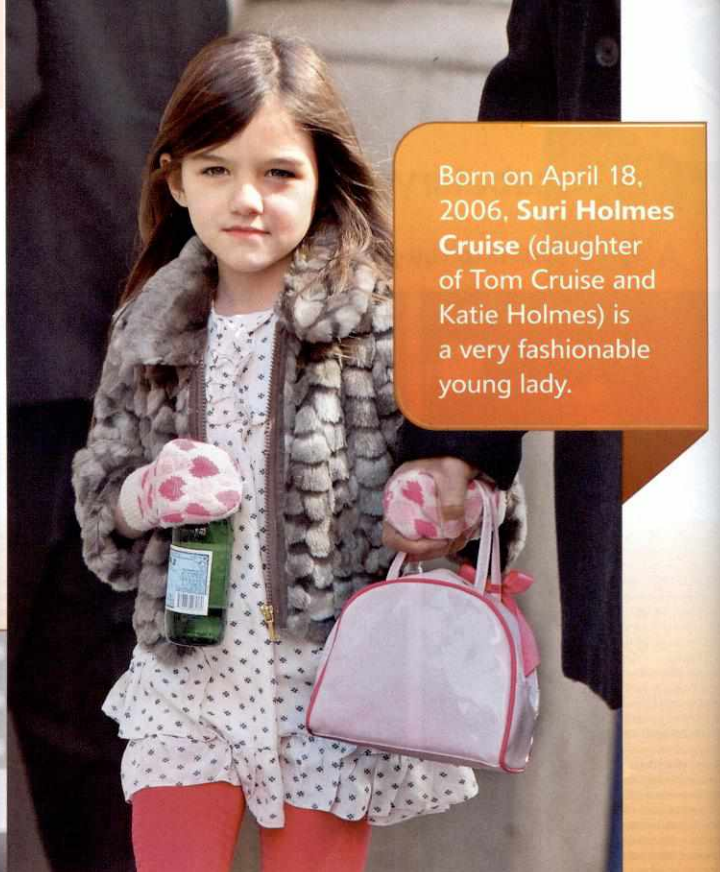
8 Listening

A 4.10 Listen to an interview with Georgia Brown. How many pairs of each item does Suri have?

_____ shoes _____ pants
_____ jeans _____ pajamas

B 4.10 Listen again. Which five phrases does she use to avoid being exact (and having legal problems)? Check your answers in AS 4.10 on p. 159.

Georgia Brown, a serious Suri fan who writes a blog about her clothes.



Born on April 18, 2006, Suri Holmes Cruise (daughter of Tom Cruise and Katie Holmes) is a very fashionable young lady.

9 Reading

A Look at the avatars. What do they tell you about the people writing the comments?

HOME
OUR BLOG
CONTACTS

I imagine she's rich. Maybe a model?

Is it impossible for two people to share closet space?

Posted by Victoria Zuylen

Not impossible, but difficult. At home it's only me and my husband. My clothes are always organized, but his are not! Sometimes we have problems, but I usually just ignore my husband's part.

Posted by Kyle

I confess: I have more clothes than my wife, so my closet is enormous and hers is not. Our kids are not very organized, but they clean their closets—I never look at theirs! My son's is full of sports equipment too—balls, rackets, skis, etc. Horrible!

Posted by Tanya

In my house, we don't say "mine" or "yours". Everything is ours. Our closet is small but clean and organized. We share space and clothes. We occasionally have a discussion like this: "Whose sweater is this?" "It's yours!" "No, it's yours!" A big advantage of living with your twin sister!

Angie

B 4.11 Read the forum and guess the pronunciation of the words with pink letters. Listen to check.

C Complete with the names from the forum. Is your situation similar to avatar 1, 2 or 3?

- | | |
|---|-------------------------------------|
| 1 _____ lives with her sister. | 4 _____ doesn't share closet space. |
| 2 _____ lives with her husband. | 5 _____ has no problem sharing. |
| 3 _____ lives with his wife and children. | 6 _____ has difficulty sharing. |

I don't have a closet.

World of English

Some words sound the same, but have different meanings.

- For example: *there* – *they're* – *their*.
- They're their keys over there, on the table.

Other common examples include:

- *buy* – *by* – *bye* ➤ *our* – *hour*
- *to* – *two* – *too* ➤ *wear* – *where*

Common Mistakes

These glasses are ~~the~~ *mine*s.

Whose
~~Of who~~ is this pen?

It's ~~of~~ *of* Maria.

10 Grammar: Possessive Pronouns

A 4.12 Look at the **highlighted** phrases in 9A and complete the table. Listen, check and answer 1 and 2.

Possessive Pronouns

my _____	his _____	our _____
your _____	her _____	their _____

1 How many end in -s?

2 Is the final -s pronounced /s/ or /z/?

Grammar p. 124

B Complete the box with **mine**, **'s** or **whose**:

- Use _____ to ask about possession.
- Use _____ after a noun to indicate possession.
- Use possessive pronouns, for example _____, to replace *possessive adjective + noun* in a sentence.

C Here is a REALLY BAD POST from the forum—it's full of mistakes! Find and correct five mistakes with possessives and five with articles.

Posted by: *Sorry for my English but I'm trying to practice.*

I live with the my parents, my brother and my sister. I don't have closet in the my room, but mine sister has closet in her, so we share that space. Ours closet is organized, but my brothers is very disorganized. My parents have big bedroom, so they have two separate closets. My mother's closet is big and my father is small.

D **MAKE IT PERSONAL** Use these ideas to write your own post for the forum. Compare in pairs.

- 1 I live with _____. / I live alone.
- 2 My closet is big / organized, but my wife's / husband's / sister's / brother's is _____.
- 3 I share my closet with _____. / I don't share my closet.
- 4 In my closet I have _____.

I share a bedroom with my sister.

4.5 Do you like salons?

ID Skills Reading for details

A Quickly look at the text and answer 1-3.

1 Where's it from?

- ☐ The Internet. ☐ A book. ☐ A magazine.

2 What is it?

- ☐ A poster. ☐ An ad. ☐ A blog.

3 Underline the names of the four different areas.



All Yours!

Do you like to **combine** your clothes and your hair style?

Do you want a special **diet**?

All Yours! is the perfect place for you. There, in the same ultra-modern center, you can find:

- **Super Salon** with hair **stylists**, **manicurists** and **pedicurists** available from 8 a.m. to 10 p.m. seven days a week.
- **The Really Rich** **restaurant** that serves low-calorie foods, **specially prepared** by a **nutritionist**.
- **Be Beautiful** **boutique** with unique fashion designs from around the world.
- **Marvelous Me** **massage** suite for men and **women**—our fantastic **therapists** can **eliminate** all your stress.

*It's...
All Yours!*

B Re-read and write true (T) or false (F).

- 1 All Yours is basically a shopping center.
- 2 The stylists work on Sundays.
- 3 It's possible to eat, buy clothes and exercise there.
- 4 It's only for women.
- 5 Five different professions are mentioned.

World of English

The suffix **-ist** is **NOT** stressed.

➤ Our **dentist** is an **artist**.

The suffix **-ique** is stressed.

➤ She uses a **unique** technique.

C Find the words in the text that mean:

- 1 the opposite of different = _____
- 2 very recent = _____
- 3 possible to have = _____
- 4 the opposite of high = _____

D 4.13 In pairs, try to pronounce the words with pink parts. Listen to check. Any surprises?

E What's your favorite area of All Yours? Why?

I really like Super Salon.

Me too. I love to go to salons.

ID in Action Shopping for clothes



A 4.14 Listen to the dialog and complete 1-4. Predict how it ends.

- 1 The man's at a...
- 2 He wants...
- 3 The color he wants is...
- 4 The problem is that the man is... and the...

B 4.15 Listen to part two of the dialog and answer:

- 1 Who's the sweater for?
- 2 Why does he want it in blue?
- 3 Do you think the salesclerk is good at his job?

C Look at AS 4.14 and 4.15 on p. 159 and find:

- 1 the preposition we use before colors;
- 2 the verb that means "to test clothes on your body";
- 3 the name of the room where we go to do this.

D 4.16 Listen and complete a short version of the dialog. What three changes do you need to make if he asks for jeans?

Salesclerk Can I _____ you?
Jason Yes, please. Can I _____ the _____ in the window?
Salesclerk Sure! What _____? We have it in _____, blue or _____.
Jason _____, please.
Salesclerk All right. What _____?
Jason Extra _____.
Salesclerk _____ small in blue? OK, just a _____, please. Here you _____.
Jason Thanks. Can I _____ it on?
Salesclerk Sure. The fitting _____ are over _____.

World of English

Clothing sizes in English are becoming universal:

- S** for small
- M** for medium
- L** is large
- XL** means extra large

E 4.17 Listen to World of English. Then practice saying the sizes. Do you have **S**, **M**, **L** or **XL** on the clothes you're wearing?



it = one item
I like
them = plural

F In pairs, practice the dialog in **D**. Use clothes items from this unit. Be careful with singular and plural forms.

G 4.18 Punctuate part 3 of the dialog. Listen to check. Cover the lines and practice from the pictures.

Jason nothanksjustthesweaterhowmuchisit
Salesclerk fortynineninetynine
Jason greatheresmycreditcard
Salesclerk thankyoupleaseenteryourpinnumber
Jason thereyougo
Salesclerk heresyoureceipthaveanicedaybyejackson



' = apostrophe
. = period
? = question mark
- = hyphen
, = comma

H **MAKE IT PERSONAL** Role-play shopping for clothes. **A:** You're the customer. **B:** You're the salesclerk.

Hi, I like these black shorts. How much are they?

A Picture dictionary. Cover the words on the pages below and remember.

pages	28-29	10 weather words
	30	4 seasons
	31	6 activities
	38-39	7 sports
	41	6 abilities
	43	16 clothes items
	47	the shop dialog
	154	10 picture words for diphthongs

B Complete with weather adjectives and the month.

- In December ⁽¹²⁾, New York is usually very c o l d.
- Lima is a very c — y city in — — ⁽⁷⁾.
- London is a r — y place in — — ⁽¹⁰⁾.
- The coast of Canada is very f — y, especially in — — ⁽¹⁾.
- It is s — y in Bariloche. Winter there starts in — — ⁽⁵⁾.
- Sydney's very s — y, especially in — — ⁽²⁾.
- La Mancha's very w — y in — — ⁽⁸⁾.

C MAKE IT PERSONAL Match questions 1-3 to answers a-c. Complete a-c so they're true for you.

- What's the weather usually like in your city in July?
 - Is it raining at the moment?
 - Does it usually rain a lot in your city?
- a — —, — — does / doesn't.
- b It's — —.
- c — —, — — is / isn't.

D 2.1 Circle the correct alternatives. Listen to check. In pairs, practice the dialog.

Tyler	Hello?
Shannon	Hi, Tyler. This is Shannon. What are you doing / do you do ?
Tyler	Oh, hi, Shannon. I 'm watching / watch the football game.
Shannon	Oh? Who 's playing / plays ?
Tyler	You 're kidding / kid , right?
Shannon	Tyler, you 're knowing / know that I 'm not liking / don't like sports.
Tyler	Fine. The Cowboys and the Giants 're playing / play right now.
Shannon	And who 's winning / wins ?
Tyler	The Giants, 31-14. They 're always winning / always win . I 'm hating / hate them!
Shannon	Sorry to hear that! Um... do you want / are you wanting to go out later?

E Cross out the incorrect response.

- When are you leaving?
 - Every day.
 - Tomorrow morning.
 - In two weeks.
- Can I see the sweater in the window?
 - Sure. What size?
 - Sure. How much?
 - Sure. What color?
- Here are the boots.
 - I like them.
 - How much are they?
 - Can I try it on?
- Are you busy on the weekend?
 - No problem.
 - Yes, I'm working.
 - No. What are you doing?
- Can you sing?
 - I can, but not very well.
 - Not at all.
 - Can I?
- What sports can you play?
 - No, I can't.
 - I can play handball and tennis.
 - I can't play sports.

F MAKE IT PERSONAL In pairs, ask and answer 4-6 in E.

G Correct the mistakes. Check your answers in units 3 and 4. What's your score, 1-12?

Common Mistakes

- How's the weather like? (1 mistake)
- Is raining. (1 mistake)
- The time is bad today. (1 mistake)
- Is usually cold in december in the U.S. (2 mistakes)
- She studying at the moment. (1 mistake)
- What your friend doing now? (1 mistake)
- He goes to Europe the next month. (2 mistakes)
- Patty can to play very well the tennis. (3 mistakes)
- Gloria is using a blue jeans. (2 mistakes)
- Of who are these shoes? They're of Jane. (4 mistakes)



A Listen to the texts on p. 30, 44 and 46. Then go back and read them. Was your listening successful?

B **2.2** Listen to an interview with Paralympic champion Rob Jones and number the questions in the order you hear them, 1-4.

- ☐ What do you like doing when you're not swimming or watching your team?
- ☐ And do you like soccer?
- ☐ What are you doing these days?
- ☐ So, Rob, what's your favorite sport?



C **2.2** Listen again and correct 1-4.

- 1 Well, I love singing, of course.
- 2 Yes, I love to watch my team win.
- 3 I like to read to kids with disabilities.
- 4 I'm working hard to prepare for the next Panamerican Games.

D Match the words from the interview to their meanings.

- 1 Paralympics
 - 2 disability
 - 3 beat the record
- a a physical or mental problem
b to go more quickly than anyone before
c the special Olympic Games for athletes with disabilities

E Use the information in **B** and **C** and role-play the interview in pairs. Swap roles.

F **2.3** Read the blog page. Can you guess the missing words? Listen to check your answers.

My name is George Valenzuela and I _____ twenty-three years old. I live in Santa Monica, California. My parents are originally _____ Chile, so I _____ speak Spanish very well. I love sports. I go to the beach every day, and I surf and swim when the _____ is good. It's usually very _____ and sunny here! I love it! I'm a very casual guy. I usually _____ shorts and a T-shirt during the day, and jeans at night. When it's cold, I sometimes wear _____ sweater, but I don't like it very much. I prefer to wear summer _____.

Write me an e-mail! Maybe we _____ go to the beach together next summer ☺.

G Answer questions 1-4 about the blog page.

- 1 Why can George speak Spanish well?
- 2 What sports does George usually practice?
- 3 What's the weather usually like in Santa Monica?
- 4 What does he like to wear?

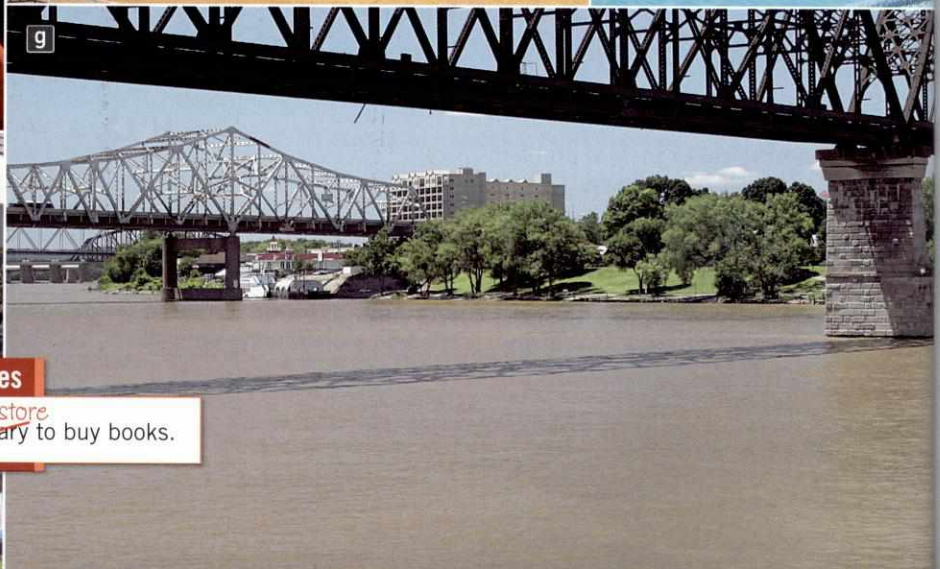
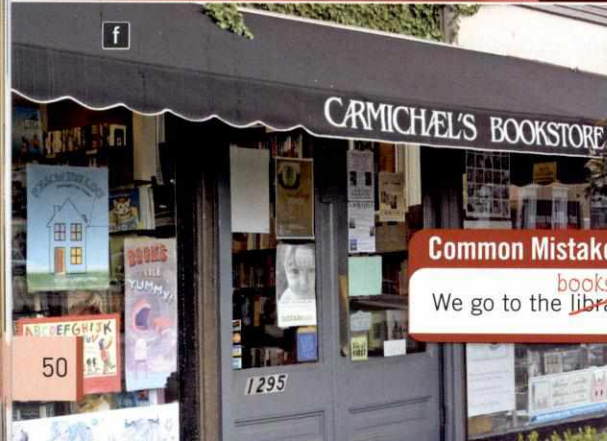
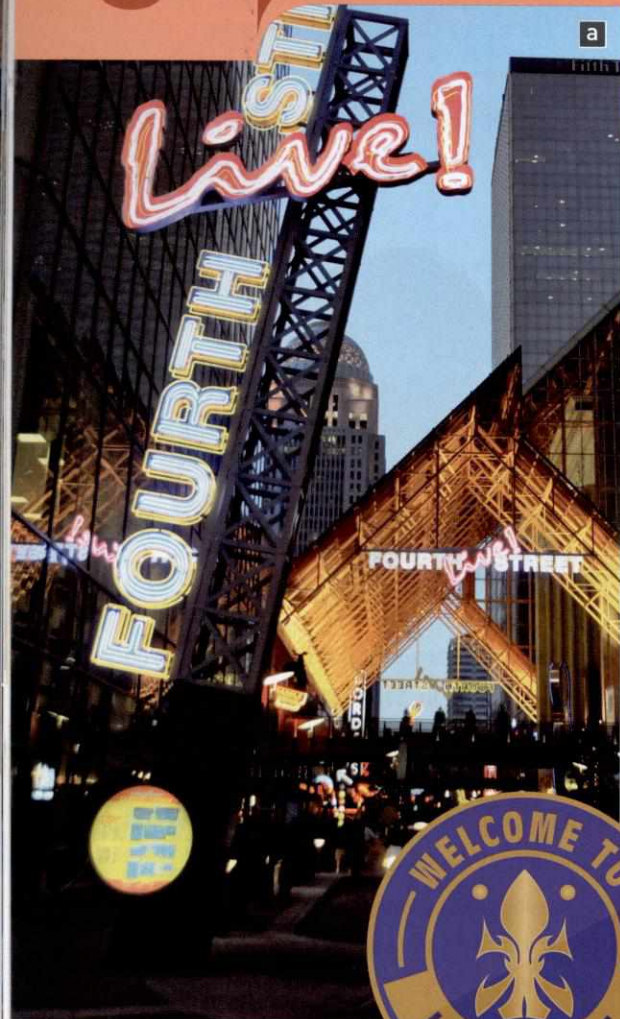
H **2.4** **MAKE IT PERSONAL** Question time.

- 1 Listen to and answer the 12 lesson titles in units 3 & 4.
- 2 In pairs, practice asking and answering. Use the map of the book on p. 2-3. Where possible, ask follow-up questions too. Can you comfortably answer them all?

What's the weather like today?

Is it rainy too? What's the temperature?

It's very cold.



Common Mistakes

We go to the ~~library~~ bookstore to buy books.



1 Vocabulary: Public Places

A 5.1 Read World of English. How do you pronounce places 1-8? Listen to check. Name one real example you like of each.

World of English

Many English words are similar in your language. This means you can recognize them and only need to focus on spelling or pronunciation differences.

I really like the Japanese restaurant on my street. It's excellent.

- | | |
|----------------|---|
| 1 a bar | <input type="checkbox"/> 9 a bookstore |
| 2 a club | <input type="checkbox"/> 10 a library |
| 3 a hotel | <input type="checkbox"/> 11 a mall |
| 4 a museum | <input type="checkbox"/> 12 a movie theater |
| 5 a park | <input type="checkbox"/> 13 a racetrack |
| 6 a restaurant | <input type="checkbox"/> 14 a river |
| 7 a stadium | <input type="checkbox"/> 15 a swimming pool |
| 8 a theater | |

B 5.2 Match photos a-g in the brochure to places 9-15. Listen to check.

C 5.3 Listen and check the places you hear, 1-15. Which one didn't you hear? Which is the most interesting place in your opinion?

I think the most interesting place is probably the racetrack.

World of English

Many grammar items are similar in your language too. For example, the superlative = the most + adjective.

2 Grammar: There is / are + - ?

A 5.4 Read the grammar box and complete extracts 1-4 with **a**, **any**, **are** or **no**. Listen to check.

There is / are

	+	-	?
Singular	There is a...	There is no...	Is there a...?
Plural	There are...	There are no... There aren't any...	Are there any...?

Common Mistakes

~~There's a~~ Have one famous monument.
~~There are no / There aren't any~~
~~No have~~ public bathrooms.
~~Is there~~
~~Have~~ a theater?

Grammar p. 126

- There _____ seven museums downtown.
- There's _____ famous racetrack at Churchill Downs.
- There aren't _____ swimming pools in downtown Louisville.
- There are _____ worries here.

B In pairs. A ask B four "Can you..." questions about Louisville. Swap roles.

go horse racing swim in the sea go to the movies go to the theater
 ski watch soccer go shopping stay in a nice hotel

Can you go to the movies?

Yes, you can. There are four multiscreen movie theaters in Louisville.

C **MAKE IT PERSONAL** Compare your hometown to Louisville. Find four differences.

In Louisville there's a baseball stadium but there's no baseball stadium in my hometown.

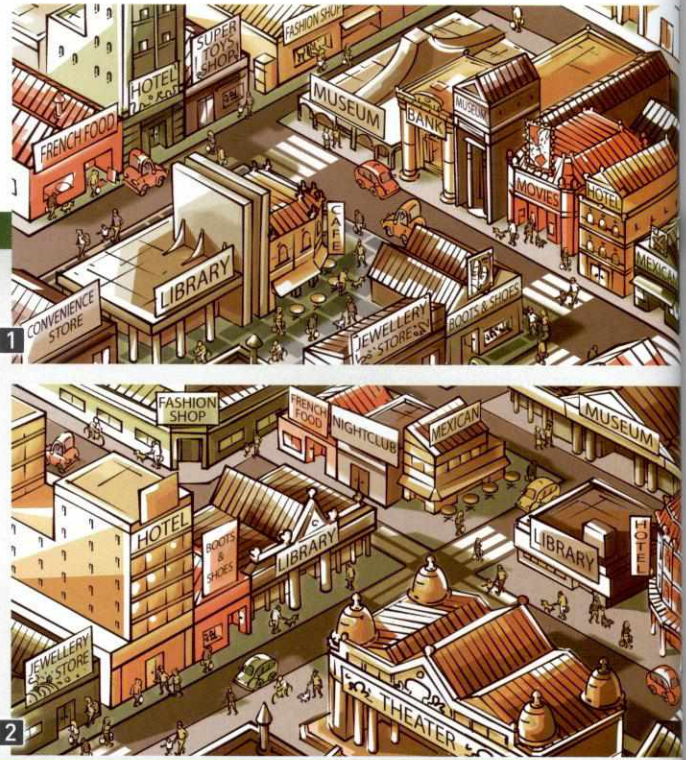
Workbook p. 24

3 Reading

- A 5.5 Complete the brochure with **a, an, is, are**, or **no**. Listen to check.

COME TO MARKVILLE!

It's a great place to live. There are two museums and a great public library. There is also a movie theater, so you can see a movie if you want. There's a mall, and there are lots of cool shops and a historical bank. Markville has two hotels: there's a old traditional hotel and there is a new modern one, so you can choose where you stay. There are no clubs, but there is a bar inside one of the hotels. For food lovers, there are two delicious restaurants, one French, the other Mexican, and a interesting café too. We're going green too! Downtown is only for pedestrians, so there are no cars to ruin the peace. See you soon!



- B Which picture is Markville, 1 or 2? Explain.

It's picture 1, because...

- C In pairs. A: Look at the pictures and answer. B: Don't look! Ask A questions to find four differences between the two pictures.

Is there a...?

Are there any...?

- D **MAKE IT PERSONAL** In small groups, describe a town or neighborhood you know. Make a brochure.

Markville is an OK place to live. There is a big...

WRITING BANK
go to p. 150.

4 Vocabulary: Free Time Activities

- A 5.6 Read Sandy's list of activities and match seven of them to pictures a-g.

sandy's Blog

home
about
photos
links



Here are the ten things I do most often every week. Can you guess my order of preference? To help you, number one is video games. I love them ☺!!! Psst! Use the emoticons to help you.

- | | |
|---|--|
| <input type="checkbox"/> cleaning the house ☹☹ | <input type="checkbox"/> going to the gym / exercising |
| <input type="checkbox"/> cooking ☺ | <input type="checkbox"/> going to work |
| <input type="checkbox"/> eating out ☺ | <input type="checkbox"/> playing video games ☺☺ <u>1</u> |
| <input type="checkbox"/> going online | <input type="checkbox"/> shopping |
| <input type="checkbox"/> going out with friends ☺ | <input type="checkbox"/> watching TV ☹ |

Click [here](#) to hear my answer. Do you think I'm weird? ☺



Cyber English

In digital messages use emoticons to show how you feel.

- | | |
|---------------------------------|-----------------------------|
| > I'm joking. ☺ | > I'm happy. / I like it. ☺ |
| > I don't mind. ☺ | > I'm surprised! ☹ |
| > I'm sad. / I don't like it. ☹ | |



B 5.7 Guess Sandy's order of preference, 1-10. Listen to her to check your guesses.

C 5.8 Listen again to Sandy's ten sentences. Repeat and mime them.

D **MAKE IT PERSONAL** List 10 things you do every week and number them in order of preference. In pairs, compare. Find two things you have in common. Do you think your partner is weird?

I don't mind walking, and I love watching TV.

I don't mind walking either and I love watching TV too.



Too / either = also

Also goes after the pronoun.

Too / either go at the end of a phrase.

Use too with positive verbs.

Use either with negative verbs.

5 Grammar: Love / Like / Not mind / Hate + Verb + -ing

A Study the common mistakes. Complete rules 1-3 with **to + infinitive** and / or **verb + -ing**.

Common Mistakes

I like ~~to watching~~ TV. = I like ~~watching~~ TV.

I hate ~~swim~~. = I hate ~~swimming~~.

I don't mind ~~cooking~~ to cook.

Eating ~~To eat~~ out is fun!



Use:

1 love, like, hate + _____.

2 (not) mind + _____.

3 _____ as the subject of the sentence.



Grammar p. 126

B Order these words to make sentences. Then change them so they're true for you or your friends.

- 1 like / soccer / don't / I / watching / .
- 2 friend / loves / go / to / movies / my / best / the / to / .
- 3 mind / don't / shopping / I / going / .
- 4 parents / love / games / playing / my / video / .
- 5 to / cycling / favorite / way / exercise / my / is / .

My brother loves playing soccer, but I hate it.



Workbook p. 25



5.3 What do you like doing on vacation?

6 Pronunciation

A 5.9 Listen and complete 1-4. Then match them to pictures a-d.



1 I don't mind cleaning _____ bathroom.

3 I hate doing _____ laundry.

2 I love tidying _____ room.

4 I like washing _____ dishes.

B 5.9 Listen again. Underline the two most stressed words in sentences 2-4.

Words with **meaning** usually have more **emphasis**.
Form words like *be / do / a / the / to / for / at* usually
don't have emphasis, so we say them faster.

C How do you feel about the chores in A? Write four sentences and practice saying them.

D In pairs, compare your feelings about the chores. Do you agree?

I don't mind washing the dishes,
but I hate doing the laundry.

I don't agree. For me, doing
the laundry is OK, but I hate...

E 5.10 Guess which chore people hate the most, and how many hours parents and kids spend doing chores. Listen to a survey report to check. Do you agree?

7 Listening

A 5.11 Read the ad for the show and look at the photo. Try to guess the answers to 1-3.

- 1 How old is she?
- 2 What does she love to do?
- 3 When does she do it?

B 5.12 Listen / watch and check your guesses. Do you think she has talent?

C **MAKE IT PERSONAL** Imagine you're on a talent show. Introduce yourself and say what you like doing and when you do it.

Good evening everybody, I'm _____
and I love to _____.

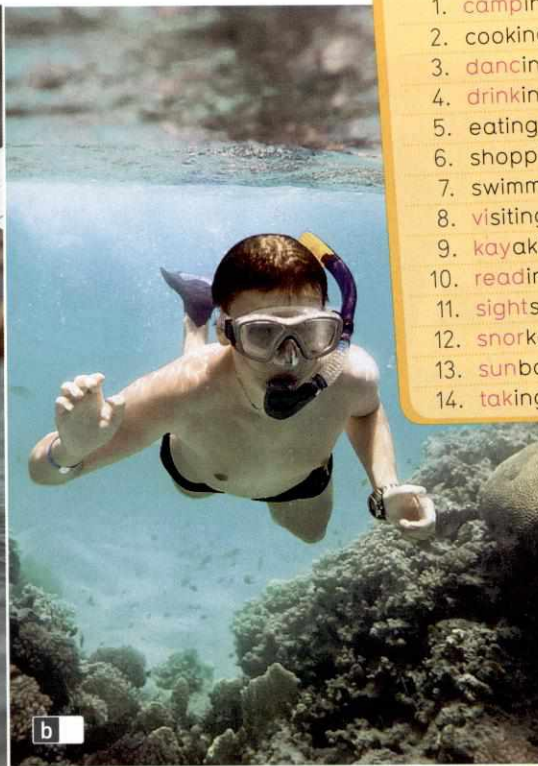


The Got Talent **franchise**
is a very popular TV **talent**
show. There are **versions** of
it in more than 30 countries.
Before the **contestant**
shows his or her talent,
there's always a short
introduction of the **person**.

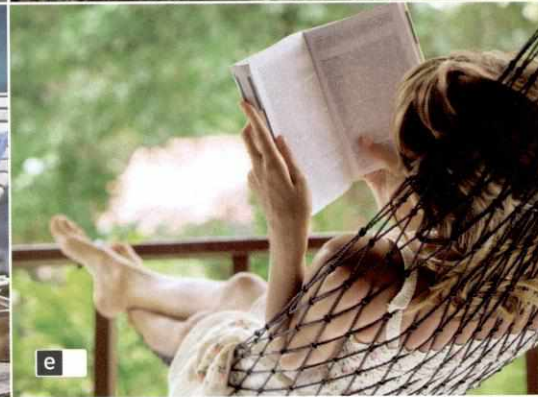
8 Vocabulary: Vacation

A 5.13 Listen and repeat 1-8, but choose and say **I like** or **I don't like** before the activities.

B 5.14 Match 9-14 to the photos. Listen to check.



Subject	Emily	Josh	You
1. camping			
2. cooking			
3. dancing			
4. drinking wine			
5. eating out			
6. shopping			
7. swimming			
8. visiting museums			
9. kayaking			
10. reading novels			
11. sightseeing			
12. snorkeling			
13. sunbathing			
14. taking a class			



C 5.15 In pairs, listen to Emily and Josh. A: Check Emily's likes in the table. B: Check Josh's likes. Paircheck, then listen again to confirm. Do you think they can go on vacation together?

I think they really can't go on vacation together, because...

D **MAKE IT PERSONAL** Check the activities **you** like doing on vacation. Are you more like Emily or Josh? Why?

I love swimming, and I don't like camping, so I'm more like Emily.


World of English

Like can be both a preposition and a verb.
 I'm **like** my mother. = similar to (preposition)
 We both **like** relaxing. = enjoy (verb)

9 Reading

A 5.16 Quickly read two ads for vacations and answer 1-3.

- 1 Which countries are the ads for?
- 2 What kind of vacations are they?
- 3 When can you go?



Yoga Rica!

Discover our yoga **retreats** offered by local and international yoga **professionals**.

What to do: take a yoga class, **meditate**, read good novels, **relax**, have a **massage**, walk in the forest and drink **herbal tea**.

Don't miss our guided tours to an active volcano, **waterfalls**, rivers, mountains and beautiful **beaches**. Don't forget to **finish** your day with a gourmet **vegetarian** meal in our international restaurant.

When to go: we offer retreats all year round in Costa Rica.



Oceans of Peace!

Our **cruises** offer great **options** for everybody who enjoys being in the sun. *What to do:* swim, snorkel, or kayak in clear waters, visit ancient Mayan **pyramids**, walk through a fantastic **rain forest**, go sightseeing in small towns or dance all night. *Don't miss* the spectacular **sunsets**, the best margaritas of your life, and local **cultural festivals**. *Don't forget* to spend some time in a **hammock** on the ship, doing absolutely nothing!

When to go: Mexico is a year-round **destination** and the fun never stops.

B 5.17 Match the **bold** words in the ads to pictures 1-8. Listen, check and repeat the phrases.

C Re-read and answer C (cruise) or Y (yoga). Justify your answers. Which vacation:

- 1 offers more history and culture?
- 2 offers high quality food?
- 3 has great drinks?
- 4 do you think is more relaxing?
- 5 do you prefer?

I prefer the yoga retreat, because I enjoy relaxing on vacation. I don't like going to clubs and parties.

Common Mistakes

I enjoy ~~to go~~ ^{going} to the beach.

10 Listening

A 5.18 Match the verb phrases to objects a-g. Listen, check and repeat. Mime a phrase for a partner to say.

- | | |
|---|---|
| <input type="checkbox"/> d feed the cat ____ | <input type="checkbox"/> open / close the windows ____ |
| <input type="checkbox"/> give the cat some water ____ | <input type="checkbox"/> pick up / put the mail on the table ____ |
| <input type="checkbox"/> feed the dog ____ | <input type="checkbox"/> water the plants ____ |
| <input type="checkbox"/> take the dog for a walk ____ | <input type="checkbox"/> don't let the cat out ____ |



B 5.19 Listen to a phone message for a house sitter. Number the activities in **A** in the order you hear them, 1-8.

C 5.19 Listen again and complete Lori's notes with these pronouns. What does each pronoun refer to?

her him it them

- 1- Open the windows and close ____ again every day.
- 2- Pick up the mail and put ____ on the table.
- 3- Feed Fish in the morning and evening (don't give ____ too much food).
- 4- Don't forget to give ____ some water (don't let ____ out).
- 5- Feed Chips, take ____ for a walk (don't take ____ near the road).

Common Mistakes

- ♀ Give ^{her} ~~him~~ some water.
- ♂ Don't forget to take ^{him} ~~her~~ for a walk.

Grammar p. 126

D **MAKE IT PERSONAL** Imagine you're going on vacation. Complete this list of instructions. Then leave a phone message for your partner. Use AS 5.19 on p. 160 to help you.

- | | |
|--------------------------|----------------------|
| 1- Don't forget to ____. | 4- Remember to ____. |
| 2- Please, ____. | 5- ____. |
| 3- Please, don't ____. | |

Hi, just to say,
please, don't...

Workbook p. 27

5.5 What's a staycation?

ID Skills Understanding instructions

A 5.20 Match the pairs of opposite adjectives to pictures a-d. Listen, check and test a partner.

- 1 boring – fun / interesting
- 2 expensive – cheap
- 3 safe – dangerous
- 4 tidy – messy

What's the opposite of "far"?

"Near."



a



b



c



d



B 5.21 Read about the two types of vacation, 1 and 2. Match them to their best definitions.

☐ You take a vacation at home.

☐ You go and stay in another person's home.

VACATIONS FOR LESS!

1

Couchsurfing helps you stay free of charge in about 250 countries around the world. Couchsurfing.org is an international network with more than 3 million members. Members offer people a place to stay in their homes. In return they can stay free at another member's home. Members are students and professionals. You can be a surfer or a host or both!

If you want to couchsurf here's what to do:

- Find a host who has positive references and a complete profile.
- Look for a host who has similar interests.
- Write a request to your potential host.
- Be a good guest.
- Don't be rude or messy! Help with the household chores.
- Write a reference as soon as possible to help other couchsurfers.

2

A **staycation** is a vacation that you spend at home! It's a way to have a rest from work and your routine without spending much money. Maybe it sounds boring, but it doesn't have to be. Here are some tips to make your staycation fun.

- Spend time at home. Invite friends to use your pool or sunbathe in your backyard.
- Visit your local parks and museums. Sometimes there are really cool things in your hometown.
- Find out about local festivals in your area.
- Change your routine—don't do what you usually do every day. Do something different. Get up late. Change shops. Eat different foods. Take a bus, cycle or walk for a change.
- Relax and don't think about work until your staycation is over.

C Re-read. Are these statements T (true) or F (false)?

- 1 Couchsurfing only happens in one country.
- 2 You don't pay to couchsurf.
- 3 Couchsurfers write references.

- 4 Staycations are always boring.
- 5 People on staycation don't go out.
- 6 On a staycation the idea is to do different things.

D 5.22 Listen to six sentences from the text and say **staycation** or **couchsurfing** after each.

E **MAKE IT PERSONAL** In pairs, talk about the things you like and don't like about both types of vacation. Use the adjectives in A.

In my opinion, a staycation is cheap.

Yes, but it can be boring.

World of English

English adapts very fast to changes in our world and new words are invented every day. Many are a combination of two words.

- to couch + surf = couchsurf
- a stay + vacation = staycation
- an emotion + icon = emoticon

ID in Action Giving directions

A 5.23 Match the phrases to photos 1-6. Listen, repeat and mime them.



- | | | |
|--|--------------------------------------|-------------------------------------|
| <input type="checkbox"/> a corner | <input type="checkbox"/> go straight | <input type="checkbox"/> turn left |
| <input type="checkbox"/> cross at the stoplight | <input type="checkbox"/> a stop sign | <input type="checkbox"/> turn right |

World of English

Language is not just words! You can express a lot that you don't know how to say using mime and gesture.

B In pairs, share what you know about San Francisco in one minute.

I know it's a city on the west coast of the USA.

C 5.24 Listen and order the tourist's questions, 1-4. How many people does he speak to?

- ☐ Is there a movie theater around here?
- ☐ Are there any bookstores near here?
- ☐ Where's the mall?
- ☐ Do you know where the library is?

Common Mistakes

Do you know where is the stadium?

D 5.24 Listen again and complete 1-4. Do you think he understands the last man?

- It's _____ front of you _____ Market Street. Cross _____ at the stoplight.
- Go _____ on Market Street and turn _____ on Fourth Street. Go _____ for one block. On the _____ of Fourth and Mission Street.
- Turn _____ on Grove Street.
- Go straight for about _____ blocks. The bookstore's on your _____.

E In pairs, use the language above to ask for and give directions to places 1-4. Start at Powell Street Station.

- City Hall
- the Museum of Modern Art
- Union Square Park
- a parking garage



F **MAKE IT PERSONAL** In pairs. A: Give directions to your home from school. B: Follow the directions on a map until you find where A lives.



Leave the school and turn left. Go straight for two blocks. My house is on the left.

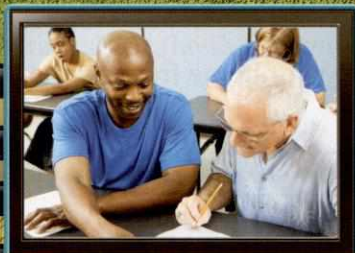
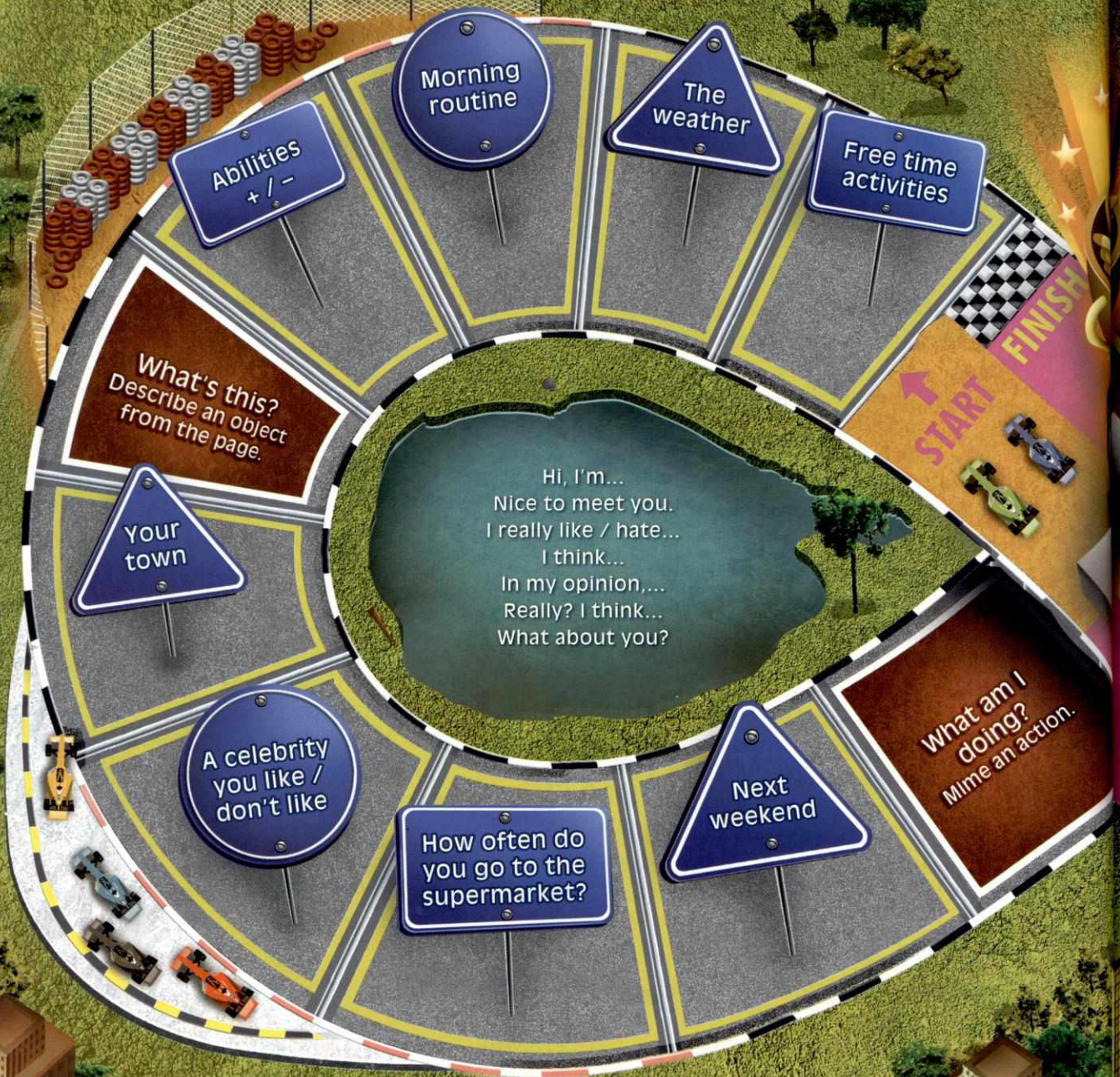


MID-TERM REVIEW

PLAY THIRTY SECONDS.



- 4 to 8 players. Divide into 2 teams.
- From the start, teams go in opposite directions.
- Toss a coin.
-  **Heads**
move 1 square.
-  **Tails**
move 2 squares.
- Talk about the topic, answer the question or do the activity on the square. Maximum 30 seconds per person. Take turns starting to talk each time.
- The winning team is the first to complete the full circuit.





Winner's Prize
Each winner talks
to the class for 30
seconds. The topic?
Yourself!

Introduce
yourself
Name / Age /
Nationality

Spell your
full name

Chores
+ / -

Vacation
activities

What are they
wearing?
Describe a classmate.

Why are you
learning
English?

sports

Describe
a friend's
routine

Favorite
season

Your
family

How often do you...?
Where do you...?
Do you like...?
OK, let's finish.
Whose turn is it?
It's your turn.
You go first.



1 Verb Be + - ?

+	Contractions	-
I am	I'm	I'm not
You are	You're	He's / She's / It's not
He / She / It is	He's / She's / It's	You're not
We are	We're	We're not
You are	You're	You're not
They are	They're	They're not

Use contractions in spoken English.

Short Answers		
?	Yes	No
Are you from the USA?	Yes, I am.	No, I'm not.
Are you American?	Yes, I'm American.	No, he's not. / No, he isn't.
Is he a great player?	Yes, he is.	No, she's not. / No, she isn't.
Is she an excellent actress?	Yes, she is.	No, it's not. / No, it isn't.
Is it a Chinese phone?	Yes, it is.	No, we're not. / No, we aren't.
Are you students?	Yes, we are.	No, they're not. / No, they aren't.
Are they actors?	Yes, they are.	

We usually answer yes / no questions with a short answer. Are you Spanish? Yes, I am.
Do **not** use contractions with + short answers.

2 Position of Adjectives

Chicharito's a **Mexican soccer player**.

Russell Crowe is a **fantastic actor**.

Istanbul's a **great city**.

This is a **green book**. Those are **green books**.

In English, the **adjective** comes *before* a **noun**, and doesn't have a plural form.

3 Verb Be – Wh Questions

What's your address?

Where are you from?

Why are they here?

When's your birthday?

Who's he?

How are you?

The key Wh question words are: *what, when, where, which, who, why, and how*.

Wh question words come before the verb.

Answer Wh questions with a complete answer.

4 Demonstrative Pronouns

This is my pen. (It's with me.) / **These** are my keys. (They're here.)

Use *this* or *these* for things or people that are with you or near you (here).

That's my pen. (It's on the table.) / **Those** are my keys. (They're there.)

Use *that* or *those* for things or people that are with other people or distant from you (there).

Singular	Plural
This is our class. (here)	These are your books. (here)
That's your teacher. (there)	Those are their chairs. (there)

5 Possessive Adjectives

Subject Pronoun	Possessive Adjective
I	My car is blue.
You	Your green glasses are on the table.
He	His new laptop is fantastic.
She	That's her teacher.
It	Look at this key! Its color is red.
We	Our friends are here.
You	Please, turn off your cell phones.
They	Their city is really cool.

Possessive adjectives go before a noun or an adjective + noun.



Hi, I'm **your** teacher. **My** name's Bruno.



Common Mistakes

Is he Canadian?

he is
Yes, **he's**.

1A Complete 1-5 with verb **be**. Use contractions when possible.

- 1 He _____ not from the USA. He _____ Canadian.
- 2 We _____ not Hawaiian, we _____ Mexican.
- 3 It _____ not an Irish flag, it _____ an Italian flag.
- 4 They _____ from NY, but the Statue _____ from France!
- 5 His name _____ not Harry. It _____ Daniel.

1B Make questions. Answer 1-5. Use short answers when possible.

- 1 _____ you Chilean?
- 2 _____ Camp Nou Stadium in Spain?
- 3 _____ Keanu Reeves American?
- 4 _____ you and Messi friends?
- 5 _____ Daniel Radcliffe and Emma Watson British?

2A Correct the mistakes in 1-5.

- 1 She's a girl cool.
- 2 They're not actors terrible.
- 3 New York is a city excellent.
- 4 You're a player fantastic.
- 5 Is it a phone Chinese?

2B Order 1-5 to make sentences.

- 1 interesting / is / New York / an / city / .
- 2 actor / fantastic / a / Antonio Banderas / is / .
- 3 players / are / they / great / .
- 4 is / a / ridiculous / it / movie / .
- 5 excellent / I / student / an / am / .

3A Order 1-5 to make **Wh** questions.

- 1 the name of / what / in Mexico / 's / that place / ?
- 2 are / when / home / you / ?
- 3 who / your / 's / friend / ?
- 4 your / of these / car / which / is / ?
- 5 e-mail / 's / what / your / ?

3B Correct the mistakes in 1-5.

- 1 How's her name?
- 2 What's your favorite actor?
- 3 Is where his laptop?
- 4 Why is our class?
- 5 Who's your favorite city?

4A In pairs, take turns pointing to the objects and asking about the picture.



4B Complete with the correct demonstrative pronoun.

- 1 _____ is a blue bookbag.
- 2 Is _____ your friend Tina?
- 3 _____ are my friends, Dan and Mary.
- 4 _____ is not my phone number.
_____ is my number.
- 5 _____ is my e-mail address.



5A Correct the sentences 1-5.

- 1 Her name is Jose and he's from Spain.
- 2 I think his name is Mary. She's American.
- 3 Are you in its classroom?
- 4 This is your teacher, Ms. Jones. We are in his class.
- 5 That's not our phone. Your phone is on the table.

5B Complete with the correct possessive adjectives.

- 1 _____ name is Daniel and I'm from Mexico.
- 2 This is _____ friend. _____ name is Karina.
- 3 We are in English class together. _____ school is in California.
- 4 This is our teacher. _____ name is Bruno.
- 5 Our classmates are from all over the world. _____ nationalities are Argentinian, Japanese, Peruvian and Spanish!

1 Present Simple + -

I **wake up** at 7 a.m. every day. (routine)
 You **never study** before tests. (habit)
 It **takes** about 7 hours to fly from New York to London. (fact)
 We **have** a meeting today at 2 p.m. (scheduled event)
 Use the Present Simple:
 - for routines, habits, repeated actions;
 - for facts;
 - for scheduled events;
 - with phrases of time.

Subject	+	-
I / You / We / They	live	do not / don't live in Paris.

- ⊕ Use I, you, we, and they + the infinitive form of the verb. (I)
 ⊖ Use **do + not** before the verb. Contraction = **don't**.

Third Person Singular: He, She and It + S


Subject	+	-
He / She	studies	doesn't study languages.

Most verbs, add **-s**: knows, speaks, plays.
 Verbs ending in **-ch, -sh, -ss, -x, or -o**, add **-es**:
ch - watches; **sh** - washes; **ss** - kisses; **x** - mixes; **o** - goes.
 Verbs ending in consonant + **-y**: cut **-y + -ies**: study = studies.

Notes:

The auxiliary **do** ends with **o**, that's why it takes **-es (does)** in the third person.
 When we use the auxiliary, the main verb goes back to the infinitive:
 He **works** here. - He **doesn't work** here.
 She **likes** it. - She **doesn't like** it.



Why does Superman have an ?
 Because he is the **third person**.
 He **hateS** kryptonite, he **loveS** Lois
 and he **doeS**n't like bad guys!

2 Present Simple ?

A	S	I	(O)
Do	you	like sports?	Yes, I do. / No, I don't.
Does	he	live here?	Yes, he does. / No, he doesn't.
Does	she	play tennis?	Yes, she does. / No, she doesn't.
Do	they	work near here?	Yes, they do. / No, they don't.

To form a yes / no question use:
 Auxiliary verb (do / does) + Subject + Infinitive (+ object) =
A S I (O)
 Short answers use: **do / does** or **don't / doesn't**.

Q	A	S	I	(O)
When	do	you	get up ?	
What	does	Joe	have for breakfast?	
Why	does	Sue	work at night?	
How	do	they	go to school?	

To form a Wh question use:
 Question word + Auxiliary verb (do / does) + Subject +
 Infinitive (+ object) = **Q A S I (O)**

3 Frequency Adverbs

How often do you drink coffee?
 I **always** have coffee for breakfast.
 How often does he exercise?
 He **rarely** exercises.

When do you go to the gym?
 I go to the gym **at 7 a.m. on Mondays and Wednesdays**. = I go to the gym **twice a week**.
 And I go swimming **every Saturday**. = I go swimming **once a week**.


Use **time expressions not frequency adverbs** to say how many times something occurs.

always • usually • often • sometimes • occasionally • rarely • never

4 Prepositions of Time

I sometimes go to work **at** around 5:15 a.m.
 Dad always visits me **at** Christmas.
 Use **at** with times and periods.
 Our vacation's always **in** January.
 Use **in** with a month or year.

I go to the gym **on** Tuesdays.
 She always remembers you **on** May 5th.
 Use **on** with a specific day or date.

 **Be careful:**
In July, but **on** July 4th.
In September, but **on**
 September 20th.



1A Match the verbs to the characters, then complete 1-5.

exercise drive walk have breakfast leave home

- 1 Jane _____ at 8 a.m.
- 2 Mr. Jones _____ to work every day.
- 3 Andy _____ Jane to school by 8:30.
- 4 Mary and Jack _____ at 8 a.m.
- 5 Miguel _____ in the morning.

1B Make negatives about the people in A.

- 1 Miguel _____ at 8 a.m. (not leave home)
- 2 Jane _____ every day. (not exercise)
- 3 Andy and Jane _____ at 8 a.m. (not have breakfast)
- 4 Mary and Jack _____ to work. (not walk)
- 5 Mr. Jones _____ to work every day. (not drive)

2A Circle the correct auxiliary in 1-5.

- 1 What time **do / does** they get up every day?
- 2 When **do / does** he leave for work in the morning?
- 3 **Do / Does** you live with your parents?
- 4 Where **do / does** people go shopping in this neighborhood?
- 5 **Don't / Doesn't** we have school on December 25th?

2B Order 1-5 to make **Wh questions.**

- 1 have / breakfast / you / do / when / ?
- 2 go / where / he / morning / does / every / ?
- 3 up / usually / time / what / she / get / does / at / ?
- 4 at / they / gym / often / exercise / the / how / do / ?
- 5 who / visit / when / go / you / do / you / California / to / ?

3A Complete the dialog with auxiliaries.

- A Wow, you're here! _____ you always come to class this early?
- B No. I _____ always get here this early on Mondays.
- A I see. Well, _____ the class always start on time?
- B Hmm, sometimes it _____, but occasionally it _____. We never know.
- A Hey, _____ that girl always sit at the back of the class?
- B Yes, she _____. And she always listens to music before class.
- A I _____ that, too. Well, who _____ love music, right?

3B Match 1-5 to the frequency adverbs.

- 1 They study on Mondays, Tuesdays, Fridays and Sundays. ☐ never
- 2 She goes to the office on Tuesdays and Thursdays. ☐ always
- 3 He likes to relax and play video games every day. ☐ often
- 4 They don't travel together. ☐ rarely
- 5 We visit our parents twice a year. ☐ sometimes

4A Circle the correct preposition.

- 1 We are always in class **at / in / on** 3 p.m.
- 2 Jackie is never **at / in / on** time for work.
- 3 You can complete this language course **at / in / on** fifteen hours.
- 4 His birthday is **at / in / on** Monday. Let's have a party!
- 5 They start the semester **at / in / on** January.

4B Order 1-5 to make sentences.

- 1 always / does / at / he / homework / 8 p.m. / his / .
- 2 morning / breakfast / eat / usually / I / at / 7:30 / every / .
- 3 is / holiday / doesn't / work / he / on / Monday / because / there / a / .
- 4 watches / on / she / always / TV / weekends / the / .
- 5 a / twenty / in / test / we / minutes / have / .

1 Present Continuous + -

Subject	Present of Be	Verb + ing + Object
I	am / am not	
You / We / They	are / are not	reading this box.
He / She	is / is not	
It	is / is not	raining right now.

Use the **Present Continuous** for actions in progress now.

Contractions

I'm watching the news on TV.

It's snowing.

In **+** sentences, contract the subject + verb be.

You're not listening. = *You aren't listening.*

She's not sleeping. = *She isn't sleeping.*

In **-** sentences, contract the subject + verb be or verb be + not.

Do **not** contract **am + not** (*I am n't*).

Yes / No questions

Present of Be	Subject	Verb + ing + Object
Am	I	
Are / Aren't	you / we / they	listening to the news?
Is / Isn't	he / she	
Is / Isn't	it	raining now?

We usually answer **yes / no** questions with a short answer.

Yes / No + subject + present of be + not.

Aren't you coming with me?

Yes, I am. / No, I'm not.

Wh questions

Wh word	Present of Be	Subject	Verb + ing + Object
Who	am	I	talking to?
Why	are	you / we / they	driving fast?
When	is	he / she	running that marathon?
Where	is	it	raining now?

We often use contractions in questions and responses.

What's she doing?

She's watching the weather report.

Spelling

Present Participle (ing)	Spelling Rule
She's listening to her favorite song.	Most verbs, add -ing .
They're playing a game.	
I'm making a cake.	Verbs ending in -e , cut -e + -ing .
They're running a marathon.	Verbs ending in consonant+vowel+consonant (CVC), double the final C + -ing .
Look! Mike's boxing now.	Don't double consonants X or W .
Shhh! The film's beginning .	Verbs with two or more syllables ending in CVC, double the final consonant WHEN the last syllable is stressed.

2 Present Simple vs. Present Continuous

Routine / Habit	Now, developing, or breaking routine
It never snows in March.	Look, it's snowing! (now)
I go to the salon every Saturday.	I'm driving to the salon. (now)
We usually buy food after work.	We're not going to the market today. (breaking routine)
I go to the university.	I'm working on my thesis. (developing)

Use the **Present Simple** for a daily habit, routine, facts, or scheduled events.

Use the **Present Continuous** for an action happening at the moment or a break in a routine. We also use it to describe long processes in progress that aren't necessarily happening right now, e.g., *I'm working on a degree in Computing* (but *I'm not studying today*).

Adverbs of frequency and time phrases can help you decide when to use **Present Continuous** or **Simple**.

Present Simple	Present Continuous
always, sometimes, usually, often, every day, occasionally, never, first, next, then	at the moment, at this moment, just, right now, just now, now, still

Verbs for emotion, senses or mental states

These verbs are not used in **Present Continuous**. Use the **Present Simple**.

Note: Americans sometimes use the phrase "I'm loving it!" in informal conversation.

Correct	Incorrect
He believes you.	He's believing you.
She doesn't understand.	She's not understanding.
They like this party.	They're liking this party.
Do you remember everything?	Are you remembering everything?

More verbs for emotion, senses or mental states:

adore, appear, be, believe, dislike, hate, have, know, like, look, love, mean, prefer, remember, see, seem, smell, sound, surprise, understand, want.

3 Present Continuous for Future

At the moment / now	Future
He's dancing with his friends at the party.	Is he coming to the party tonight?
Quiet, please. We're watching the news.	We're watching the news after dinner.

It is very common to use **Present Continuous** to talk about plans and events in the near and distant future.

We usually use time expressions to give an idea of *when* something is happening: *after class, later, in a few minutes, today, tomorrow, tonight, this semester, this week, this afternoon, in the summer, next week, next month, next year.*

1A Complete 1-5 with the **Present Continuous**.

- Look, it _____ today. The sun is out! (not / rain)
- The leaves _____ because of the wind. (fall)
- Why _____ your homework? (not / do)
- Is she _____ and _____ to music at the same time? (read) (listen)
- Excuse me, I _____ the post office. (look for)

1B Take turns asking and answering questions about the picture.



2A Correct the mistakes in 1-5.

Hey. What do you do? Are you busy?

1

No. I watch TV right now.

Where is she buying her clothes? I am wanting to go there too!

2

Yeah! She looking great. I think about buying the same dress!

Hey, where does he go? We having a meeting in a few minutes.

3

I am not knowing. He talk on his cell phone in the hall.

I'm not believing you're all finally here. Wow!

4

Yeah, and we stay at a great hotel! We're loving New York in the summer.

I'm having a salad. What are you liking with your hamburger?

5

Oh, I'm always ordering French fries and a Coke.

2B Circle the correct form of the verb.

- I **am talking** / **talk** to you on the phone and walking to class.
- We always **are cooking** / **cook** dinner before we watch TV.
- I **am not believing** / **don't believe** the news.
- She **is riding** / **rides** a bike to work, because her car is at the garage.
- He's not at the office, so he **e-mails** / **is e-mailing** us from his smartphone.

3A Read 1-5 and write P for present or F for future.

- We're walking home now and talking on our cell phones.
- You're not coming home until Christmas.
- He's beginning his semester in January.
- I'm leaving for Paris tonight.
- We're standing on the platform and waiting for the train.

3B Circle the correct adverb.

- We're going to the supermarket **this afternoon** / **after**. Do you want to come?
- Next summer** / **Today** I'm spending my vacation in Mexico and California.
- Are you **still** / **always** watching that TV show?
- Is the director **yet** / **still** planning to film the movie in Vancouver?
- They're coming to watch the concert **this evening** / **every day**.

1 Can for Ability + -

Subject	Modal	Verb + Object
I / You	can	play the piano.
He / She / It	can't	drive a truck.
We / They	cannot	speak English.
		dance well.

Can is a modal. The form is the same for all persons (pronouns).

It means "be able to": I can play tennis. = I'm able to play tennis.

I can't understand Chinese **at all**. But I can speak Japanese.

He can't swim **very well**, but he can run.

We can't play the piano **at all**, but we can sing **well**!

She can't play golf, but she can play tennis **very well**.

Use well, very well, (not) at all to describe the level of your abilities.

Can ?

Modal	Subject	Verb Phrase	Short Answers
Can / Can't	I / you / he / she / we / they	sing? come to the party? play the guitar? ski?	Yes, ____ can. / No, ____ can't.

2 Other Uses of Can

You can read about the school on their website. (possibility)

Can I please see your passport and ID? (request)

You can use my car, but you have to come home by 10 p.m. (permission)

Can you please pick me up after school? (favor)

3 Possessive Pronouns

Possessive Adjective	Possessive Pronoun
This is not my jacket.	Mine's blue.
I think your keys are on the table.	These keys aren't yours .
Are those his glasses?	No, these green glasses are his .
Is that her phone?	No, this Blackberry is hers .
These are our sandwiches.	But those cookies aren't ours .
I think your coats are over there.	Are they yours ?
Their house is beautiful.	Which house is theirs ?

A **possessive pronoun** substitutes a possessive adjective + **noun**.

Use **Whose** to ask about possession.

Whose book is that?

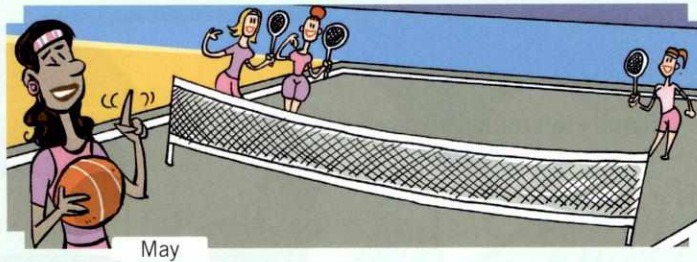
That **book** is Jenna's. → It's **hers**.

Possessive 's	
Isn't that Nina's car?	Add 's to names (and nouns) to indicate possession.
This is someone's money, but not mine.	
It's James's iPad. = It's James' iPad.	Names ending in -s, use 's or just an apostrophe after the letter (s').
Isn't that your parents' house?	Regular plurals add an apostrophe after the s.
Which are your children's toys?	Irregular plurals add 's .

1A Complete 1-5 with **can** / **can't** plus these verbs.

wait play go swim type

- 1 He loves American football. He _____ very well.
- 2 Those are our new bicycles. We _____ to ride!
- 3 This hotel has a nice pool. It's too bad I _____.
- 4 I don't know how she's a secretary. She _____.
- 5 Where _____ you _____ for a great vacation?

1B Look at the pictures and write what each person **can** / **can't** do in 1-5.

- 1 Lee can _____, but he can't _____.
- 2 Martin can't _____, but he can _____.
- 3 George can't _____, but he can _____.
- 4 Janice can _____, but she can't _____.
- 5 May can't _____, but she can _____.

2A Read 1-5 and write A (ability), P (possibility), or R (request).

- 1 Can you come to a party on Saturday night?
- 2 Can you tell me how to get to Fifth Street?
- 3 Can't we get tickets for the movie tonight?
- 4 Can I use your car this weekend?
- 5 Can she play the piano and sing?

2B Write **Wh** questions for 1-5.

- 1 We can be at the train station by six o'clock.
- 2 You can take the train from Central Station.
- 3 He can't play football or baseball.
- 4 My mother can cook really well!
- 5 We can serve your breakfast from 7 to 10 a.m.

3A Read and complete 1-5 with a possessive pronoun.

- 1 I'm a musician. That guitar is _____.
- 2 Marcy is always talking to somebody! I think that phone is _____.
- 3 Your sneakers are blue, not red. Are you sure these are _____?
- 4 It's really cold in here. Are those sweaters _____?
- 5 It looks like Joe's wallet, but I don't think it's _____. He's traveling.

3B Add the possessives ('s) or (').

- 1 Those are not my shoes, those are Marcus.
- 2 Where is your grandparent house?
- 3 My sisters rooms are yellow and blue.
- 4 That is James desk. His dad office is over there.
- 5 Her friends phone numbers are in her contact list.

1 *There Is / There Are* + -

	+	-	
Singular	There is a park near the river.	There's no There isn't a	mall near here.
Plural	There are 20 people in the room.	There are no There aren't any	animals in there.

Use **There is** / **There are** to express "existence" in a physical space.

For negatives, use **There is** / **There are** + **no** or **There isn't** / **There aren't** + **a** / **any**.

There Is / There Are ? / Short Answers

	?	Short Answers
Is	a bank near here? an answer to the question?	Yes, there is. No, there isn't.
Are	there any tourists here? any good restaurants in the city?	Yes, there are. No, there aren't.
Isn't	a swimming pool around here?	Yes, there is. / No, there isn't.
Aren't	any cups on the table?	Yes, there are. / No, there aren't.

Do **not** use contractions in + short answers.

Common Mistakes

Is there a bank here?
~~there is~~
Yes, ~~there's~~.

2 *Love / Like / Not Mind / Hate* + verb + -ing

I	love	swimming.
You	like	camping.
Tom	likes	reading novels.
Nina	doesn't mind	waking up early.
We	hate	cleaning the house.
They	hate	playing golf.

Use these verbs + a gerund (**verb + -ing**) or + **to** + infinitive, except **not mind**:

I love to go out on weekends. = I love going out on weekends.

Use the **gerund (not the infinitive)** as the subject of a sentence.

Swimming is my favorite sport!

Playing tennis is a great exercise.

Common Mistakes

~~working~~
I don't mind ~~to work~~ late today.

3 Object Pronouns

I love animals, but I don't think they like **me**.

You're always trying to help. But who's helping **you**?

He says people don't understand **him**.

She's not coming. But, why don't you call **her**?

Your bag's on the floor. Please put **it** on a chair.

Don't worry, **we're** OK. Everything's fine with **us**.

The windows are open, can you close **them**, please?

Use an **object pronoun** to substitute the **object** of the sentence.

It and **you** (singular and plural) have the same form for both subject and object pronouns. All the others are different.

Note: We usually refer to an animal with a name as **he/him** or **she/her**.

Our dog, Bart, is great. **He's** really friendly! We all adore **him**.

1A Complete 1-5 with verb **be**.

- 1 There _____ a racetrack in Belmont, Long Island.
- 2 There _____ very important horse races at the track.
- 3 We're happy because there _____ a new movie theater near us.
- 4 There _____ three nice hotels and two museums in this city.
- 5 In our city, there _____ a famous monument next to the station.

1B **MAKE IT PERSONAL** Order 1-5 to make sentences. Then change them so they're true for you.

- 1 city / is / football / there / an / enormous / stadium / my / in / .
- 2 this / restaurants / neighborhood / any / around / aren't / there / .
- 3 exhibition / is / good / the / museum / a / at / there / art / .
- 4 in / mall / no / there / is / neighborhood / this / .
- 5 street / my / there / swimming / a / on / isn't / pool / .

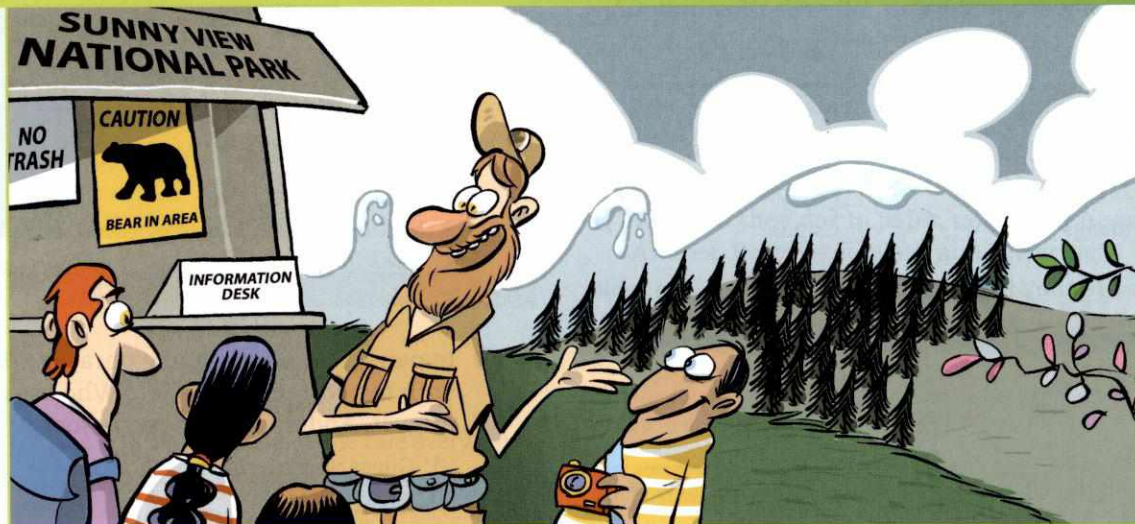
2A Circle the best choice to complete 1-5.

- 1 My son really loves **reading** / **read** comic books.
- 2 He doesn't mind **to take** / **taking** piano lessons twice a week.
- 3 All our friends love **playing** / **play** and **watch** / **watching** soccer.
- 4 I really like **go** / **going** to movies.
- 5 We hate **shop** / **shopping** and **to doing** / **doing** the laundry.

2B Correct the mistakes in 1-5.

- 1 Anna loves wash dishes and to clean the bathroom.
- 2 I hate to reading novels. I like read biographies or true stories.
- 3 He don't mind to see a romantic movie sometimes.
- 4 We love to eating out on the weekend. We hate to cooking at home.
- 5 They hate to doing laundry, but don't mind to do dishes.

Attention campers and hikers! Welcome to the Sunny View National Park.



3A Circle the correct object pronoun in 1-5.

- 1 Ranger Juan works at this station. Please respect **him** / **her** / **it**.
- 2 There are bears in the park. Please don't feed **it** / **them** / **us**.
- 3 Cars are not allowed. Leave **their** / **they** / **them** in the parking lot.
- 4 Don't leave garbage at the campsite. Throw **him** / **her** / **it** in the trash.
- 5 We are here to help. Tell **us** / **we** / **me** what we can do for you.

3B Complete the dialog with object pronouns.

- A I often come to this park. I really love _____.
- B Same here! Ranger Juan is so friendly. I like _____ a lot.
- A Yeah, and there are bears in the forest, but we never see _____.
- B Let's find someone who can help _____ see a bear.
- A Ranger Sarah gives bears medicine and food. Let's talk to _____.

Before watching



A Complete 1-3 with the correct word.

- This _____ Andrea. She's at _____ class reunion.
- This _____ her brother. _____ name is August.
- That's _____ cousin, Genevieve. She _____ Canadian.

B MAKE IT PERSONAL What's your opinion of class or family reunions? Talk in pairs.

I think class reunions are **fun**.

Not me. I think they're **boring**.

While watching

A Watch the video and listen. Where's the reunion?

- ☐ in an apartment ☐ at a school
☐ at a restaurant ☐ in a gym

B What are **on the wall**? Check what you hear.

- ☐ class photos ☐ maps
☐ paintings ☐ signs

C Where are they **from**? Listen and complete the table.

Classmate	Country / City	Nationality
Manny		
Kitty	England	Irish
	New York	
Johnny		British

D Watch and check all Genevieve's nicknames you hear.

- ☐ Gen ☐ Jenny
☐ Gigi ☐ Vie-Vie
☐ Gertrude

E What are August's nicknames? Watch and check all you hear.

- ☐ Auggie ☐ Augustus ☐ Iggy
☐ Gigi ☐ Guto

F MAKE IT PERSONAL Do you have a nickname? What do people usually call you?

My name is **Kathleen**, but my friends call me **Kathy**.
What's your nickname?

Please, call me **Fred**.

After watching

A True (T) or false (F)?

- Mrs. Grandby's an old classmate.
- Andrea's Genevieve's cousin.
- Ignatius Dansbury's a great guy.
- Joe Bellucci's a rock star.
- Johnny's Andrea's old boyfriend.
- Ignatius's in a class above August and Andrea.
- The cute guys from the band are from Canada.

B Ask and answer questions about the statements in A. Correct the false answers with a partner. Talk in pairs.

Is Andrea August's cousin?

No, she's not.
She's his sister.

C Fill in the blanks and match the greetings to persons 1-5. There's one extra person.

- Andrea ☐ Oh, hey!
- August ☐ _____, how are you?
- Mrs. Grandby ☐ Hey, _____, what's up?
- Genevieve ☐ I'm so happy to see you!
- Joe

D In pairs, take turns saying phrases 1-12 with the correct intonation. Who says them, August, Andrea, Genevieve, or Joe?

- Guess who's here? _____
- Isn't that...? _____
- That's OK! Just not for me! _____
- Forget about it! _____
- Really? _____
- Wait, isn't your middle name...? _____
- That's not the point. _____
- Don't you say it! _____
- Get it? _____
- Stop it! _____
- Don't worry! _____
- Don't drop it! _____

Before watching

A Complete 1-7 with a word from the box.

critic guitar show review
video camera voice



- Genevieve plays the _____ and writes songs.
- The _____ listens to music and writes about it.
- The _____ is very good. Five stars!
- Genevieve's a good singer. She has a very nice _____.
- Rory has a _____ to record the show.
- Andrea and August are at the café to watch Genevieve's _____.

B In pairs, check what you think Rory and the critic do / don't do. Take turns asking and answering about your guesses.



Rory	The critic
	uses a video camera.
	wears glasses.
	listens to music.
	sits at a table in the café every day.
	drinks a cup of coffee.
	writes on a tablet.

What does Rory do?

He records Genevieve's show.
He doesn't write on a tablet.

While watching

A Watch again and match the sentences to the speaker.

- Andrea ☐ She's the best there is.
- August ☐ That was awesome. Good job!
- Genevieve ☐ You have an amazing voice.
- Rory ☐ It's my dream!

B Order Rory's routine 1-5.

- ☐ He sits down at a table.
- ☐ Rory comes to the café.
- ☐ Rory orders coffee.
- ☐ He waits for Genevieve to take his order.
- ☐ He drinks his coffee and dreams.

C What's Genevieve's schedule? Check (M) morning, (A) afternoon, or (N) night.

Genevieve...	M	A	N
... practices the guitar for two hours.			
... takes a class.			
... goes to work.			
... gets up.			
... writes a song.			
... sings at the café.			

After watching

A How do they feel? Complete 1-4. Why is Rory upset?

nervous upset excited annoyed

- Genevieve feels _____ about the show.
- The critic's _____ at Rory.
- Andrea's _____ to hear Genevieve's music.
- Rory's _____ and leaves the café.

Rory's upset because when Genevieve talks about the critic, he thinks...

B What do they do? In pairs, talk about August, Andrea, Rory, Genevieve, and the critic.

leaves the café goes find Rory
writes a review posts a video gives advice
plays guitar plays soccer listens to music
gets upset writes songs

What does Rory do?

Rory gets upset.
He leaves the café.

C How many hits does Genevieve's video get online?

- ☐ 5 ☐ 9 ☐ 19 ☐ 95

D **MAKE IT PERSONAL** The critic writes reviews. What kind of reviews do you read? Compare in pairs.

- ☐ art ☐ dance ☐ fashion
- ☐ music ☐ movies ☐ products
- ☐ theater

What kind of reviews do you read?

I read movie reviews before I go to a movie.

Before watching

A What's he doing? Look at the photo and check.



August	Daniel	
		is looking in a bag.
		is sitting on a couch.
		is using a computer.
		is checking a list.
		is standing behind the couch.
		is holding a smartphone.

B In pairs, take turns describing what August and Daniel are doing.

August is...

C Put the nouns into the correct column.

videodisc clouds smartphone app
lightning microphone storm wind zoom lens

Weather	Video camera equipment	Other equipment

While watching

A What's Daniel doing / not doing? Write Y (yes) or N (no).



Daniel's...

- 1 having shaky hands. ☐
- 2 preparing the equipment. ☐
- 3 forgetting the keys. ☐
- 4 driving the car. ☐
- 5 keeping the camera steady. ☐
- 6 getting an internship. ☐
- 7 filming the storm. ☐
- 8 introducing his storm tracker. ☐

B In pairs, take turns asking and answering about 1-8 in A.

Is Daniel filming the storm?

No, he's not. August is filming the storm.

After watching

A Write T (true) or F (false).



- 1 August's using a tripod.
- 2 The storm's coming at 4:44.
- 3 The clouds are moving slowly.
- 4 Daniel's talking into a microphone.
- 5 There's lightning in the sky.
- 6 It's raining while August is filming.
- 7 They are making the video before the rain comes.
- 8 Daniel drops the microphone.
- 9 August keeps the camera steady.
- 10 They get wet because of the rain.

B Order the story 1-9. In pairs, take turns saying a line of the story at a time.

- ☐ Daniel and August get wet and go home.
- ☐ Daniel and August are checking their list and Daniel asks about the tripod.
- ☐ Daniel invents the "storm tracker."
- ☐ August doesn't bring the tripod.
- ☐ Daniel's annoyed with August.
- ☐ August's filming Daniel and the camera isn't steady.
- ☐ August and Daniel drive to the field.
- ☐ August videotapes Daniel while the storm's passing over them.
- ☐ There's lightning when they are making the video.

C **MAKE IT PERSONAL** What do you take photos of? Do you use a camera or a video camera? Do you use a tripod?

I use my cell camera to take photos of friends.
How about you?

I have a good camera to take photos of nature and architecture.



Before watching

A Look at the photo. Where are Andrea and Lucy?



☐ at a tennis court ☐ at a gym ☐ at a stadium

B What is it? A sport, a skill, or an activity?

	Sport	Skill	Activity
1 acrobatics			
2 be flexible			
3 be strong			
4 gymnastics			
5 dancing			
6 kickboxing			
7 martial arts			

C **MAKE IT PERSONAL** Check which are true for you and correct the wrong ones.

- I can sing.
- I can do acrobatics.
- I can do martial arts.
- I can box, but I can't do kickboxing.
- I can dance, but I can't sing.

D **MAKE IT PERSONAL** In pairs, take turns asking and answering **can** / **can't** questions about the activities in C.

Can you sing?

No, I can't.
What about you?

While watching

A What can / can't they do?

Skills	Andrea		Lucy		Paolo	
	can	can't	can	can't	can	can't
talk to Paolo						
join the class						
do acrobatics						
dance						
do gymnastics						
be an action hero						
help someone						
catch up						



B Correct the sentences.

- Lucy and Andrea cannot take an exercise class.
- Andrea's film project is due next week.
- Andrea can't do gymnastics.
- Martial arts is Andrea's taste.
- Lucy shakes Andrea's hand and says hello.
- Paolo says they cannot join the class.

What sports
does Lucy like?

Martial arts is Lucy's
taste, not Andrea's.

After watching

A Complete with **his** / **her** / **their** or **noun + possessive 's**.

- Lucy's going home to work on _____ script.
- Paolo's taking Andrea to _____ class.
- Lucy can text Paolo _____ number.
- Andrea can also be in _____ film.
- They're going to exchange numbers on _____ cell phones.

B Complete this extract. Does Andrea like Paolo?

Lucy Hey, what's up?

Andrea I want to take an exercise class. Summer _____ coming.

Lucy Summer? I _____ only think about _____ action film. It's due next week.

Andrea _____ class should I take? Jim _____? Marie _____? Whose class _____ best?

Lucy You see that guy over there? Whatever _____ taking.

Andrea Martial arts? That's _____ taste, not mine.

Lucy I think I just found _____ new action hero. Let's go.

Andrea No, I _____ talk to him!

Lucy Yes, you _____. Come on.



Before watching

A Check all the things you need for a "road trip."

- | | |
|-------------------|----------------|
| 1 a GPS | 5 a map |
| 2 a backpack | 6 food |
| 3 extra batteries | 7 a cell phone |
| 4 a charger | 8 a car |

B **MAKE IT PERSONAL** Talk in pairs. What do you like to use when you travel to a new place?

I like using GPS. It's easier.

Not me. I don't like GPS. I prefer using Google maps.

C Match each verb phrase with a noun.

- | | |
|--------------|---|
| 1 map | <input type="checkbox"/> gets you from one place to another |
| 2 car | <input type="checkbox"/> picks up a signal so you can make a call |
| 3 GPS | <input type="checkbox"/> saves people time |
| 4 technology | <input type="checkbox"/> shows roads and highways |
| 5 cell phone | <input type="checkbox"/> can give you directions by voice |

D In pairs. What do you think they're going to use for their trip?

They are going to use the GPS.

I disagree. I think they're going to use a map.

While watching

A Complete the dialog with these verbs.

avoid hate like love save take waste

- Andrea** I _____ using maps. Especially old maps.
Daniel Here she is. Miss GPS. You _____?
Lucy Technology _____ all the fun out of traveling.
Daniel I disagree. Technology _____ time.
Andrea Come on. Let's not _____ time arguing.
August And a GPS helps us _____ traffic. A map can't do that.
Daniel And I _____ hearing the sound of my GPS girl's voice.
Lucy I _____ hearing that voice. It's so annoying!

B **MAKE IT PERSONAL** In pairs. What do you think about using technology?

I love using technology. I use my computer and smartphone every day.

I don't mind using technology, but I only use the computer once a day.

C True (T) or false (F)?

- 1 Daniel doesn't mind driving.
- 2 Andrea likes reading a map.
- 3 August really likes having a map with him.
- 4 Lucy loves hearing the voice of the GPS.
- 5 Daniel hates using the GPS.

After watching



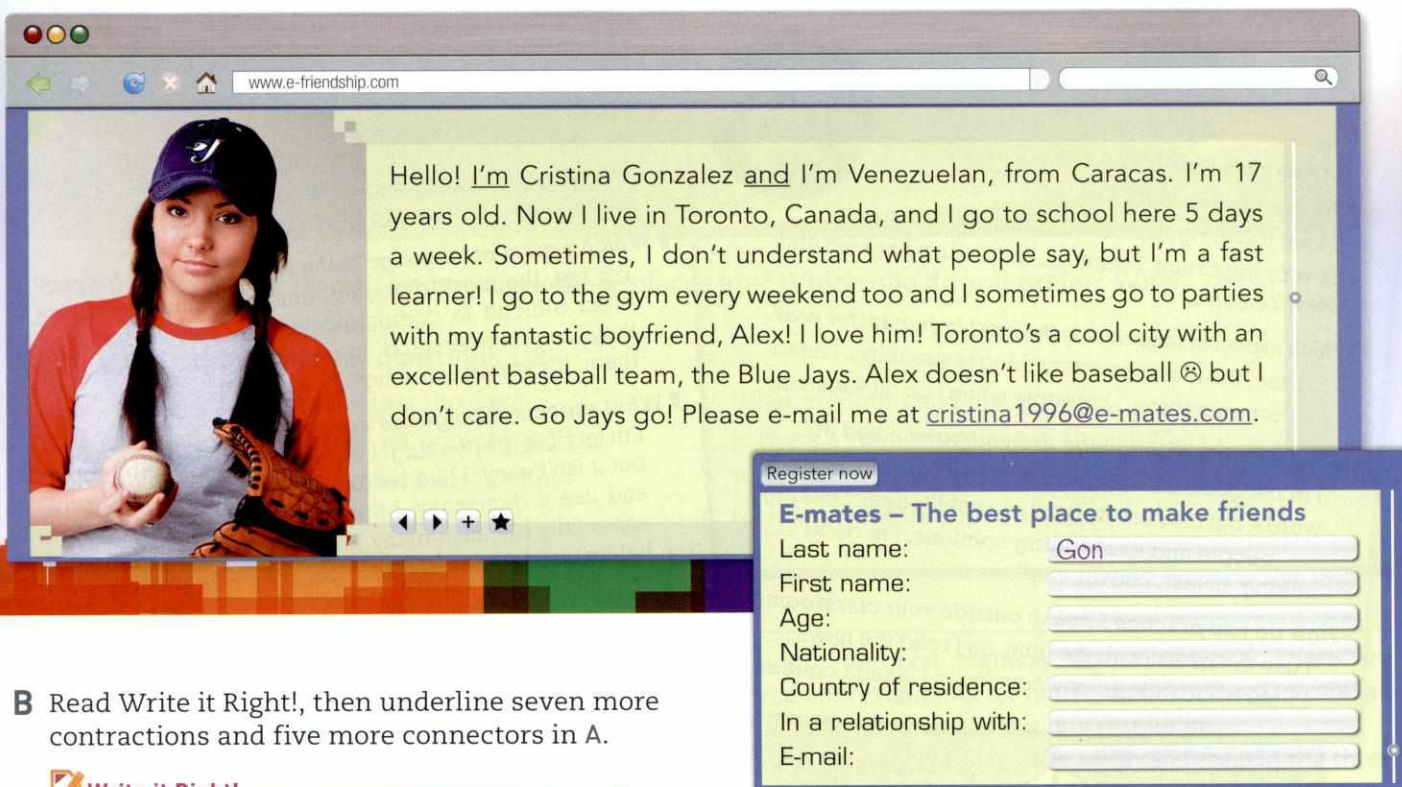
A What happens on the trip? Check all sentences that are true. Correct the false ones and compare with a partner.

- 1 They get lost.
- 2 Daniel forgets to plug in the GPS.
- 3 The GPS battery's dead.
- 4 August has a strong signal on his cell phone.
- 5 They stop the car and ask for directions.
- 6 Andrea uses a map and gives directions.
- 7 August gets a signal on his cell phone.

B Who says it? Match 1-8 to the characters Andrea (An), August (Aug), Daniel (Dan), Lucy (Lu).

	An	Aug	Dan	Lu
1 I love using maps. Especially old maps.				
2 They're like works of art.				
3 Who uses maps anymore?				
4 Are you kidding me? We don't go anywhere without Miss GPS.				
5 Technology takes all the fun out of traveling!				
6 Technology saves time.				
7 Let's not waste time arguing.				
8 GPS helps us avoid traffic.				

A Read Cristina's profile and complete her registration form.



The screenshot shows a web browser window with the address bar displaying "www.e-friendship.com". The main content area features a profile for Cristina Gonzalez, a 17-year-old Venezuelan from Caracas, who is currently in Toronto, Canada. She is a fast learner, goes to the gym every weekend, and has a boyfriend named Alex. She is a fan of the Blue Jays baseball team. Her email is cristina1996@e-mates.com. To the right of the profile is a registration form titled "E-mates - The best place to make friends" with fields for Last name, First name, Age, Nationality, Country of residence, In a relationship with, and E-mail. The "Last name" field is partially filled with "Gon".

B Read Write it Right!, then underline seven more contractions and five more connectors in A.

Write it Right!

In informal writing, use contractions: *I'm*, *I don't*.
Use a variety of connectors: *and*, *but*, *also*.

C Find and correct 10 more mistakes in this reply to Cristina.

LU_PORT: Hi, Cristina, my name is Luis, ~~I~~ ^{am} ~~P~~ ^{Portuguese} and I have 19 years. Wow! You live in Toronto —that is excelent. I live in Porto with my mother and father and I have a lot of parents here. I too study english, but its very dificult! My brother play baseball, maybe you can meet him, hahaha! Pleas e-mail me at luisporto94@e-mates.com and tell me mor about Toronto.

D From the texts in A and C, which questions can we answer about Cristina (C), Luis (L), or both (B)?

- | | |
|--|---|
| 1 Where are you from? <u>B</u> | 7 Do you go to school? <u>—</u> |
| 2 How old are you? <u>—</u> | 8 How often do you exercise? <u>—</u> |
| 3 What's your full name? <u>—</u> | 9 Do you have any brothers or sisters? <u>—</u> |
| 4 Where do you live? <u>—</u> | 10 Do they play sports? <u>—</u> |
| 5 Who do you live with? <u>—</u> | 11 Do you have a boyfriend / girlfriend? <u>—</u> |
| 6 What's your e-mail address? <u>—</u> | |

E Your turn! Write your profile e-mail to Cristina (about 80 words).

Before

Answer questions 1-11 in D. Give extra information too, e.g., your opinion.

While

Use contractions and a variety of connectors.

After

Check it carefully and / or email it to a partner before giving it to your teacher.

2 A Language Profile

A Read two student profiles and label the diagrams.

Personal Details

My name's Marta and I'm 20.

Why are you learning English?

I love traveling to other countries, so English is very important. I want to go to Los Angeles and New Zealand.

Which aspect of language is the most important for you?

For me, the most important thing is speaking. I need to communicate with people when I go on vacation.

What aspects of language are you good / bad at?

I'm not good at writing. I know how to say English words, but they are difficult to spell! I like speaking to people and exchanging opinions. I'm good at talking, in fact, I never stop!

How do you practice English outside your classroom?

I use the internet all the time, so I read the news in English and talk to my cousins in Canada online.



Personal Details

My name's Mateo and I'm 24 years old.

Why are you learning English?

English is important for my career. I often have to read documents in English and I hope to get a promotion soon. Also, I'm going to New York next month!

Which aspect of language is the most important for you?

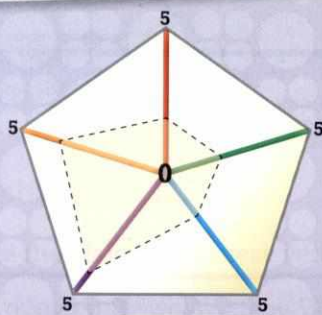
For me, the most important thing is pronunciation. It's often difficult to communicate with people because they can't understand me—and I can't understand them. It's very frustrating!

What aspects of language are you good / bad at?

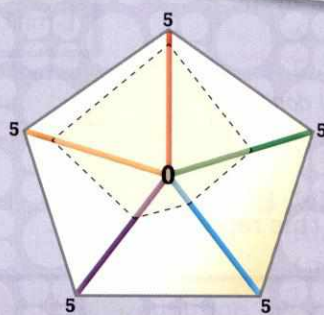
I'm terrible at speaking! I want to speak to other people but it isn't easy. I like reading because I can go slowly and use a dictionary. I think I'm good at vocabulary, especially because many English words are similar to Italian words!

How do you practice English outside your classroom?

I don't have much time to practice at home because I work a lot. I occasionally watch American movies and read the subtitles. I need to practice more!



name: _____



name: _____

Key:

- Speaking
- Listening
- Writing
- Reading
- Vocabulary

B Read Write it Right! In Mateo's profile, circle five more words / phrases followed by **to + infinitive**.

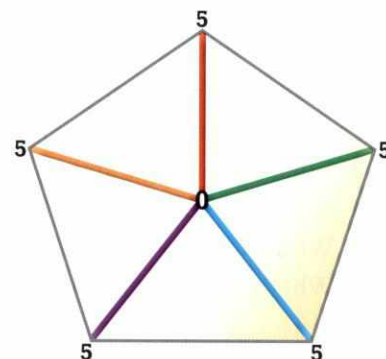
Write it Right!

To + infinitive and prepositions are often difficult to remember. When you read, try to notice phrases and then use them when you write and speak.

C Notice the underlined preposition phrases in Mateo's profile. Complete Marta's with **to**, **for**, **with**, **at** and **in**.

D Complete the diagram for you. Rate each aspect of language 0-5.

E **Your turn!** Write your language profile in 80-120 words.



Before

Use the diagram in D and the questionnaire on p. 36.

While

Use prepositions carefully.

After

Read a partner's profile and draw their diagram.



A Look at the photos. Do you know where these places are? Which one do you prefer? Why?

B Read the text and answer questions 1-8.

- | | |
|---|---|
| 1 Where's a good place to start the day? | 5 What are four good places to eat? |
| 2 Where's a beautiful place for photos? | 6 Is there a romantic place in this city? |
| 3 What's a good place to go when it is rainy? | 7 What can tourists do at night? |
| 4 What's a good place when it is sunny? | 8 Is this city famous for anything? |

A DAY IN CHICAGO!

There's a lot to see and do, so come on, let's go! First, have breakfast at Valois Cafeteria on East 53rd Street. Barack Obama sometimes eats here, so you know it's delicious!

After eating, take the subway to Millennium Park. This is an enormous park downtown with lots of monuments, free events and beautiful views of the city and the lake. Before leaving, visit the 'Bean' and take a photo in the reflection.

After that, walk to the Art Institute to see old and modern art. When you leave the museum, cross the road to the historic

Route 66, the first highway across America. There are hundreds of restaurants for lunch, there's a Russian café, an Irish pub and an American hot-dog restaurant.

Go to the Magnificent Mile after lunch and shop in the three big malls and then go up the tall John Hancock Observatory Tower, it's very romantic! Chicago is famous for the blues, so finally, you have to visit a blues club—at night try Buddy Guy's Legends, it's fantastic!

C Look at the underlined words and answer questions 1-3.

- | | |
|--|------------------------------|
| 1 Do adjectives come before / after a noun? | 3 Are adjectives pluralized? |
| 2 Do adjectives come before / after the verb <i>be</i> ? | |

D Order these words to make sentences.

- is / wine / for / France / famous / .
- the / try / cheese / local / .
- spectacular / a / there / view / is / .
- mountains / can / in / beautiful / the / walk / you / .
- visit / amazing / can / you / museum / the / .

E Read Write it Right! and find eight sequencing words in B.

F Note your answers to the questions in B for your town or city.

G Your turn! Imagine a tourist is coming to your town. Plan a day for him.

Write it Right!

Use sequencing words to order actions: *before, after, when, first, finally, then*, etc.

- > You can take photos in the park. **After that**, go to the museum.
- > After **taking** (or After **you take**) photos, go to the museum.
- > Before **going** (or Before **you go**) to the museum, take some photos in the park.

Before

Use your notes for F. Give extra information too, e.g., your opinion.

While






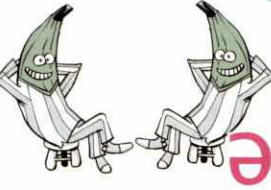


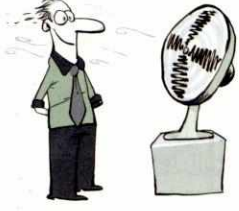

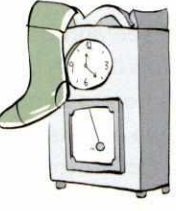
Use adjectives and a variety of sequencing words.

After

Check it carefully and / or e-mail it to a partner before giving it to your teacher.

▶ To listen to these words and sounds, and practice them, go to the pronunciation section on the portal.

Vowels

 i:	 I	 U	 u:
 ε	 ə	 3r	 ɔ
 æ	 ʌ	 a	

/i:/ three, tree, eat, receive, believe, key, **B, C, D, E, G, P, T, V, Z**

/I/ six, mix, it, ear, beer, England, women, here

/U/ book, cook, put, could, tour, woman

/u:/ two, shoe, food, new, soup, true, suit, **Q, U, W**

/ε/ pen, ten, heavy, pair, area, their, **F, L, M, N, S, X**

/ə/ bananas, pajamas, confuse, minute

/3r/ shirt, skirt, work, turn, learn, verb

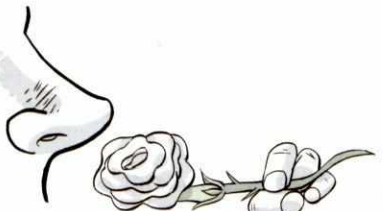
/ɔ/ door, four, talk, author, law

/æ/ man, fan, bad, apple

/ʌ/ sun, run, cut, umbrella, country, love

/a/ sock, clock, car, heart, pop, on, **R**

Diphthongs

 eI	 aI	 aU
 ɔI		 oU

/eI/ plane, train, made, stay, they, **A, H, J, K**

/aI/ nine, wine, night, my, pie, buy, eyes, **I, Y**

/aU/ house, mouse, town, cloud

/ɔI/ toys, boys, oil, coin

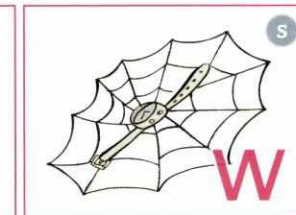
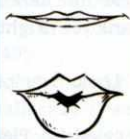
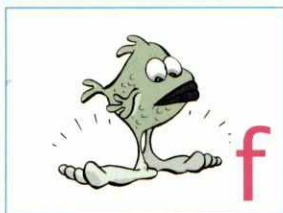
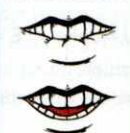
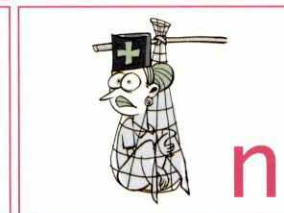
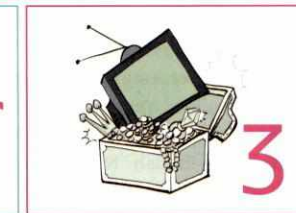
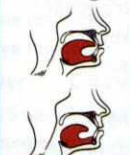
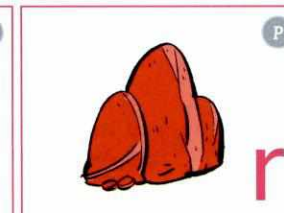
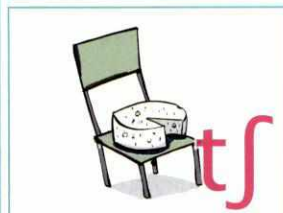
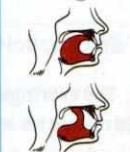
/oU/ nose, rose, home, know, toe, road, **O**

Voiced
Unvoiced

Consonants

TO MAKE THESE SOUNDS WE USE

our lips

our teeth
+ another
articulatorthe tip of
the tonguethe front of
the tonguethe back of
the mouththe tooth
ridge

/p/ pig, pie, open, top, apple
/b/ bike, bird, describe, able, club, rabbit
/m/ medal, monster, name, summer
/w/ web, watch, where, square, one
/f/ fish, feet, off, phone, enough
/v/ vet, van, five, have, video
/θ/ teeth, thief, thank, nothing, mouth
/ð/ mother, father, the, other
/t/ truck, taxi, hot, stop, attractive
/d/ dog, dress, made, adore, sad, middle
/n/ net, nurse, tennis, one, sign, know
/l/ lion, lips, long, all, old

/s/ snake, skate, kiss, city, science
/z/ zoo, zebra, size, jazz, lose
/ʃ/ shark, shorts, action, special, session, chef
/ʒ/ television, treasure, usual
/k/ cat, cake, back, quick
/g/ goal, girl, leg, guess, exist
/ŋ/ king, ring, single, bank
/h/ hand, hat, unhappy, who
/tʃ/ chair, cheese, kitchen, future, question
/dʒ/ jeans, jump, generous, bridge
/r/ red, rock, ride, married, write
/j/ yellow, yacht, university

Unit 1

1.2 Notice s = /z/.

- A OK. Let's check.
 B Flag 1 **is** China.
 A Yes. One point for you. And **number** 2?
 B Spain.
 A Yes! Two points.
 B Number 3 **is** Japan.
 A Yes!
 B Flag 4 **is** the USA.
 A Yes! That's four points!
 B 5 **is** the UK.
 A **Correct!**
 B And **country** 6 **is** Peru.
 A Right! Six points! And number 7?
 B It's **Canada** and 8 **is** Argentina!
 A Yes and yes! That's eight points for you!
 Very good!

1.4 Notice the sentence stress.

- 1 Are you **Peruvian**? No, I'm **not**.
 2 Are you **Argentinian**? Yes, I **am**.
 3 Is your **camera Chinese**? No, it **isn't**.
 4 Is it **Japanese**? Yes, it **is**.
 5 Is **Justin Bieber American**? No, he **isn't**.
 6 Is he **Canadian**? Yes, he **is**.
 7 Is **Penelope Cruz Spanish**? Yes, she **is**.
 8 Is **Madonna British**? No, she **isn't**.

1.7 Notice it's_in connects like one word.

Number 1 is **Machu Picchu**, it's_in Peru. And number 2 is the **Taj Mahal**, it's_in India. Photo 3 is **Shanghai**, it's_in China. And photo 4 is the **Alhambra**, in **Granada**. It's_in Spain. Number 5 is **Megan Fox**, she's **American**. And photo number 6 is **Lionel Messi**. He's **Argentinian**. Number 7 is **Salma Hayek**. She's **Mexican**. And 8 is **Keanu Reeves**. He's **Canadian**.

1.8 Notice the connecting sounds.

- 1 This_is cool! Whoa!
 2 Wow! This is an excellent car!
 3 I love New York. It's_a fantastic city!
 4 Mmmm! This pizza is great!
 5 Yuck! This coffee is horrible!
 6 Uh-huh. Barack Obama is a very intelligent man.
 7 Yeah, China is an interesting country!
 8 Uh-huh, this restaurant's OK.
 9 Nah! Bill Gates is_a very rich person!
 10 This group_is ridiculous!
 11 No, no, no, he's_a terrible actor! Terrible!

1.16

- A A **hundred** dollars, please.
 B OK, that's **thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred**. One hundred dollars. Thank you, sir. Have a great day.

1.17 Notice the stress in the numbers.

- 1 I'm **eighty-five** today. **Happy birthday** to me!
 2 My **address** is **seventy** Blue **Avenue**.
 3 I have **eleven** brothers and sisters!
 4 This book is **ninety-nine** dollars.
 5 Hmm, I think it's **fifteen** miles to Los Angeles.
 6 The number after **thirty-nine** is **forty**.
 7 I have **sixteen** classmates in my English class.
 8 **Thirteen** hours on a plane... I'm very tired!

1.18 Notice the stress in the questions.

- 1 A Name?
 B Jack **Moore**.
 A How do you **spell** that?
 B J-A-C-K M-O-O-R-E.
 2 A Good afternoon, I'm **Dieter** Quinn.
 B How do you **spell** that?
 A D-I-E-T-E-R Q-U-I-N-N.
 3 A First and last name, please?
 B **Rochelle** Johns.
 A How do you **spell** that?
 B R-O-C-H-E-L-L-E J-O-H-N-S.
 4 A What's your **name**?
 B George **Wessex**.
 A Can you **spell** that, please?
 B Sure. It's G-E-O-R-G-E W-E-S-S-E-X.
 5 A Name, please?
 B Joy **Boscombe**.
 A How do you **spell** that?
 B J-O-Y B-O-S-C-O-M-B-E.

1.19 Notice /m/ and /n/ endings.

- J = Jonathan K = Karin
 J **Welcome** to **telephone** **reservations**, Canada.
 This is **Jonathan**. How **can** I help you **today**?
 K Hi, Jonathan. **Can** I make a **reservation**, please?
 J Sure, no **problem**. I need a little **information** from you, OK? Uh, what's your **name**?
 K **Karin** **Spalding**. That's K-A-R-I-N—Karin—S-P-A-L-D-I-N-G.
 J Where are you from? Are you **Canadian**?
 K No, I'm **not** **Canadian**. I'm **American**, I'm from **California**.
 J And what's your **address**, Ms. Spalding?
 K 75 Kearny Drive, K-E-A-R-N-Y, **San Francisco**, CA 94133.
 J Thank you. And what's your **telephone** number?
 K Um, it isn't a **Canadian** number. It's **American**. OK? It's area code (415) 675-8938.
 J Thanks. And what's your **e-mail** address?
 K It's **karin.spalding@SPDG.com**.
 J Thanks. Now what **type** of **room**...

1.20 Notice the sentence stress.

- P = passenger O = officer
 O Good **morning**. I'm **sorry**, ma'am, but we need to **check** your **bag**, please.
 P No **problem**. **Here** you **are**.
 O OK, let's **see**. A **wallet**, a **laptop**, **keys**, hm... a **phone**, a **pen**, an **umbrella**, hm... what's **this**?
 P Oh, this is a **lipstick**. **Look!**
 O I **see**... Are these **your** **glasses**?

- P Yes, they **are**.
 O OK... And what's **that**?
 P Come on! That's a **sandwich**!
 O **Exactly!** But you **can't** **enter** this country with **food**, ma'am!
 P Oh-oh. **Sorry**, it's my **first** time **here**.
 O I need to **take** that. **Thank** you. **Right**, and what are **those**?
 P These are my **earrings**. **Look**. Aren't they **beautiful**?
 O Hm... yes, they're **very** beautiful. **Please**, wait a **minute**, OK?

1.22 Notice /ð/ and /θ/.

L = Lara R = Rosa J = Jake E = Ed

- 1 L Hey! **Those** are our chips!
 R Come on, Jake! **These** are **their** chips! Stop **eating** **them**!
 J Sorry.
 2 J Are **these** your earrings, Rosa?
 R No, **they** aren't my earrings. **They're** ugly! Are **they** your earrings, Lara?
 L Yes, **they** are. Hmpf! **Thanks**.
 3 E Where are my glasses?
 R Uh... Are **these** your glasses, Ed?
 E Yes, **they** are. **Thanks**.
 4 R Gee, what a **party**! Look at **this** mess! Is **this** your sandwich, Jake?
 J Hmmm... Yes, it is. It's good!
 R And are **these** your keys?
 J Yes, **they** are, **thanks**.
 5 R Is **that** your phone?
 E No, I **think** it's her phone.
 R Hey, Lara. Is **that** your phone?
 L No, it isn't. My phone's new. I **think** it's his phone. Jake, is **that** your phone?
 J Oh no! Where's my phone?
 R Is **this** your phone?
 J Phew! **Thanks!** Yes, **that's** my phone... Uh... Hi, Mom!
 6 E Oh, no! Is **that** your laptop, Rosa?
 R No, it isn't. Is that your laptop, Lara?
 L Oh, my God! Yes, it is! **That's** my laptop! It's new!

1.24

- 1 They're small and red... The earrings.
 2 They're big and blue. There are two in the picture... The sofas.
 3 They're small and brown... The glasses.
 4 It's not big or small, it's new and it's on the table... The laptop.
 5 It's small and black... The phone.

1.25 Notice the sentence stress.

M = Mark J = Justine

- M Good evening! **Welcome** to **telephone** banking **registration**. My name's **Mark**. How can I **help** you **today**?
 J I need to **register** for telephone **banking**.
 M **Certainly**. I **just** need some **information**. What's your **name**?
 J **Justine** Wallace.
 M How do you **spell** that?



J J-U-S-T-I-N-E W-A-L-L-A-C-E.
 M Your **account** number, **please**?
 J It's **106924**.
 M And **what's** your **address**, Ms. Wallace?
 J **18 Jeffrey Drive**, that's **J-E-F-F-R-E-Y Drive**.
 M **Thank** you, and **what's** your **phone** number?
 J **707** is the **area** code and the **number** is **988-3405**.
 M **Thanks** and **what's** your **e-mail**?
 J It's **jwallace26** at **webmail dot com**.
 M **Thanks**, now **let's** talk about **passwords**...

2.26

A Hi, Judy! How are you?
 B Good, thanks. What about you? What's new?
 A Oh, not much. Things are good.
 B So, are you **ready** for the **meeting**?

2.28 Notice the sentence stress.

GF = grandfather GD = granddaughter

1 GF **Here's** your **gift**! **Happy** birthday!
 GD **Thank** you.
 GF You're **welcome**.
 2 A **Excuse** me.
 B Oh, I'm **sorry**.
 3 A **Oops**, I'm **sorry**.
 B **Don't** **worry** about it.
 4 A **See** you **later**!
 B **Bye** for **now**!

S = server C = customer

5 S We have a **great** fish **special** today.
 C **Excuse** me? Can you **say** that **again**, please?
 S **Sure**... I said we **have** a **great** fish **special** today.
 6 S D'ya **wanna** **order** now?
 C I **don't** **understand**.
 S Oh, sorry. Are you **ready** to **order**?

Unit 2

2.21 Notice to /tə/ and to a /tu:wə/.

Int = interviewer

Int When do you go **to** these places?
 A I go **to a** café every day before class for a coffee.
 B I go **to** church on **Sundays**.
 C I go **to** the gym after school.
 D I usually go home after work.
 E I want **to go to a** party but I have to work.
 F I go **to** school **Monday** through **Friday**, and **Saturday morning** too!
 G I go **to** the supermarket on **Saturdays**.
 H I go **to** work at eight o'clock.

2.2 Notice the stress on weekdays.

1 **Sunday**, lovely Sunday!
 2 Oh, no! Tomorrow's **Monday**. School! Yuk!
 3 Gee, it's **only Tuesday**—four more days of work.
 4 I have an important **meeting** on **Wednesday**.

5 Only two more days of work—it's **Thursday**.
 6 **Today** is **Friday**. Let's go to a bar after work!
 7 Great! It's **Saturday**! My **favorite** day! No more work for the **weekend**!

2.3 Notice the stress in the time.

1 We say **ten fifteen** or a **quarter** past **ten**.
 2 We say **six a.m.** or just **six o'clock**.
 3 We say **eleven p.m.** or just **eleven o'clock**.
 4 We say **noon** or **midday**.
 5 We say **six thirty** or **half past six**.
 6 We say **five forty-five p.m.** or a **quarter to six**.
 7 We say **midnight** or **twelve midnight**.
 8 We say **nine a.m.** or just **nine o'clock**.

2.4 Notice the vowel sounds. Which one sounds different?

Int = interviewer W = woman M = man

Int Hi, I'm doing a **survey** about **sleeping** **habits**. What time do you get **up**?
 W Uh, um, at six in the morning. I go to school at six forty-five.
 Int Thanks. And what time do you go to bed?
 W Hmm. At **around** ten p.m., **during** the week. **Maybe** at twelve midnight on Friday and Saturday.
 Int So you get about eight hours sleep a night?
 W Yeah, that's it... Bye!
 Int Thanks.
 Int Hello, we're doing a **survey** about **working** **hours**. What time do you go to **work**?
 M Hmm... I go to **work** at eight **thirty** a.m.
 Int **Every** day?
 M No, no. From Monday to Friday. I don't **work** on Saturdays and Sundays.
 Int And when do you get home from **work**?
 M Well, I usually get home at around six fifteen p.m. OK? Bye!

2.8 Notice the word stress.

Well, I wake up at **around** six thirty a.m., but I don't get up **immediately**. I stay in bed for three or four **minutes**, then I get up and make my bed. Then I **exercise** for thirty **minutes**. **After** that, I take a **shower**, shave, get **dressed** and have **breakfast**—**coffee**, juice and **cereal**. Then I brush my teeth and, finally, leave home at **around** eight a.m.

2.9

He wakes up at eight a.m., but he **doesn't** get up. He sleeps again. He gets up, he makes his bed, he exercises, he shaves, then he leaves home.

2.13 Notice the intonation at the end of each question.

1 What's your full name?↘
 Miguel Hernandez. But please call me **Mickey**.
 2 OK. And ... are you **Spanish**?↗
 Yes, I am. I'm from **Valencia**.
 3 Where do you live?↘
 In **Madrid**, I work there.

4 Do you live with your parents?↗
 No, I don't. I live with my **girlfriend**.
 5 Where **exactly** in the U.S. do you plan to **travel** to?↘
Alaska. They say it's a beautiful place.
 6 Do you know **anyone** in Alaska?↗
 Yes, my sister lives there.

2.15 Notice the intonation at the end of each question.

M = Miguel W = woman

W Hm... Who's this?↘
 M That's my brother, Juan.
 W Uh-huh. Does he play **soccer**?↗
 M Yes, he does! He loves soccer.
 W And who's that?↘
 M That's my sister, Martina.
 W So you have a sister! Where does she live?↘
 M In Alaska. And, those are my **parents**.
 W Wow, Alaska! And, do your parents live there too?↗
 M No, they live in **Barcelona**.

Review 1

Rev. 1.3

My name is Elio, I am 17 and I live in La Floresta, a small town in Spain about 13 km from Barcelona. Of course, I support Barça—the best soccer team in the world! I'm a member of the club and go to all 19 league games at the Camp Nou stadium. I sometimes go to watch European games too. Barcelona have a fantastic record—14 international cups and over 60 domestic cups. My favorite player is Messi—he's absolutely incredible. And we have the same birthday—June 24.

Unit 3

3.1 Notice the sentence stress.

T = teacher C = class

T **Today**, let's look at the **weather** **symbols**. This **yellow** **circle** means the **sun**, or **sunny** weather. A **cloud** means **cloudy**, **obviously**, and **this** symbol means **wind** or **windy**. The **next** symbol is for **fog** or **foggy** weather. The **cloud** with these little **lines** means **rain** or **rainy** weather. And the **white** cloud with **stars** means **snow** or **snowy** conditions. **OK**?
 C Yes, miss!
 T And for **temperature**, we **usually** just say **hot**, **warm**, **cool** or **cold**. Any **questions**?
 C No, miss!

3.2

A OK, in this photo, the weather is **beautiful**.
 B Yes, it's hot and very sunny.
 A **Maybe** it's **Cancun**?
 B And in this picture it's **hot**.
 A Yes, and it isn't raining. It's very dry.

3.3 Notice the s endings.

B = Bob M = Mary J = Joe

B Everywhere, the weather is... crazy! Take the Amazon forest, for example. It's usually very rainy there, but now... no rain for three months! The Amazon river is down by ten meters. It's crazy!

From the forest to the desert: the Atacama Desert is usually hot and sunny 350 days a year. This year, the days and nights are cool and cloudy. It's crazy!

And how's the weather in Chicago, the Windy City? Mary, tell us. What's the weather like in Chicago?

M Well, Bob, no wind for us! This month, every morning, it's cool and foggy. It's crazy!

B Thanks, Mary. Let's go to the Alps. Those beautiful mountains. What's the weather usually like there? It's snowy, right? And what's it like this year? Tell us, Joe?

J Uh-huh. It's warm and there's absolutely no snow. Skiing is impossible. It's crazy!

B How about Cancun, that fantastic beach? Well, tourists go to Cancun to enjoy the hot weather, but this summer: it's cold. Really cold. It's crazy!

What's the weather like where you are? Any crazy weather stories? Write to us at globalwarming.org.

3.6 Notice s = /s/ or /z/.

E = Eli M = Maddie R = Rita
Mi = Michael S = Susan P = person

E Hello?

M Eli? This is Maddie. Are you busy?

E Actually, yes. I'm cooking dinner. What's up?

M Oh, no problem. Call you later.

E OK, bye.

S Susan.

M Hi, Susan. This is Maddie.

S Oh, hi, Maddie. Sorry, I'm running in the park. I can't hear you. Can I call you later?

M Sure, Susan. Talk to you later.

S Bye.

M OK, uh, bye. Not my day today, is it? Let me try Michael.

Mi Michael Rogers speaking.

M Hey, Michael!

Mi Maddie, darling. How are you doing?

M Great.

Mi Are the tomatoes fresh? Sorry, darling. I'm buying groceries. What's up?

M Well, I have...

Mi These tomatoes here? Fresh? Really? Uh, sorry, Maddie.

M Oh, you're busy now. Don't worry. Bye.

Mi Bye, darling. Nice talking to you.

M So, Michael is busy, too. Maybe Rita Marques? Let me try her. Uh... the line's busy...

M Oh, someone is calling. Maybe one of my friends is finally free now. Hello?

P Gregory Hanes, please?

M Uh, I'm sorry, this is not his number.

P Oh, sorry. Wrong number.

M Humph. Typical! Well, let me call Rita again.

R Hi, Maddie.

M Hi, Rita. Are you running?

R No, I'm not running! I'm riding a bike and my battery's dying. Call you later?

M Of course... Bye.

3.7 Notice the connections for similar sounds.

M = Maddie S = Sean

M I don't believe this. One more call. That's it.

S Hey, Maddie. Long time no see. How are things?

M Good! Uh, Sean, are you busy?

S Um, well, I'm doing my homework.

M Oh, never mind...

S But I'm just finishing. What are your plans?

M I have two tickets to today's game. L.A. Lakers and Houston Rockets. It starts at three o'clock.

S So we have thirty minutes! Let's go!

M Are you saying yes?

S Of course! Why are you surprised?

M You have no idea... Meet you at the subway station. Let's go!

3.11 Notice /h/.

Rep = reporter F = friend

Rep Today on Shhh! Top Secret, we're talking with an intimate friend of Kate Middleton's Shhh! No names, remember! So, Miss X, welcome to our show.

F Thank you.

Rep So, what's the routine of the royal couple? Shhh!

F William is a helicopter pilot, and he works and trains at a base in Wales. Kate doesn't have a paid job, but she goes to the supermarket and helps her husband like any other wife. Shhh!

Rep That's interesting. And do you know what they are doing now? Shhh!

F Yes! This afternoon Kate is visiting a hospital near the base and William is flying a helicopter to Scotland on a military mission. Shhh!

Rep Well, thank you for talking to us!

F You're welcome. Shhh!

3.14 Notice the word stress.

Rep = reporter R = Reed
C = Chris G = the guys

Rep Today we're interviewing one of the teams from the TV show Storm Chasers. Hi, guys.

G Hi.

Rep What's the name of your team?

R Dominator.

Rep Dominator, right. And you are...?

R My name's Reed Timmer, this is Chris Chittick and this is Joel Taylor.

Rep So, what are your plans for tomorrow?

R We're traveling to Mississippi tomorrow.

C We're predicting a big storm there.

Rep And who's filming the action?

R Chris. He's our videographer.

Rep And what are you and Joel doing?

R Well, we're meteorologists, so we're studying the photos from the satellite to get to the center of the storm.

Rep Well, good luck.

G Thanks.

3.17 Notice have to /f/ and kind of /v/.

M = Mark L = Linda

M Hey Linda, what are you doing? It's 12:30 a.m.

L Oh it's you, Mark. Umm... I'm working on this report. I have to finish it by tomorrow.

M Ah. Is it a big one?

L Yep, I still need to do three more pages.

M Ooosh. You tired?

L Yeah, kind of.

3.18 Notice the connecting sounds.

M Wanna go home?

L No, I really have to finish this tonight.

M OK, so would you like a coffee?

L Are you having one?

M Yes.

L Yes, please, then. Black, no sugar.

M Do you want a sandwich too?

L No, thanks.

M Cookie?

L Uh-uh, really. I'm not hungry.

M OK. One coffee, coming up.

L Thanks. You're great!

Unit 4

4.2 Notice the word stress.

T = Tasha BM = Big Mac

T Wow! Tell us about it, Big Mac!

BM Hi Tasha! Yeah, it's July 2nd, and... well, what a day of sports at the Olympics! A very exciting morning here at the Olympic complex. First we have basketball at the Olympic Arena. It's the semi-final between Cuba and Russia, at nine a.m. Then, at nine thirty at the Olympic Stadium we have soccer, Uruguay versus Italy. What a difficult match! At ten a.m. we have tennis, men's doubles, at the Central Courts. After that, at ten thirty at North Park we have women's volleyball, the USA and Australia going for a bronze medal. And at eleven, it's time for cycling at the Igloo. The men's five thousand meter final! And that's just this morning! Tasha, it's impossible to decide what to watch!

4.3 Notice intonation = speaker's emotion.

Int = interviewer J = Jane

M = Mark K = Karen J = Joe

Int Excuse me, miss? Can I ask you a question?

J Yes?

Int What's your favorite sport?



J Skiing. I **love** to ski.
 Int **Nice**! Thanks.
 J You're welcome.
 Int Hi, uh, do you have a **moment**?
 M Uh, OK.
 Int What's your favorite sport?
 M It's **golf**. **Absolutely**, **golf**. To play **and** to watch. **Best** game in the **world**.
 Int Thanks.
 K Uh, hi! Excuse me!
 Int Sorry, uh, hello! Do you have time to **answer** one question?
 K Uh, what question?
 Int It's for a survey. What's your favorite sport?
 K Let me think. It's **definitely not** **football**. I **hate** **football**.
 Int You mean soccer?
 K Oh, **yeah**, soccer. **That's** what you call it **here**.
 Int Uh-huh.
 K Uh... is **skateboarding** a sport?
 Int Well, yes, I guess so.
 K So it's **skateboarding**. I **absolutely love** it.
 Int OK, thanks then!
 K Is that all?
 Int Yes. Thanks very much!
 K Oh, no problem!
 Int Excuse me?
 J Uh? What?
 Int Sorry, but, uh... Do you have time to answer one question?
 J Uh, I **guess**. But only **one**.
 Int What's your favorite sport?
 J To watch or to play?
 Int To watch and to play.
 J Well, I like to watch **baseball** on **TV**, but, you know, I don't **play** **baseball**. I **love** to **surf**. I go **surfing** every weekend.
 Int Watch baseball, and surf. Thanks a lot.
 J You're welcome. **Bye**.

4.4 Notice the intonation in yes / no questions and Wh questions.

J = Janet M = Mark

J Hi, Mark. My name is **Janet** and I'm your **instructor**.
 M Oh, hi, Janet. How's it going?
 J Good. I need to ask you a few questions. Is that OK?
 M Sure.
 J What's your full name?
 M Mark Swift. S-W-I-F-T.
 J Swift, OK. How old are you, Mark?
 M I'm 23.
 J OK. Can you run two **kilometers**?
 M Run? I don't think I can walk two kilometers! That's why I'm here.
 J OK, great! How about swimming? Can you swim?
 M Uh, yes, I can, but not very well. I need **lessons**.
 J We can help you with that. Let's see... Can you ride a **bicycle**?
 M A bike? Yes, I can. But I don't like **cycling**.

J Hmm. OK. Can you play tennis?
 M No, no, I can't play tennis at all. I hate tennis.
 J I see. Well, so you can run in the gym every day, and our swimming lessons are...

4.6 Notice /æ/ and /ɛ/.

J = Joel M = Maddie

J Hello. I'm Joel Clinton. I **have** your curriculum vitae here and I want to **ask** you some **questions**.
 M Sure.
 J There is no **information** about your **language** abilities. How **many** languages can you speak?
 M Uh, one. I speak a little **Spanish**.
 J ¿Como estás?
 M What?
 J Hmpf. Yes, I can see you speak very little **Spanish**. Anyway, I'm also interested in your **athletic** abilities. Can you play **any** sports?
 M Uh, a little, **yes**.
 J What sports can you play?
 M I can play volleyball and **tennis**, but not very well.
 J Not **perfect**, but OK. One more **question**: can you **text** fast?
 M **Yes**, I think so.
 J How **many** words a minute can you **text**?
 M I don't know—about 40, I think. But wait? Why are these **questions** **relevant**? Isn't this a **job** **interview** for a position as a **babysitter**?
 J No, I want a **nanny**, and I want my son to **have** the **best** education!
 M And how old is your son?
 J Two!

4.8 Notice can = /kæn/ or /kən/.

One voice **can** change a room. And if one voice **can** change a room, then it **can** change a city. And if it **can** change a city, it **can** change a state. And if it **can** change a state, it **can** change a nation. If it **can** change a nation, it **can** change the world. Your voice **can** change the world.

4.10 Notice /dʒ/ and /g/.

J = Jim G = Georgia

J So, **Georgia**, why a **blog** about Suri Holmes Cruise? She's **only** a little **girl**!
 G Well, Jim, she's not a **regular** little girl. She's the **daughter** of two big **movie** stars. And, most **important**, she loves clothes!
 J OK. Is it true that her clothes cost **3 million** dollars?
 G **That's** what **they** say. **According** to some **paparazzi**, she has fifty **different** pairs of shoes.
 J Wow! That's a lot.
 G **Maybe** for you, **Jim**, but not for me or Suri.
 J How about **jeans**?
 G **The numbers** are not **precise**. **People** say she **only** has thirty pairs of **jeans**.
 J Only?
 G Of course! **Jeans** are not very chic. She also has fifty **five** pairs of pants.
 J Oh, wow!

G She **rarely** **repeats** her clothes.
 J Even her **pajamas**?
 G This is a **big** **secret**, **but the rumor** is **that** she has more than a **hundred** pairs of pajamas—for summer, for **winter**, to sleep at home, to sleep in **hotels**...
 J Do you think she has a **future** as a model?
 G No, not a future. A **present**! She is the most important, most famous, most **wonderful** child model in the world.
 J Thanks, **Georgia**. **Ladies** and **gentlemen**, a big thank you to **Georgia** Brown, author of the **blog** Suri and Me—A Universe of Clothes. **Go online** and check it out!

4.14 Notice the connections.

S = salesclerk J = Jason

S Can **I** help you?
 J Yes, please. Can **I** see the sweater **in** the **window**?
 S Sure! What color? We have **it** **in** black, blue or green.
 J Uh, blue, please.
 S All right. What size?
 J **Extra** small.
 S Extra small **in** blue? OK, just **a** **moment**, please. Here you are.
 J Thanks. Can **I** try **it** **on**?
 S Try **it** **on**? Uh, sure, no problem. The fitting rooms **are** **over** there.

4.15 Notice the t and silent t.

S Try it on?? Uh, sure, no problem. The **fitting** rooms are over there.
 J Thank you.
 S Do you need any help, sir?
 J No, no, it's **perfect**.
 J What do you think? Blue is **Jackson's** **favorite** color. Isn't **it**, Jackson?
 S And for you, sir? We have **wonderful** **T-shirts**, pants, **jackets**, suits...

Review 2

Rev. 2.2

G = Gale R = Rob

G And here with us today we have the Paralympic champion, Rob Jones. Hello, Rob.
 R Hi, Gale. It's nice to be here.
 G So, Rob, what's your favorite sport?
 R Well, I love swimming, of course.
 G And do you like soccer?
 R Yes, I love to watch my team play.
 G Cool, and what do you like doing when you're not swimming or watching your team?
 R Well, I like to help other kids with disabilities.
 G That's great. And a final question: What are you doing these days?
 R I'm working hard to prepare for the next Paralympic Games. I want to beat my own record.

- G Nice. Well, thank you for talking to us today, Rob.
R Thank you, Gale!

Unit 5

5.1

M = man W = woman

- M Nice places near here? Well, there's a bar, and a club and a hotel.
W And there's a nice museum, a park and there's a very good restaurant.
M And a small stadium, oh and an old theater.

5.3 Notice the word stress.

Welcome to Louisville, the largest city in Kentucky! It's a great place to visit. Situated on the Ohio river with a population of about 750,000, it's the City of Parks. There are 122 parks in the city.

Downtown there are seven museums, and three theaters, plus the Louisville Ballet, Orchestra and Opera.

Louisville is home to the famous Kentucky Derby horse race, sometimes called the Greatest Two Minutes in Sports! There's a famous racetrack and a museum at Churchill Downs. There's also a football stadium and a baseball stadium in the city. If you like shopping, there are three enormous shopping malls to choose from.

And for readers, there's a fantastic public library with branches all over town.

Kentucky is the home of KFC (Kentucky Fried Chicken), but we don't only eat fried chicken! There are restaurants of all kinds here. There aren't any public swimming pools in downtown Louisville, but there are six pools in the city, so everything is easy. And of course there are bars, clubs and four multiscreen movie theaters, and seven world-class hotels, just in the downtown area.

So come to Louisville—there are no worries here, just relaxation and fun.

5.7 Notice /ɪ/ and /aɪ/. Notice the position of also and too.

Well, I love playing video games. It's my favorite thing in the world. I also love going out with my friends. I like to shop and I like to eat out. And, um, I like going online too. And I don't mind going to work. I also don't mind cooking—sometimes it's fun, but I don't like going to the gym very much. I don't like watching TV either, but the one thing I really hate is cleaning. I hate cleaning the house! What about you? Are you similar? Or am I weird?

5.10 Notice the /ə/s.

Listen to this! Statistics show that cleaning the bathroom is at the top of the list of chores that

people hate the most. And, on average, parents report spending 8.6 hours at home each week doing chores. But children say they spend only 4.9 hours on chores. Lucky children!

5.12 Notice main sentence stress on content words and at the end of phrases.

N = Natalie J = judge

- N I'm Natalie and I'm ten years old and I love to sing. I've been singing ever since I was four. I sing at school, I sing at home, I sometimes sing when I'm eating my dinner! I would like to be a singer and a diva and I definitely want to be like Beyoncé.

J Hello, darling.

N Hello.

J What's your name and how old are you?

N My name is Natalie and I'm ten years old.

J And what are you doing today?

N Well, I'm going to sing a song called "No One" from Alicia Keys.

J OK, yeah—I know that one. Good luck, darling.

5.15 Notice the pronunciation of the ing form.

J = Josh E = Emily

J Let's go on vacation together, Emily. What do you like doing on vacation?

E Well, I love sunbathing and swimming. How about you?

J Hmm, well, I don't really like swimming or sunbathing, but I love snorkeling and kayaking. I sometimes like to take a class or to visit the museums to discover more about where I am.

E Do you? I prefer reading novels and eating out and drinking wine and dancing, nothing cultural for me.

J What about sightseeing?

E I like sightseeing, but not too much.

J And camping? Do you like camping?

E Not really. I hate shopping and cooking when I'm on vacation. I just want to relax.

J Those are the things I love doing on vacation! Hmm...

5.17 Notice spelling and stress.

- 1 a yoga retreat
- 2 a wonderful waterfall
- 3 a beautiful beach
- 4 a cup of herbal tea
- 5 a relaxing cruise
- 6 a yellow hammock
- 7 a fantastic rain forest
- 8 a spectacular sunset

5.19 Notice the pronunciation of object pronouns in speech.

Hi, Lori! Thanks for house sitting for us during our vacation. Hope you don't have any problems.

Just a few things to remember.

Uh, when you come in, please pick up the mail and put it on the table.

Um, yeah, please open the windows every day and close them again when you leave—oh and water the plants, please, every day.

Feed Fish (that's the cat!) in the morning and evening, but please don't give her more than 2 plates a day. She's enormous! Oh and don't forget to give her some water and, please, don't let her out.

Please, feed Chips the dog too and take him for a walk in the morning and afternoon, but please, please, don't take him near the road because he's very nervous.

Call me if you have any questions. Thanks again! See you in two weeks. Have fun! Bye.

5.24 Notice /ɪ/ and /eɪ/ sounds.

T = tourist

- 1 T Excuse me.
A Hi. How are you doing?
T Oh, hi, good, thanks, uh, where's the mall?
A It's in front of you on Market Street. Cross here at the stoplight.
T Thanks.
A No problem. Have a nice day!
- 2 T Excuse me.
B Sorry. Me tourist. No English!
T Oh, OK, sorry.
T Excuse me. Is there a movie theater around here?
C Yes, there is. Go straight on Market Street and turn right on Fourth Street. Go straight for one block and the movie theater is on the corner of Fourth and Mission Street.
- 3 T Excuse me. Do you know where the library is?
D I'm sorry?
T The library?
D Ah, yes. Um, uh, I know! Go straight on Market Street for four blocks. Turn right on Grove Street at the stop sign. Then, um, uh, go straight for one block and the library is on the right.
T Thank you.
- 4 T Um, uh, excuse me, are there any...
E Sorry. No time, bye!
T Hmpf... Excuse me. Are there any bookstores near here?
F Yes, my friend, there are.
T Good, uh, where are they?
F Oh, yes, sorry. There's one on Market Street. Go straight for about four blocks. The bookstore's on your left, before the stop sign.
T Sorry, can you say that again?
F I'm sorry. There's one on Market Street. Go straight for about four blocks. The bookstore's on your left, before the stop sign. OK?
T Uh, thank you.

Are you American?

1.1

1

1 Put these words in the correct column.

Africa America Asia Australia Brazil Canada Chile Europe India Korea

Countries

Continents

2 1.1 Add **n**, **an** or **ian** to make the adjective. Listen, check and repeat the countries and adjectives with the correct stress.

3 Separate the numbers 1-10 and complete the puzzle with vowels.



4 Read a-f and write the country or nationality.

WHERE IN THE WORLD?

a My country is an island in the Atlantic next to the UK. People in my country speak English and Irish. I'm from Ireland.

b I'm from Milan, in the north of _____.

c I come from an enormous country in Europe and Asia. The capital of my country is Moscow. I'm _____.

d My native language is Mandarin. I'm _____.

e My new digital camera is a Canon. It's from _____.

f The famous Machu Picchu ruins are in my country. I'm _____.

5 1.2 Listen and complete dialogs 1-6.



- 1 A Are you British _____?
B No, I'm not. I'm Ir_____. I _____ from Dublin.
- 2 A _____ Hugh Jackman Amer_____
B No, he _____. He _____ Austr_____.
- 3 A _____ you Chinese?
B No, I _____. I'm Kor_____.
- 4 A _____ Freida Pinto Por_____
B No, she's Ind_____. She _____ from Mumbai.
- 5 A Are they Ameri_____
B No, _____. They _____ Bri_____.
- 6 A Is Javier Bardem Mex_____
B No, he _____. He _____ Spa_____.

6 **MAKE IT PERSONAL** Complete the introduction with your details.

- A Hi! My name's Marty, nice to meet you. I'm American and I'm from New York.
- B Hi! Nice _____ meet you _____. My name's _____. I'm _____. I'm from _____.

1.2 Are you an excellent actor?

1 Check the correct sentences. Correct the mistakes in the wrong ones.

- a Maradona is ^{an} interesting person.
- b Shanghai is a fantastic city. ✓
- c Steven Seagal is an horrible actor.
- d You are a excellent actor.
- e She is an OK writer.
- f It is a special city.
- g The USA is an rich country.

2 Order the words in a-e to make sentences.

- a terrible / I / a / Batman / is / think / movie / .

- b is / player / Luis Suárez / excellent / an / .

- c I / is / São Paulo / a / city / great / think / .

- d a / actor / cool / Robert Pattinson / is / .

- e country / think / India / interesting / I / is / an / .

3 **MAKE IT PERSONAL** Write three + and three - opinions. Use these words to help you.

an actor a soccer player a movie a musician
a restaurant a song your city

- + Batman is a great movie.
- I think my city is not an excellent place.

Cyber Tool

E-mail your opinions to a friend.

4 **1.3** Listen and write eight famous TV channels.

- | | |
|---------|---------|
| a _____ | e _____ |
| b _____ | f _____ |
| c _____ | g _____ |
| d _____ | h _____ |

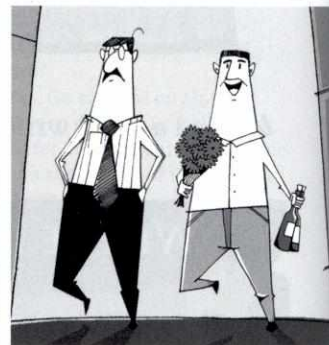
5 **Cross out** the word with the different vowel sound in a-g.

- a a plane - a train - ~~are~~
- b a shoe - go - two
- c a sock - a clock - a name
- d ten - a tree - three
- e a pen - eight - twelve
- f nine - wine - six
- g one - go - a rose

6 **1.4** Match these pairs to the correct vowel sound group a-g in 5. Listen to check.

- ☒ d she - me
- ☐ hi - five
- ☐ a top - a watch
- ☐ no - a nose
- ☐ blue - you
- ☐ a name - Spain
- ☐ ten - yes

7 **1.5** Listen and complete dialogs 1-4. Calculate the final number.



- 1 A Hi, these shorts and these sandals, please.
B The shorts are _____ euros and the sandals _____ euros. The total is _____ euros.
- 2 A New York. That's _____ dollars.
B Wow! Er... OK. Here's _____.
A Thanks. Here's your ticket and _____ dollars.
- 3 A How much are the donuts?
B _____ cents each.
A Wow! Can I have _____, please?
B That's _____ dollars. There you go. Enjoy!
- 4 A Valentine's Day is going to be perfect, huh?!
B Yep! _____ red roses and _____ bottles of wine.
And the roses cost _____ dollars each.
A That's _____ dollars! That's ridiculous!

8 **1.6** Listen to check the final number.

How do you spell your last name?

1.3

- 1 1.7 Listen and complete the form.

First name:	
Surname:	
Hotel address: Hotel	Sea Parade.
Phone:	
E-mail:	@.com

- 2 1.8 Ask questions using **what**. Follow the model.

Model: Name.

You: What's your name?

Model: Full name.

You: What's your full name?

- 3 Re-write as a text / SMS dialog. Use text language for the underlined words.

Cyber Tool

Send a text message to a friend in English. And change your phone language to English for extra practice.

A: Where are you? Where R U?

B: At school.

A: Coffee before class?

B: OK. See you soon.

- 5 Put these words in the correct plural box.

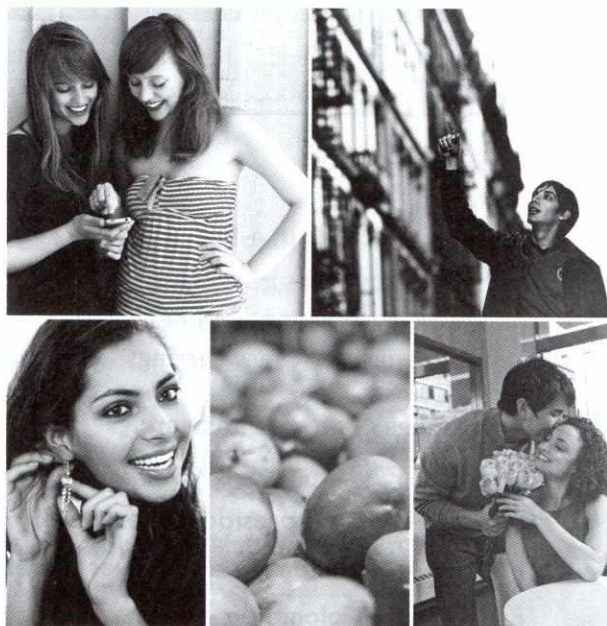
actress bag city country earring glass
nationality phone sandwich student

+ S

+ ES

- Y + IES

- 6 1.9 Circle the correct word in dialogs 1-5.



- 4 Order the letters to spell five common objects. Then find the secret object.

O A P P T L E Y K
1 2 3 4 5 6 7 8 9

W I N D C H A S
10 11 12 13 14 15 16 17

S A G L E S S
18 19 20 21 22 23 24

E H N O P 1 15 25 21 4 15 16 7
25 26 27 28 29 - - - - -

- 1 A **This / That** is my new boyfriend.
B Oh, wow! He's cool.
- 2 A **This / That** is my family's apartment. It has a great panorama.
B Wow! You are lucky. I can't see anything from my apartment.
- 3 A **This / These** are my new earrings. Do you like **it / them**?
B Ummm. **They / It** are... interesting.
- 4 A Excuse me. What are **these / those**?
B **It / They** are mangos. Very fresh, very delicious. Two for a dollar.
- 5 A **This rose / These roses** are for you. I love you!
B Oh, Fabio! **They / These** are beautiful! Thank you.

1.4 Are these your glasses?

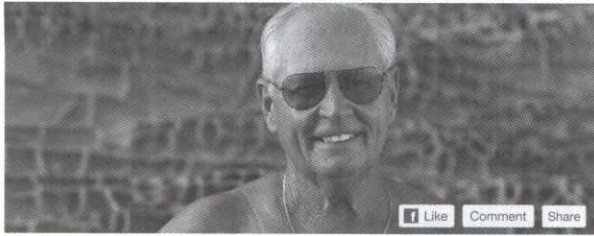
1 Complete the photo comments with **their, our, your, his** or **her**.



This is a photo of Tim and me on _____ vacation.



Sorry, are these _____ sunglasses?



This is Tim with _____ horrible new sunglasses.



Lions with _____ babies... Fantastic!

2 Correct the mistakes in a-f.

- a This is Peter and her girlfriend, Sharon.
- b You are pretty. What's her name?
- c Anna loves his pretty new earrings.

- d These are ours chairs.
- e What are they're names?
- f Are these yours keys?

3 Match phrases a-k to the answers.

- a The American president lives there.
- b The Argentinian president lives there.
- c A pretty Colombian woman.
- d World famous blue jeans.
- e A famous black and white cartoon dog.
- f An old, British, heavy metal band.
- g A small European country.
- h A popular orange cartoon cat.
- i A red, green or yellow fruit.
- j He lives with the dog in e.
- k A Black Eyed Peas song.

- Shakira
- Charlie Brown
- The White House
- Deep Purple
- Denmark
- An apple
- Levi's
- "Where is the love?"
- Snoopy
- The Pink House
- Garfield

Cyber Tool

Write short descriptions for your own photos and post them online.

4 1.10 Describe the objects. Follow the model.

Model: Car. Blue.

You: It's a blue car.

Model: Song. Famous.

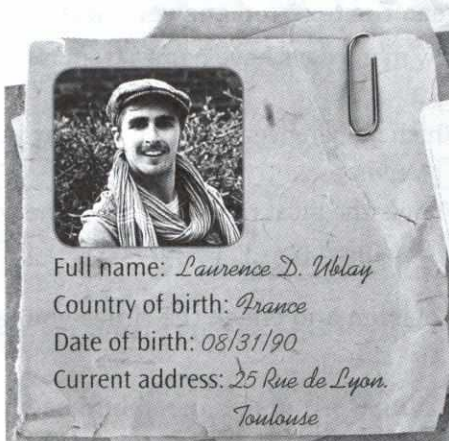
You: It's a famous song.

What's your full name?

They call me "her," they call me "Jane."
That's not my name, that's not my name.

1.5

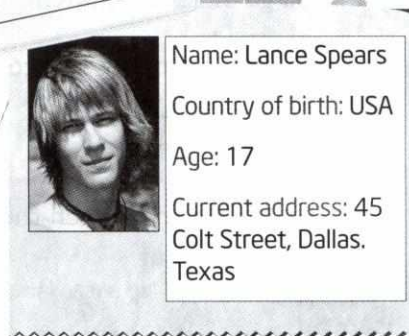
1 Read the forms and answer a-f.



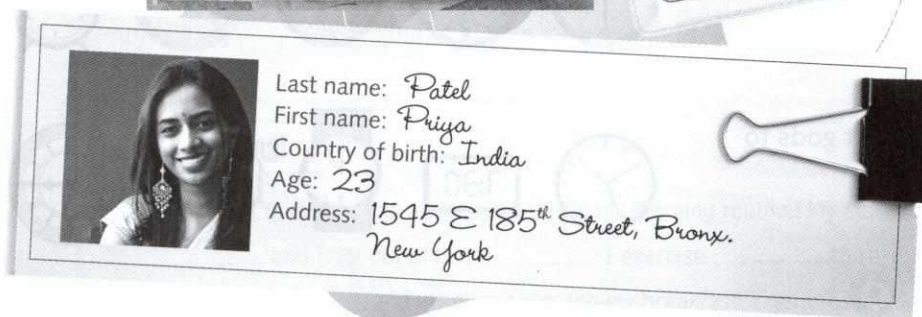
Full name: *Laurence D. Ublay*
Country of birth: *France*
Date of birth: *08/31/90*
Current address: *25 Rue de Lyon, Toulouse*



Surname: *Darling*
Given name: *Gwen*
Nationality: *Jamaica*
Date of birth: *June 12, 1985*
Current address: *21 Ely Close, Kingston*



Name: *Lance Spears*
Country of birth: *USA*
Age: *17*
Current address: *45 Colt Street, Dallas, Texas*



Last name: *Patel*
First name: *Priya*
Country of birth: *India*
Age: *23*
Address: *1545 E 185th Street, Bronx, New York*

a What nationality is Lance?

b Where's Gwen from?

c What's Laurence's date of birth?

d What's the Indian woman's surname?

e How old is Priya?

f What's Lance's address?

3 1.12 Listen and choose the best response.

- a 1. Fine, thanks. 2. Not really.
- b 1. Not so good. 2. Not much.
- c 1. Bye, for now. 2. Hi!
- d 1. I'm well. 2. You're welcome.
- e 1. I'm sorry. 2. Nothing much.
- f 1. Oh, sorry. 2. Sure.

4 1.12 Cover 3. Listen again and answer.

Model: How are you?

You: Fine, thanks.

5 Read the song line on this page. What's the connection with the language of this lesson? Find the connection between the lessons and song lines in the Student's Book for this unit.

2 1.11 MAKE IT PERSONAL Listen and answer the questions.



Cyber Tool

Record your answers at www.vocaroo.com and send them to your teacher or a friend.

Can you remember...

- > 8 countries and nationalities? SB → p. 6
- > 11 adjectives to give your opinion? SB → p. 8
- > the 26 letters of the alphabet? SB → p. 8
- > numbers 1-100? SB → p. 9
- > 5 Wh questions? SB → p. 10
- > 10 everyday objects? SB → p. 11
- > 7 colors and 10 adjectives? SB → p. 13
- > 6 greetings? SB → p. 15

2.3 Do you use your cell phone a lot?

1 Complete extracts a-h with these verbs.

confiscate listen not access not need send take watch

a Celebrity **says** "I have no time to _____ texts."

b Customers say new e-phone "_____ the Internet."

c Camera is **cell phone's** top accessory.

d _____ to music, _____ **photos**, _____ **movies**.
This **phone's** for every occasion.

e Fans declare: "This **phone app's** fabulous."

f Teenager **writes** 160 **characters** in 34 **seconds** for new text message record.

g Police _____ **politician's** phone as evidence.

h Politician **argues**: "I _____ my phone to prove my innocence."

2 Complete the table with the words in **bold** in 1.

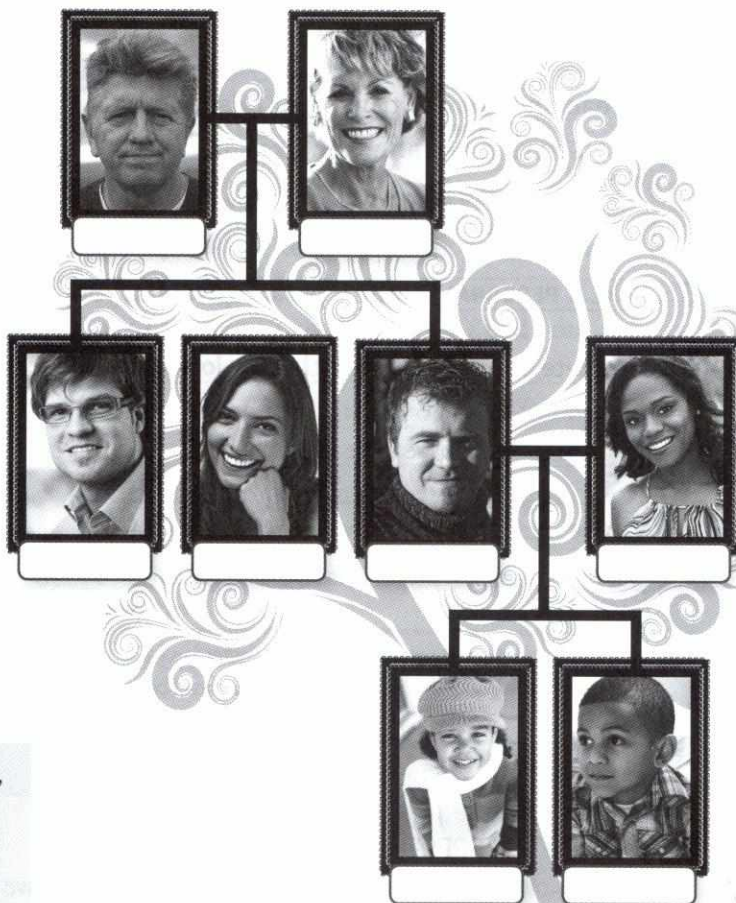
Plural Nouns	Third Person S	Verb Be	Possessive 'S
	says		

3 2.5 Listen and complete the family tree with these names.

Alexandra Ann Camilla Edward
Peter Richard Sandra

4 Look at the family tree. Are a-j true (T) or false (F)? Correct the false sentences.

- Edward is David's father.
- Sandra is Camilla's aunt.
- Edward and Alexandra have a daughter.
- Peter and Camilla have cousins.
- David has two brothers.
- Peter and Camilla's grandfather is Ann.
- Ann's husband is Richard.
- David has a wife.
- Camilla is Peter's sister.
- David is an uncle.



World of English

Many companies have a possessive **s** in their names, but others don't use it—they think it isn't cool!

McDonald's and **Levi's** both have a possessive **s**, but **Starbucks** doesn't. And the founder of **Starbucks** is an English teacher!

- 1 Read an e-mail interview with Alfredo and correct the mistakes in the underlined words.

From: Alfredo Benedetti

To: ID News

Subject: Interview

☐ My full name is Alfredo Benedetti Morales. I'm from Bucaramanga in Colombia. Alfredos my grandfathers name too. He's Italian, from Verona.

☐ Ha! Not all families Italians are big! But yes, I have a lot of aunts and uncles and a lot of cosins too. My family is small, I only have one sister. My grandfather live with my parents now. He is in my old bedroom.

☐ I live and work in New York. It's difficult because my english isn't perfect!

☐ I love it! It's a amazing city, but sometimes I want to see my family.

- 2 Order the words in a-d to make questions and match them to the paragraphs in 1.

a your / what / full / name / is / ? / and / from / you / where / are / ?

b live / where / you / do / ?

c city / you / like / this / do / ?

d a / do / have / you / family / big / ?

- 3 Write questions for answers a-c.

a Her name is Mariana.

b My sister lives in Bogota.

c Yes. She loves Bogota.

- 4 **MAKE IT PERSONAL** Answer the questions in 2.

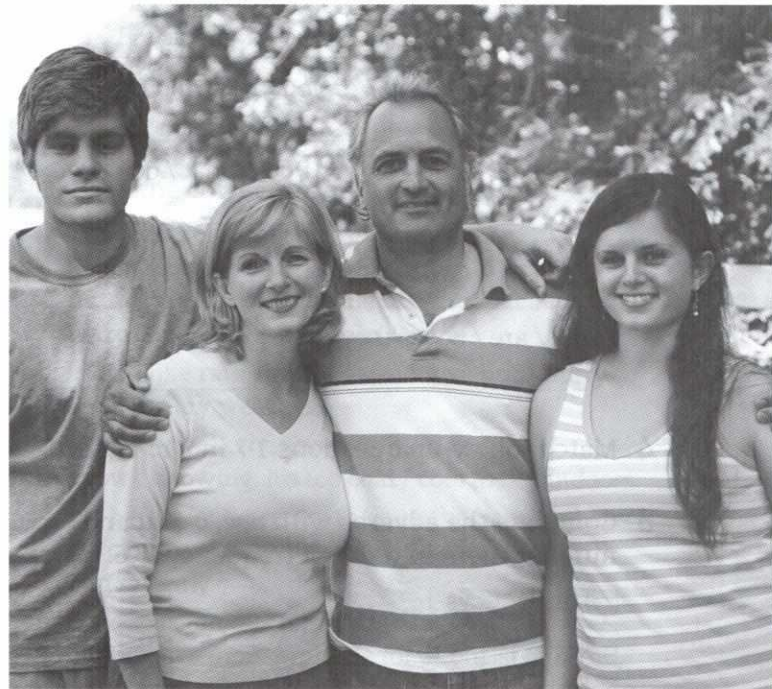


Cyber Tool

Send an e-mail interview to a friend. You can send a second e-mail with more questions too.

- 5 **2.6** Listen to Justin telling Sally about the photo. Label the phrases E (Erica) or J (Jerome).

- a goes to school J
- b goes to college
- c lives in Miami
- d lives in New York
- e seventeen
- f twenty-one
- g works in a café



- 6 Use the information in 5 to write seven sentences about Erica and / or Jerome.

- a Jerome goes to school every day.
- b _____
- c _____
- d _____
- e _____
- f _____
- g _____

2.5 How old are you?

♪ It's your birthday. We're gonna party like it's your birthday. ♪

- 1 Add the missing word to questions a-g.
 a How old ^{are} you?
 b Where you live?
 c you have a boyfriend / girlfriend?
 d What time you go to bed on weekdays?
 e Do you any brothers or sisters?
 f Do use the Internet?
 g What you do on the weekend?

- 2 **MAKE IT PERSONAL** Write your personal answers to a-g in 1.

- 3 Order these words to make follow-up questions.

1 name / ? / is / what / his / her

2 your / is / when / ? / birthday

3 use / often / ? / you / do / it / how

4 do / many / sleep / ? / you / how / hours

5 weekdays / do / on / ? / you / what / do

6 a / is / cool / ? / city / it

7 old / are / how / they / ?

- 4 Match follow-up questions 1-7 in 3 to a-g in 1.

- 5 Complete the adverbs with **a, e, o** or **u** and number them in order of frequency, 1-6.

☐ lw ys l

☐ ft n

☐ n v r

☐ s m tim s

☐ cc si n lly

☐ s lly

- 6 **MAKE IT PERSONAL** Use the adverbs in 5 to make sentences a-i true for you.

- a I go to parties. I sometimes go to parties.
- b I go out on the weekend.
- c I go to a party for New Year's Eve.
- d I play soccer.
- e My mom talks on the phone when she drives.
- f My father prepares meals.
- g I study English at home.
- h I give my father a gift on Father's Day.
- i I get up early on the weekend.

- 7 **2.7** Look at photos 1-6. What can you say in each situation? Listen to check.

a H b !

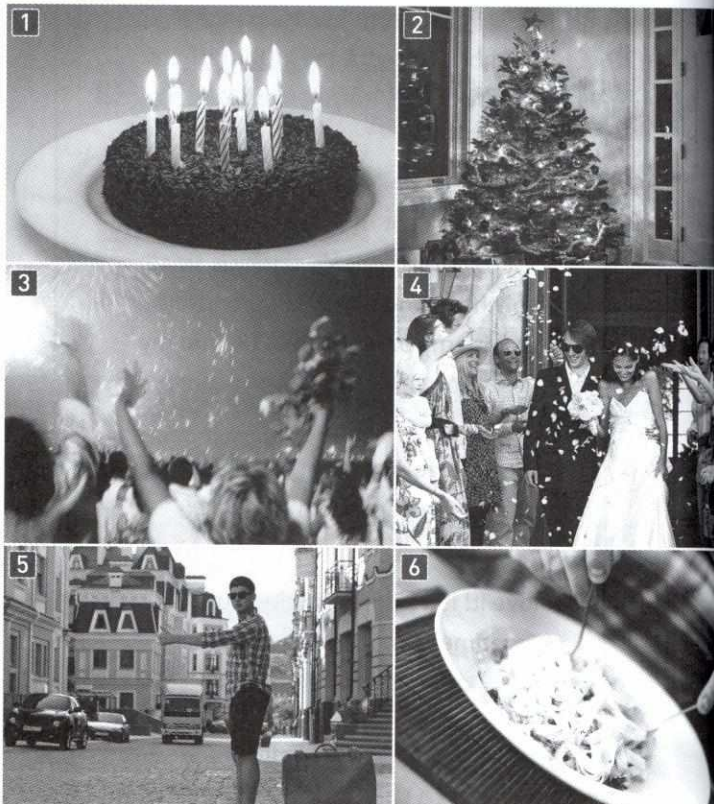
b M C !

c H N Y !

d C !

e Have a g t !

f Enjoy y m !



- 8 **2.7** Listen again and try to remember the final phrase in each dialog.

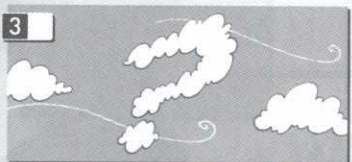
- 9 Read the song line on this page. What's the connection with the language of this lesson? Find the connection between the lessons and song lines in the Student's Book for this unit.

Can you remember...

- > 8 go phrases with places around town? SB → p. 16
- > the days of the week? SB → p. 16
- > how to tell the time? SB → p. 17
- > 10 verbs for your morning routine? SB → p. 18
- > 8 verbs for your cell phone? SB → p. 20
- > words for family? SB → p. 21
- > 12 words that end in e? SB → p. 22
- > 6 frequency adverbs? SB → p. 24
- > 6 phrases for special occasions? SB → p. 25

1 Match song lines a-f to pictures 1-6. Complete the song line with a weather word.

Some Famous Weather Songs



- a ♪ The fog is so thick, I can't see my hands. ♪
The Wallflowers
- b ♪ I'm singing in the _____. What a glorious feeling, I'm happy again. ♪ *Gene Kelly*
- c ♪ The answer, my friend, is blowing in the _____. ♪ *Bob Dylan*
- d ♪ Hey! You! Get off of my _____. Don't hang around 'cause two is a crowd. ♪ *Rolling Stones*
- e ♪ Here comes the _____, and I say it's alright. ♪ *The Beatles*
- f ♪ But as long as you love me so, let it _____, let it _____, let it _____. ♪ *Dean Martin*

2 3.1 Make sentences about the weather. Follow the model.

Model: Wow! Look at the sun.

You: Yeah, it is really sunny today.

3 **MAKE IT PERSONAL** Cross out one extra word in each question. Then, answer a-e.

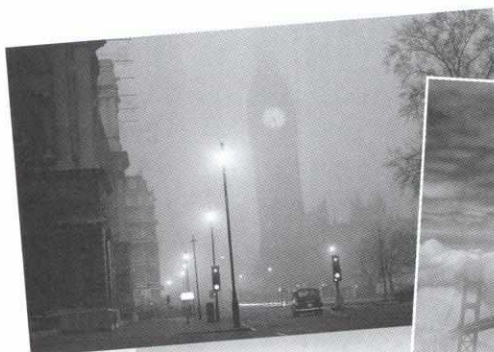
- a What's ~~it~~ the weather like today?
- b Is it hot in out?
- c What does is the weather usually like in your city?
- d How is the weather in these days?
- e Is it snowy in July in the your country?

4 3.2 Listen and match these answers to the questions in 3.

- ☐ It's usually very windy, but today it's calm.
- ☐ Yes, in some places. You need a warm jacket.
- ☐ It's really nice. Very warm and sunny, I love it.
- ☐ It's cold and rainy. Yuk.
- ☐ Yes, it is. It's 40 degrees. I hate it.

5 Choose the correct form.

- a The weather in my city is really crazy. Sometimes it's **sun / sunny** but **cold / cloudy** in the morning, but in the afternoon it's **warm / warming** and **rain / rainy**.
- b I don't like **rain / rainy** days. I love **hot / hotty**, **sun / sunny** weather.
- c I like to stay home and watch TV when it's **snow / snowing**. It's too **cold / cool** to be outdoors.
- d My best friend prefers to go to the beach when it's **cloud / cloudy**. I think she's afraid of the **sun / sunny**.
- e London is famous for its **fog / foggy**, but, in my opinion, it's more probable for a tourist to see **fog / foggy** days in San Francisco than in London.



3.2 Are you busy at the moment?

- 1 Maya is writing to her e-pal in Finland. Use the map to cross out the wrong answer in the first paragraph. Complete the months in the other paragraphs.

From: Maya
To: Heidi
Subject: My city!

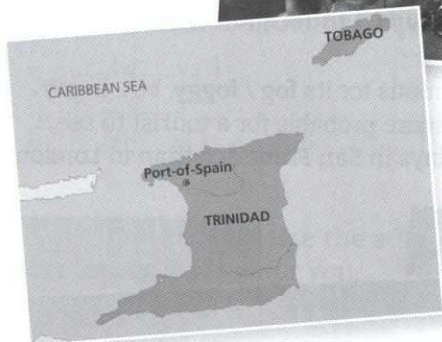
Hi Heidi,

My name is Maya and I'm from Trinidad and Tobago, two **islands / mountains in the Mediterranean / the Caribbean**. My city, Port-of-Spain, is **small / the capital** and it's located in the **southeast / northwest** of Trinidad, the **big / small** island.

There are only two seasons here. The dry season starts in J u r and ends in J n and the wet season goes from J l to D c b r. If you like hot weather and nice beaches, this is the perfect place for a vacation. It's never cold here. The temperatures in the rainy season are similar to the temperatures when it's sunny and dry. The only bad thing about our weather is the wind. Sometimes, it's very strong! Anyway, the best time to visit is during Carnival, in F b u y or M h! Our Carnival is famous. We dance to calypso or soca, our local music. You have to see it. It's just wonderful!

E-mail me, please. I want to know more about you and your city.

XXX
Maya



- 2 Re-read the e-mail. True (T) or false (F)?

- a Maya lives in the Caribbean.
- b Port-of-Spain is only the capital of Trinidad.
- c Trinidad is to the south of Tobago.
- d There is no winter in Maya's country.
- e Winds are cold in Trinidad and Tobago.
- f Carnival is in the rainy season.

- 3 Complete the reply with the Present Continuous form of the verbs in parentheses.

From: Heidi
To: Maya
Subject: Re: My city!

Hi Maya,

I live in Kokkola, a small town in Finland. Winter _____ (start) here and it's very cold. Day time _____ (get) shorter and nights _____ (become) longer. Right now my boyfriend _____ (repair) his boat and _____ (put) it in the garage.

I _____ (write) to you on his computer, so I don't have a lot of time. Talk to you later, OK?

Best,
Heidi



- 4 3.3 Choose the correct phone phrases to complete dialogs 1-4. There are two extra phrases. Listen to check.

No problem. I can't hear you.
Are you busy? Don't worry.
The line's busy. My battery's dying.
Call you later. Sorry, wrong number.

- 1 A _____?
- B Sorry, yes. I'm at work.
- A OK, _____.
- 2 A Can you repeat that? Sorry? _____.
- B _____, I said, "Do you want to meet me at 8?"
- 3 A Hello?
- B Is this Hannah?
- A Uh, no.
- B _____.
- 4 A Call Mike now.
- B I am calling him. _____.

- 1 3.4 Listen to four dialogs and match them to photos a-f. There are two extra photos.



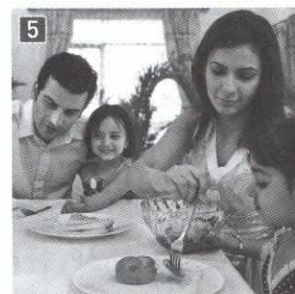
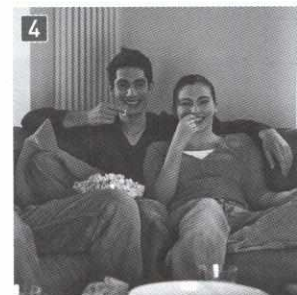
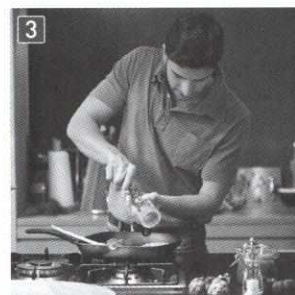
- 2 3.4 Complete dialogs 1-4. Choose the correct verb form. Listen again to check.

- 1 A Hi! What **do you do / are you doing** here?
 B I'm just **drinking a coffee / drink a coffee** and **relax / relaxing** on my break.
 A I see. But, what **do you do / are you doing**?
 B I'm a teacher. I always **having a coffee / have a coffee** on my break.
- 2 A Excuse me. What is that? I mean, what kind of motorcycle **do you ride / are you riding**?
 B Today I **ride / am riding** a scooter, but I have two motorcycles. I usually **am riding / ride** my big Harley.
 A OK, thanks.
- 3 A So, what **are you reading / do you read**?
 B Oh, it's a story about Shakira and Piqué. They are...
 A No, I mean... What are you reading? You **aren't / don't** usually **reading / read** *The Sun*.
 B Oh! No, you're right. I usually **read / am reading** the *Times*, but I... er... I **am liking / like** the pictures in this kind of newspaper.
- 4 A Mom! Lucy and her friends **are watching / watch** a movie!
 B Yes, that's right. They **watch / are watching** *American Pie*.
 A But, Mom, it's 6 o'clock. I always **am watching / watch** *Sunny Street* at 6.
 B Well, you can miss one day. The story is always the same, anyway.

- 3 3.5 Make sentences about the pictures. Follow the model.

Model: Picture 1. What's she doing?

You: She's reading the newspaper.



- 4 Complete with the Present Continuous or Present Simple of the verbs in parentheses.

Are BASE jumpers crazy?

Jack Agnello and Logan Reed _____ (be) BASE jumpers. They _____ (jump) from buildings, antennas, bridges and mountains and they _____ (use) parachutes to land safely. At the moment, they _____ (plan) their next jump. They _____ (want) to jump from a bridge in West Virginia, but they _____ (need) to get permission to do it, so Logan _____ (complete) a form at the moment while Jack _____ (check) the West Virginia BASE website to get more information. They are very excited about it!



3.4 What are you doing tomorrow night?

1 Today is Tuesday the 3rd. Look at Bob's calendar and answer questions a-j.

a Does Bob work on weekends?

f What's he doing next Tuesday?

b Is he working tomorrow?

g What time is he meeting his parents?

c Who's Bob playing tennis with tomorrow?

h Does he often go to the gym?

d Is he free on Friday the 6th?

i What's he doing on the 22nd?

e When is he going to Beth's party?

j Do we know where he's going on vacation?

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Work 2 	Work 3 Go to the GYM. 	Work 4 Play tennis with Rob. 6:30 p.m. 	Work 5 	Work 6 Watch a movie with Jenny 9 p.m. 	7 	8
Work 9 	Work 10 Have dinner with Mom and Dad. 8:30 p.m. 	Work 11 Have a meeting with the clients. 11:30 a.m. 	Work 12 	Work 13 	14 Go to Beth's party! 8:30 p.m. 	15
16 Go on vacation! 	17 	18 	19 	20 	21 	22 Come home. 

2 Complete sentences a-d with the correct verb tense (Present Simple or Present Continuous).

a Bob _____ (work) from Monday to Friday.

b Bob _____ (watch) a movie with Jenny on Friday night.

c He _____ (have) a meeting on Wednesday.

d Bob _____ (go) on vacation from Monday the 16th to Saturday the 21st.

3 3.6 Listen and complete the calendar with these activities.

cook dinner

do homework

rest

take Spanish classes

watch a soccer match

4 3.7 Look at the complete calendar and answer the questions. Follow the model.

Model: When is he going to the gym?

You: He's going to the gym tonight.

Model: When is he watching a movie?

You: He's watching a movie on Friday night.

Why are you learning English?

I want to break free,
I want to break free.

3.5

- 1 **MAKE IT PERSONAL** Complete these forum replies with **to** or **for**. Then answer the lesson title question.

Q Why learn English?

ilmalearning
I want ____ do my master's in the USA, so I need ____ learn English quickly. I have ____ get a qualification too!

melissasoares
____ pleasure. I just love languages. Oh, and ____ fun, too, because I want ____ understand movies and songs in English.

businessman23
____ professional reasons. I have ____ learn ____ my current job. I need ____ study hard now because I have ____ write e-mails in English every day.

alexparentes
I need ____ understand my beautiful American girlfriend! Well, first I have ____ find my beautiful American girlfriend... lol

- 2 **3.8** Listen to the interview and write the letter of the activities, a-f, according to what you hear.

- a get up early
- b be at the station at 6:30
- c work on weekends
- d prepare the evening presentation
- e change jobs
- f get married and have kids

	want to		have to	
	+	-	+	-
Taylor				
Josh and Isobel				
Serena				

- 3 **3.8** Listen again and answer the questions.

a What does Taylor do?

b What does Serena do?

c What do Josh and Isobel do?

d What does Serena want to be in the future?

- 4 **3.9** Sarah is taking care of her son, Philip. Listen and check the symptoms.

cold hot hungry thirsty tired

- 5 Order the words in a-g to make offers for Philip. Which ones are good ideas?

- a drink / you / ? / a / do / want / cold
- b hot / you / a / would / drink / ? / like
- c you / ? / do / a / sweater / want
- d at / would / to / today / ? / you / home / like / stay
- e out / ? / to / want / you / go / do
- f ? / sandwich / a / would / like / you
- g to / you / go / do / ? / to / want / hospital

- 6 Read the song line on this page. What's the connection with the language of this lesson? Find the connection between the lessons and song lines in the Student's Book for this unit.

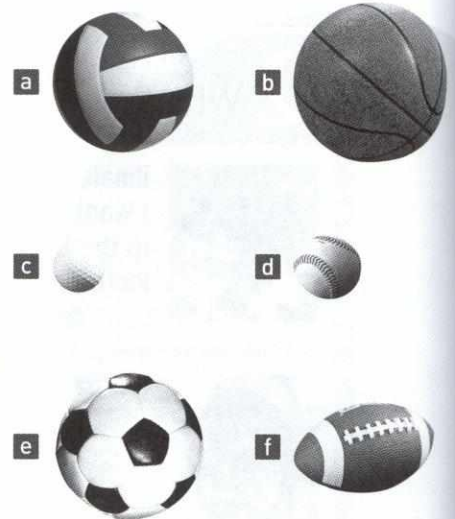
Can you remember...

- > 6 weather words? SB → p. 28
- > 4 temperature words? SB → p. 28
- > the 12 months? SB → p. 30
- > 6 seasons? SB → p. 30
- > 6 activities? SB → p. 31
- > 3 more activities? SB → p. 32
- > 10 future time expressions? SB → p. 35
- > 2 ways of offering? SB → p. 37

4.1 Do you like tennis?

1 Complete a-f with the sports for each ball. Then complete g and h to find two more sports.

a 1 2
b 3 4
c 5
d 6
e 7
f 8 9
g 4 1 9 9 8 6
h 7 U 5 3 2



2 Circle the sport that is different and match it to the reason.

- a basketball, golf, soccer, rugby
b golf, tennis, baseball, volleyball
c cycling, swimming, surfing, windsurfing
d soccer, swimming, cycling, running
e skateboarding, golf, skiing, football

- ☐ You don't do it in water.
☐ You have to score points.
☐ You use your hands to hit the ball.
☐ You can only do it in winter.
☐ It isn't a team game.

3 4.1 Listen to parents Rob and Claire talking about their children's sports. Complete the schedule with the sports. There are extra sports.

basketball ballet baseball soccer swimming tennis volleyball

	Chloe	Randy
Monday		soccer
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

4 4.1 Listen again and answer the questions.

- a Who is practicing sports today?
b What time does Chloe's swimming practice start?
c What time does it finish?
d Who has to take the children to volleyball practice?

5 4.2 (MAKE IT PERSONAL) Listen and say **I love / like / don't like / hate** + the sports.

Model: baseball

You: I like baseball. / I don't like baseball.

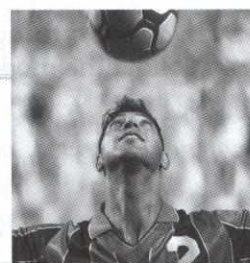
1 Complete the groups with these words.

a bicycle a bus a car French a game German a horse Italian a motorcycle the piano poker a tractor

the violin		a vehicle		Japanese		an elephant	
play		drive		speak		ride	

2 Match questions a-d to the answers.

Interview with soccer player Rudy Winter



- a What are your favorite sports to watch and to play?
- b Can you play a musical instrument?
- c Can you cook well?
- d What languages can you speak?

☐ I have a restaurant in Milan, it serves Japanese food, but, no, I can't cook very well. My partner Henry does the cooking. He can cook anything, he's fantastic.

☐ Of course I love soccer, to play and to watch. It really is the beautiful game. But I also like swimming and tennis, they are good for training too. I think I can play tennis well.

☐ I really like learning other languages, and they're useful for my profession. I'm from Holland, so my native language is Dutch. I can also speak English, Spanish and Italian.

☐ I can play the guitar, and I can sing. I have some songs on an Italian compilation album, with a collection of other "artists"! I sing a Bob Marley song, "Redemption Song," and an old soul song, "Sitting on the Dock of a Bay," by Otis Redding.

3 Re-read the text and answer the questions a-d.

- a Why does Rudy like tennis and swimming?
- b Does Rudy sing original songs?
- c Who prepares the food in Rudy's restaurant?
- d What two reasons does he give for learning languages?

4 MAKE IT PERSONAL Make true sentences with **can** or **can't**. Add **very well** or **at all** when necessary.

- a I _____ use Google _____.
- b I _____ understand directions _____.
- c I _____ cook _____.
- d I _____ remember names _____.
- e I _____ use simple tools _____.
- f I _____ speak two languages _____.
- g I _____ bargain _____.
- h I _____ make a good first impression.

5 In these words, pronounce **SSI** and **TI** /f/. Add another example from 4 to each group.

permission profession expression nation essential information

6 4.3 MAKE IT PERSONAL Listen and write three sentences using the words in 5. Listen again and mark the stress in 5. Can you notice a pronunciation rule?

4.3 What are you wearing?



1 Complete these song lines with **can** or **can't**. Do you know these songs?

- a "I know I _____, I know I _____, be what I wanna be." **Nas**
- b "What _____ I do to make you love me? What _____ I do to make you care?" **The Corrs**
- c "I _____ make you love me when you don't." **Adele**
- d "Why _____ we be friends?" **War**
- e "_____ live, if living is without you. _____ give, I _____ give any more." **Mariah Carey**
- f "I _____ dance, I _____ talk. The only thing about me is the way I walk." **Genesis**
- g "_____ I kick it? Yes you _____! _____ I kick it? Yes you _____!" **A Tribe Called Quest**
- h "_____ you feel the love tonight?" **Elton John**

2 4.4 Ben can do everything well, but his brother Lance can't do anything very well! Make sentences about them. Follow the model.

Model: Ben, bike

You: Ben can ride a bike very well.

Model: Lance, Japanese

You: Lance can't speak Japanese very well.

3 Look at the photo and answer the questions.

- a What's the young boy wearing?
- b How many people are wearing ties?
- c Are all of the people wearing shoes?
- d Are all of the women wearing belts?
- e Which person has a suit?
- f Who's wearing a skirt?
- g Are all of the men wearing shirts?
- h How many people are wearing shorts?
- i How many people are wearing a dress?



4 Write a description of one of these people and exchange it with a friend. Can you guess which person it is?

5 Circle the clothes item that is different and match it to the reason.

- | | | | | |
|-----------|-------------|---------|----------|-----------------------------------|
| a boots | <u>suit</u> | jeans | pants | You don't wear it in hot weather. |
| b blouse | dress | tie | skirt | It isn't a pair. |
| c tie | shirt | suit | sneakers | You don't wear them on your feet. |
| d shorts | T-shirt | sandals | sweater | They are not formal. |
| e pajamas | coat | shoes | belt | You wear them when you sleep. |
| f socks | shoes | boots | pants | The others are women's clothes. |

6 4.5 Tongue twisters. Listen and repeat as fast as you can.

- a See Marissa's dress and sandals.
- b Check Sheila's silver shirt and skirt.
- c Sean is wearing an orange suit and beige shoes.
- d Suri has sixty pairs of sandals.

7 **MAKE IT PERSONAL** Answer these questions about you.

- a How many pairs of shoes do you have?
- b How many pairs of jeans do you have?
- c What do you usually wear to work?
- d What do you wear to a wedding?

1 Order the clothes items to complete tweets a-e.



Carol!
 @carol
 www.carolovfashion.com

Follow
 5,000 TWEETS
 300 FOLLOWING
 900 FOLLOWERS

a  I am at the shopping mall. Need to buy a new dress (sdrse) and new (sseoh) for a party tonight.

b  Cute (asasdl) but too expensive at my fave store. Maybe (oostb)?

c  (sdrse) I like is too small ☹.

d  Checking a (uoesbl) and a (kitrs) now. Finally!

e  Really happy with this green (hrtis) and white skirt. Only 175 too! 😊

2 Read the tweets and answer a-e.

- What does she initially want to buy?
- What do you think *fave* probably means?
- What does she buy at the end?
- How much do the clothes cost?
- Do you know anyone like Carol?

3 4.6 Two parents are in a shopping mall. Listen and answer the questions.

- Is the father happy?
- Are they in a store or a café?
- Does the father like Katie's clothes?

4 4.6 Listen again and choose the correct word.

E.g.: Where are our children?

Dad Where / Wear hour / our They're / Their

Mom no / know ours / hours

Dad four / for too / two

Mom here / hear by / buy

Dad There's / Theirs

Katie Hi / High

Dad where / wear

Katie knew / new

5 Read the blog and complete it with:

's hers his mine
ours theirs whose yours

OK, confess. You love shoes, right? Which girl doesn't have a shoe collection? I know I do.

_____ is 30 pairs, including shoes, boots and sandals. How about _____? But _____ are small compared to some celebrities. My collection fills a closet, _____ fill entire rooms! But _____ closet is the most extravagant?

For a celebrity, Eva Longoria has a small clothes collection. The rumor is that she has around fifty pairs of jeans! Her fave boots? Ugg. Her closet is "only" 12.3 m².

Mariah Carey has an IMMENSE collection of clothes. According to some people, she has over 1,000 pairs of shoes. She also loves her Louis Vuitton bags! They are all in Mariah _____ magnificent closet. _____ is over 1,100 m²! Enormous!

Even male celebrities like Elton John have GIGANTIC collections. _____ is so big he has to sell his old clothes every five years to create more space in his closet. He gives the money to victims of AIDS. Great idea, Elton!



6 Re-read the blog and answer a-f.

- Does the writer believe Eva Longoria's closet is big or small?
- Does Eva like Ugg boots?
- How big is Mariah's closet?
- Mariah Carey has exactly 1,000 pairs of shoes. True or false?
- Does Elton John like to help people?
- Find three words that mean "very big."

7 4.7 Ask questions using **whose**. Follow the model.

Model: socks

You: Whose socks are these?

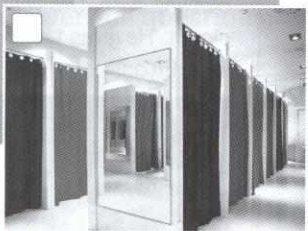
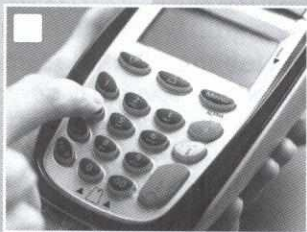
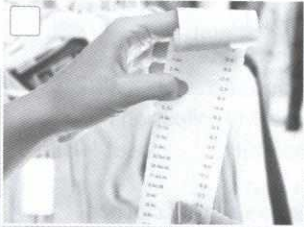
Model: sweater

You: Whose sweater is this?

4.5 What shoe size are you?

1 Match a-e to the photos.

- a a credit card
- b the fitting rooms
- c a PIN number
- d a receipt
- e the shop window



2 4.8 Order these words to make a dialog. Complete with words from 1.

- Salesclerk** you / can / ? / hi / help / I / ,
Jason in / can / I / _____ / shorts / ? /
 hello / those / , / try
Salesclerk are / here / , / you / sure / .
 there / _____ / over / are / .
Jason great / are / they / !
 I / ? / _____ / pay / by / can
Salesclerk course / of / .
 please / your / _____ / .
Jason go / you / there / .
 ? / have / _____ / please / , / can / I

3 4.9 Imagine you are at a store. The salesclerk shows you an item of clothing. Respond as in the examples.

- Model:** brown coat
You: Can I try that brown coat on?
Model: blue jeans
You: Can I try those blue jeans on?

You can't always get what you want. But if you try sometimes, yeah, you just might find you get what you need.

4 4.10 Listen to Katie and her boyfriend, Brian, in a shopping mall. Answer a-e.

- a Does Brian like shopping?
☐ Yes, he does.
☐ No, he doesn't.
☐ He thinks it's OK.
- b What kind of store are they in?
☐ A sports store.
☐ A clothing store.
☐ A shoe store.
- c What size jeans does Brian need?
☐ S
☐ M
☐ L
- d How much are the shorts?
☐ \$16
☐ \$46
☐ \$60
- e What does Katie buy in the end?
☐ Nothing.
☐ A blouse.
☐ A pair of shorts.

5 4.11 Imagine you are shopping with Katie. Respond to the questions. Follow the model.

Model: What do you think of these boots?

You: I like them. They look great.

Model: What do you think of this blouse?

You: I like it. It looks great.

6 Read the song line on this page. What's the connection with the language of this lesson? Find the connection between the lessons and song lines in the Student's Book for this unit.

Can you remember...

- > 7 sports? SB → p. 38
- > 10 activities? SB → p. 40
- > 10 abilities? SB → p. 41
- > 4 professions? SB → p. 41
- > 16 clothes items? SB → p. 43
- > 6 possessive pronouns? SB → p. 45
- > 4 clothes sizes? SB → p. 47
- > the place where you try on clothes? SB → p. 47

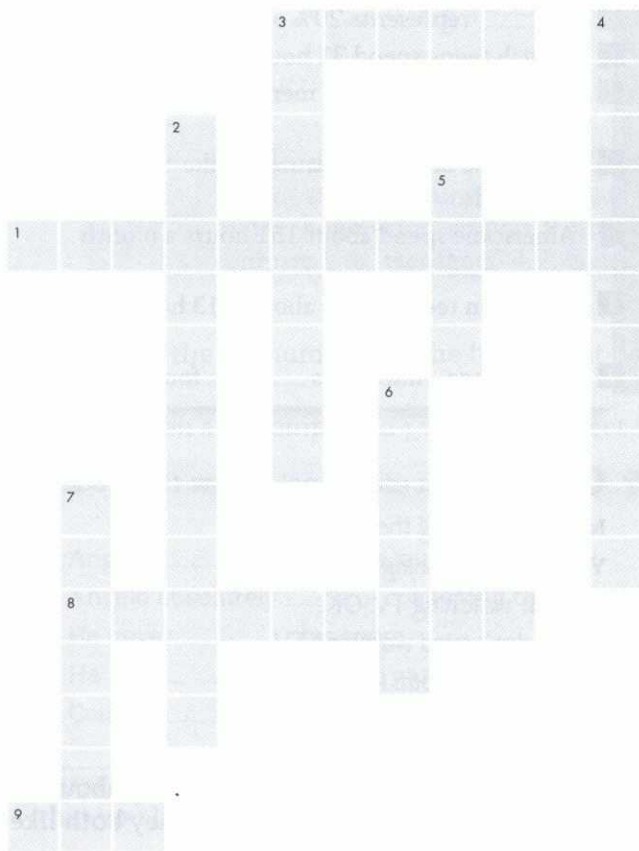
1 Complete the puzzle with places around town.

Across

- 1 You watch movies in a _____.
 3 The Nile is a very long _____.
 8 You buy books in a _____.
 9 You can exercise in a _____.

Down

- 2 You pay to swim in a _____.
 3 Cars or horses compete at a _____.
 4 You can buy lots of food in a _____.
 5 There are hundreds of shops in a _____.
 6 Students go to _____.
 7 You take books from a _____, but only for a week or two.



2 5.1 Listen, mark the stress and the number of syllables in words a-h.



E.g.: Syllable.

- | | |
|----------|--------------|
| a bar | e park |
| b club | f restaurant |
| c hotel | g stadium |
| d museum | h theater |

3 MAKE IT PERSONAL Use the words in 1 and 2 to make true sentences for you.

- a There's a fantastic _____ in my town.
 b I think a _____ is an interesting place.
 c There isn't a _____ near my house.
 d There's a _____ near my house.
 e There's more than one _____ in my town.
 f My favorite _____ is called _____.

4 MAKE IT PERSONAL Order the words in a-f to make sentences. Are they true for your town?

- a the / 's / center / museum / a / there / in / .
 b no / are / theaters / movie / here / there / .
 c big / there / any / parks / aren't / .
 d some / good / restaurants / and / are / there / .
 e a / bookstore / 's / fantastic / there / .
 f there / small / are / rivers / two / .

5 Complete the song lines with **there is**, **there are**, **is there** or **are there**.

- a "Imagine _____ no heaven."
 John Lennon

- b "When I see your face, _____ not a thing
 that I would change." Bruno Mars

- c "_____ nothin' you can't do now you're in
 New York." Jay-Z

- d "_____ many things that I would like to say
 to you, but I don't know how." Oasis

- e "_____ a lady who's sure all that glitters is
 gold, and she's buying a stairway to heaven."
 Led Zeppelin

- f "_____ a house in New Orleans, they call
 the rising sun." The Animals

- g "_____ a chance for me?" Frank Sinatra

- h "_____ a place in his heart for me?"
 Gladys Knight and the Pips

- i "_____ any more real cowboys?" Willie Nelson

Cyber Tool

Try to find these songs online.
 What's your favorite one?

5.2 Do you like watching TV?

- 1 5.2 Listen to a dialog about a town. Which picture are they talking about?



- 2 5.2 Listen again. Which places in the picture don't they mention?
- 3 5.3 Correct the mistakes in this dialog about the other picture. Listen to check.



- A Hi, can you tell me about your city?
- B Sure. Have a big mall with hundreds of stores. I go there every weekend.
- A You can watch movies there?
- B Of course! Has a big multiscreen movie theater. I love going to the movies!
- A Your city is very modern?
- B Yes. But have also two old churches; they're over two hundred years old!
- A Do you like your city?
- B Yeah! It's a cool place. But not everything is good. For example, there is a river very dirty because of all the pollution.

- 4 5.4 Guess which of the phrases below complete crazy statistics a-j. Listen to check.

cleaning the house cooking eating out exercising
online going out go to the movies
playing video games shopping watching TV

What a life !

Where does all our time go? Look at these crazy statistics.

- a American men spend about 10 hours a week _____.
- b On average, French people spend 32 minutes a day _____.
- c Americans spend approximately 30 minutes a day _____.
- d _____ represents 20% of meals in the USA.
- e British teens spend 31 hours a week _____.
- f On average, American men spend 13.3 hours a week _____.
- g Only 53% of British teenagers like _____ on weekends.
- h Americans spend about 151 hours a month _____.
- i American teens spend about 1.13 hours a day _____.
- j On average, Americans _____ four times a year.

- 5 5.5 Use your emotions! Follow the model.

Model: cleaning the house. Sad!

You: I hate cleaning the house!

Model: watching TV. OK.

You: I don't mind watching TV.

Model: eating out. Happy!

You: I love eating out.

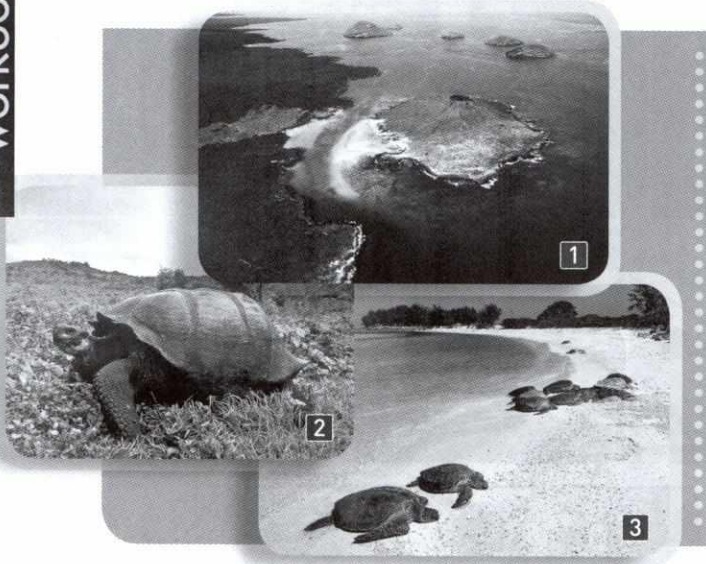
- 6 5.6 Listen to Leo and Becky talking about the statistics in 4. Which activity do they both like?

- 7 5.6 Listen again and complete the extracts.

- a Leo I play for two hours a day easily.
Becky _____! Ugh, video games! I hate _____.
- b Leo OK, well what _____ you? What do you like _____?
- c Becky Well, I like going out _____ friends...
Leo Hey! I like to go out _____!
- d Leo I just don't like shopping. That's what you do _____ the _____.
Becky Ugh! No way! I don't like shopping _____.

5.4 Do you have a cat?

1 Read the article about the Galapagos islands and match the **highlighted** words to the photos.



There are over 50 **islands** in the Galapagos archipelago and there are many ways to explore them. Snorkeling. Biking. Walking. Kayaking. Just select the option for you, or try all of them in our exclusive vacation package! *What to do:* There are thousands of unique birds and animals here, and you can come face-to-face with wonderful wildlife. Swim with penguins on Bartolomé island. Go snorkeling on Floreana and see the **turtles** or the pink flamingoes in the lagoons. See sea lions on the white **sand** beaches of San Cristóbal, or travel to the quiet forests of the island to find the **giant tortoises**.

2 **5.8** Re-read and answer a-d. Listen to check.

- What three activities can you do in the sea?
- Do you have to choose **one** way to explore the islands?
- Do tortoises live in the sea?
- Find five examples of wildlife.

3 Match 1-5 with a-f to make vacation activities. There is one extra activity.

- | | |
|---------|-----------------------|
| 1 have | a nothing. |
| 2 relax | b through the forest. |
| 3 take | c shopping. |
| 4 do | d a class. |
| 5 walk | e a massage. |
| | f in a hammock. |

4 **5.9** Listen to four phone messages. Check ✓ (do) or ✗ (don't do) the activities.

- | | | | | | |
|----------------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|
| a Water the plants. | <input type="checkbox"/> | Feed the cat. | <input type="checkbox"/> | Close the windows. | <input type="checkbox"/> |
| b Cook dinner. | <input type="checkbox"/> | Prepare a salad. | <input type="checkbox"/> | Wash the dishes. | <input type="checkbox"/> |
| c Take the dog for a walk. | <input type="checkbox"/> | Feed the dog. | <input type="checkbox"/> | Feed the cat. | <input type="checkbox"/> |
| d Buy some herbal tea. | <input type="checkbox"/> | Clean the house today. | <input type="checkbox"/> | Go to the supermarket. | <input type="checkbox"/> |

5 Complete instructions a-e.

a _____ the windows in the morning and close _____ again at _____. Thanks.

b Remember to phone mom and sing _____ "Happy Birthday." XXX

c After dinner, _____ forget to wash the _____ and dry _____!!!

d Your brother wants you to call _____ after 7 p.m.

e Buy some coffee and leave _____ on the kitchen table. Thanks.

What's a staycation?

Do you know the way to San Jose?

5.5


- 1 5.10 Complete a-e with these adjectives. Listen to check.

boring cheap messy near safe

- It's not dangerous to swim here—it's _____. Look! There are a lot of people swimming.
- What do you mean it's expensive? It's only 80 dollars. That's very _____ for a tablet.
- My office is very tidy. I hate _____ rooms.
- I like history, it's really interesting. But I always sleep in my math class. It's so _____.
- I live quite far from the city center, but there's a good shopping mall _____ my house.

- 2 Read this magazine article. Are a-d true (T) or false (F)?

Camping - but not as you know it!



Do you think that camping equals cold, rain, insects in your clothes and no showers? Do you think that camping is cheap, but messy? Not anymore. Glamping is the new craze in vacations—you stay in a tent, but it's a five-star tent. Camping with glamour! If you want to go glamping here are some tips:

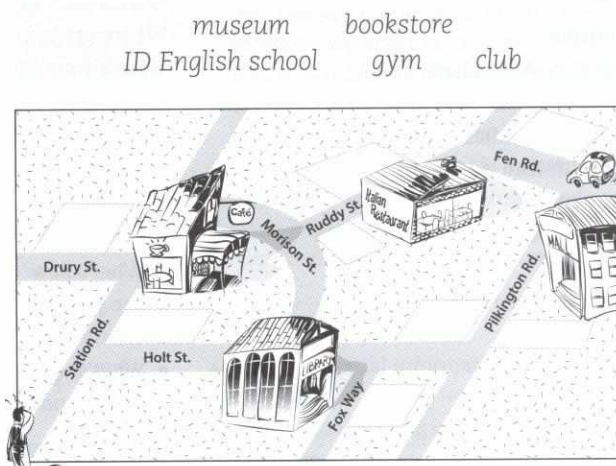
- Search the Internet for a good price. It can be expensive!
- Remember to take stylish but warm clothes. You want to look good, not blue with cold!
- Recharge your phone and MP3 player before you go. There isn't always electricity on campsites, even glamorous ones!
- Take an umbrella. You can't change the weather and you don't want your hair to get wet!

- Camping is always messy.
- "Glamping" is a recent idea.
- You need a lot of money to go glamping.
- You can always watch TV when glamping.

- 3 Match these new words to their definitions.

- | | |
|----------------|--|
| 1 a greycation | a being polite on the Internet |
| 2 infotainment | b a young person that watches TV, plays video games and uses the Internet all the time |
| 3 netiquette | c a TV show that mixes facts with fun |
| 4 a screenager | d staying with your grandparents to save money |

- 4 5.11 Listen and mark these buildings on the map.



- 5 5.12 Ask for directions. Follow the model.

Model: Do you know. Library?

You: Do you know where the library is?

Model: Mall. Near here?

You: Is there a mall near here?

- 6 5.13 Answer the questions. Follow the model.

Model: Is there a café near here?

You: Yeah, there's one on Station Road.

- 7 **MAKE IT PERSONAL** Write directions from school to your favorite place in your city.



Cyber Tool

Leave school and turn...

E-mail your directions to a friend. Can they guess where it is?

- 8 Read the song line on this page. What's the connection with the language of this lesson? Find the connection between the lessons and song lines in the Student's Book for this unit.

Can you remember...

- > 15 places around town? SB → p. 51
- > how to describe your town? SB → p. 52
- > 10 things you do in your free time? SB → p. 52
- > 4 verbs to talk about what you prefer to do? SB → p. 53
- > 14 vacation activities? SB → p. 55
- > how to leave a message telling someone what to do? SB → p. 57
- > 12 adjectives? SB → p. 58
- > 2 new English words for vacations? SB → p. 58
- > how to ask for directions? SB → p. 59

Unit 1

1.1

Countries

Australia – Australian

Brazil – Brazilian

Canada – Canadian

Chile – Chilean

India – Indian

Korea – Korean

Continents

America – American

Africa – African

Asia – Asian

Europe – European

1.3

HBO

CNN

ABC

BBC

MTV

VH1

ESPN

NBC

1.6

- 1 The total is thirty euros.
- 2 Here's your ticket and twenty-five dollars.
- 3 That's two dollars. There you go. Enjoy!
- 4 That's forty-eight dollars! That's ridiculous!

1.7

C = Cynthia G = Geoffrey

- C Hello, tourist information, this is Cynthia. What can I do for you today?
- G Yes, can you help me, please?
- C Sure, no problem. I just need some information from you. What's your name?
- G Geoffrey Jenkins. That's G-E-O-double-F-R-E-Y, Jenkins, J-E-N-K-I-N-S.
- C And what's your hotel address, Mr. Jenkins?
- G Hotel Panorama. 63 Sea Parade.
- C Thank you. And what's your telephone number?
- G My cell number is 860-4279.
- C Thanks. And, uh, what's your e-mail address?
- G It's gjenkins90@ncfc.com.
- C gjenkins19? One nine?
- G No, 90, nine zero.
- C OK, thanks. Now what do you want to know?

1.11

- What's your first name?
- What's your surname?
- Where are you from?
- What's your nationality?
- What's your address?
- How old are you?

1.12

- a How are you?
- b What's new?
- c See you later.
- d Thank you!
- e What's up?
- f I don't understand.

Unit 2

2.2

W = woman M = man

- a W Excuse me. What time is it, please?
M It's six fifteen.
- b M Excuse me. Excuse me. What time is it?
W Uh... It's about half past seven.
M Oh, my train!
- c W1 Psst! Is it time to go home yet?
W2 No, it's only five twenty.
- d M1 What time is it?
M2 It's twelve forty-five. Time for lunch!
- e M1 Is it two forty-five yet?
M2 No! It's a quarter past three.
M1 What?! Gee, I'm really late.

2.5

I = interviewer D = David

- I Hello, please introduce yourself and tell us a bit about your family.
- D OK... My name is David and I have two siblings, Edward and Sandra. Our parents are Richard and Ann. Hmm... Edward lives with his wife, Alexandra, and their children, Peter and Camilla.

2.6

S = Sally J = Justin

- S Who's in this photo, Justin? Are they your brothers and sisters?
- J No, that's my aunt Sarah, uncle Paul and my cousins, Erica and Jerome.
- S Oh, they look nice. Where do they live?
- J My aunt and uncle live in Miami, but Erica lives in New York. She goes to college there.
- S Really? How old is she?

- J She's twenty-one, I think.
- S And how old is Jerome?
- J Uh... He's around seventeen.
- S Does he live with his parents in Miami?
- J Yes, he does. He goes to school every day and works in a café on weekends.

2.7

W = woman M = man B = boy

- a W Hey! There you are! So, how old are you now?
M Uh... twenty-one.
W Haha! You always say that! Here is your gift and Happy birthday!
M Oh! Thank you! What is it?
- b All Jingle bells, jingle bells, jingle all the way. Hey! Merry Christmas!
W Merry Christmas to you too.
- c M Look! It's eleven fifty-nine... quick everybody. Get a drink!
All 10, 9, 8, 7, 6, 5, 4, 3, 2, 1... Happy New Year!
M Happy New Year! Cheers!
- d W1 I'm sorry. I always cry at weddings. You look fantastic! Congratulations!
W2 Thank you. I'm so happy!
- e W Do you have everything?
B Yes, Mom.
W Do you have your passport?
B Yes, Mom.
W OK, darling. Have a good trip! And send me a postcard!
B OK. See you soon.
- f M Hmmmmm. That smells delicious!
W Thank you. We have soup to start, then spaghetti Bolognese and the fruit salad. Enjoy your meal.
M Thank you. You too.

Unit 3

3.2

W = woman M = man G = girl

- a W What is the weather like today?
G It's really nice. Very warm and sunny, I love it!
- b W Is it hot out?
M Yes, it is. It's 40 degrees! I hate it.
- c W1 What is the weather usually like in your city?
W2 It's usually very windy, but today it's calm.
- d M1 How is the weather these days?
M2 It's cold and rainy. Yuk!
- e W Is it snowy in July in your country?
M Yes, in some places. You need a warm jacket!

**3.6**

L = Liz B = Bob

- L Wow, Bob. Look at your calendar! It's really busy!
- B Huh? Oh, yeah, I guess so.
- L Ooooh! You're going to the gym tonight! Oh, I like big muscles!
- B Yeah, well, tonight is just an experiment. If I don't like the gym, I'm not going again.
- L And you take Spanish classes too. Oh, you're so intelligent!
- B Yeah, I take Spanish classes every Thursday, after work. I'm not taking a class on the 19th because I'm going on vacation. I'm going to Mexico.
- L Oh, fantastic! Oh, say something in Spanish. Please!
- B Oh... uh... Te quiero...
- L Oh, Bob! OK, let's see... On Friday you're going to a movie with Jenny. Jenny! Who's Jenny?
- B Jenny! Oh... Hmm... she's my... uh... cousin. She's my cousin.
- L Your cousin? Hmm... And on Saturday, you're watching a soccer match with Ben. Who's playing?
- B Oh. It's United against City. Big rivals.
- L OK. What are you doing next week? Can you remember without looking?
- B Hmm... difficult. Let's see. On Monday I'm staying at home and cooking dinner. Tuesday I'm meeting my parents. Wednesday I'm having a meeting—a long meeting—with some clients. Thursday is my Spanish class. On Friday I usually do my Spanish homework and on Saturday I'm going to a party. Whoa, I am busy!
- L You forgot about Sunday.
- B Oh, I always rest on Sundays!

3.8R = Rita T = Taylor
S = Selena J = Josh
I = Isobel

- R This evening in *Job Corner* we have four different professionals. First let's meet Taylor Gregor. Hi, Taylor.
- T Hi, Rita.
- R So tell us, Taylor, what do you do?
- T I'm a web designer.
- R Tell us about your routine. Do you have to get up early every morning?
- T No, I don't have to get up early at all. I make my own hours.

- R That's nice. How about you, Serena?
- S Well, my name is Serena James, and I'm a police officer.
- R Do you have a fixed schedule?
- S Yes, I have to be at the station at six thirty every morning. Sometimes I need to work weekends too.
- R I see. I want to ask Josh and Isobel the same question. Please tell our listeners what you do.
- J Well, we are Josh and Isobel Markham and we work together.
- R What do you do?
- I Josh and I are singers. We sing at nightclubs.
- R So you have free mornings and afternoons?
- J No, we don't. We have to work in the afternoon to prepare for the evening presentation.
- R Are you all happy with your jobs?
- J/I Yeah, sure, yes.
- T I think so, yes. I have a lot of freedom and I use my creativity every day.
- R How about you, Serena?
- S To be honest, I want to change jobs. The work in the police force is very hard, and I want to get married and have kids. So I want to go back to college and study law. I want to be a lawyer in the future.
- R OK, it's time for our break. More from our guests after these messages...

3.9

P = Philip S = Sarah

- P Mom! I feel bad. My stomach and, and my head.
- S Oh, baby! What's the matter? Are you OK?
- P No, Mom. I'm not. I feel really bad. I feel...
- S What is it? Do you have a fever? Are you hot?
- P Oh, yes, yes. And then sometimes I'm very cold.
- S Oh, baby! Are you hungry?
- P No, no. I'm not hungry. But I'm very thirsty. And I feel tired.

Unit 4**4.1**

R = Rob C = Claire

- R Claire, what time does Randy have soccer practice today?
- C Oh, Rob! He only has soccer practice on Monday. Today is Tuesday.

- R Oh, right, sorry. So today Chloe has her...
- C Swimming class. Yes, at four thirty.
- R So what is Randy doing today?
- C Rob, please! Look at the schedule! He has soccer on Monday and tennis practice on Thursday. Chloe swims on Tuesday and has ballet classes on Friday afternoon. What kind of father are you?
- R The kind that has a terrible memory?
- C Well, Chloe finishes at six thirty today. Don't forget that! And you have to take them both to volleyball on Saturday.

4.3

- a This is essential information for my profession.
- b This nation is going in the right direction.
- c You have my permission to make a good impression with this expression.

4.6

D = Dad M = Mom K = Katie

- D Where are our children? They're late!
- M Oh! You know them! They can shop for hours.
- D Yes, but it's four o'clock. We said, "Be at the café at two."
- M Well, let's stay here and buy another coffee.
- D Hmm, oh, look! There's Katie! What is she wearing?
- K Hi, Mom, uh... hi, Dad.
- D Katie! What is that? You can't wear that!
- K Oh, but Dad! It's the new look.

4.10K = Katie B = Brian
S1 = salesperson 1 S2 = salesperson 2

- K Oh, Brian! Can we go in here?
- B Oh, Katie! Not again! How many shops do we have to go to?
- K Oh, come on, Brian. This is the last one. I promise.
- B Come on then, let's go.
- K Great!
- K Hey, Brian, what do you think of this blouse?
- B It's... uh... It's interesting.
- K Look, Brian. I need to do some shopping and you are not helping. You need some new jeans. Why don't you go and try some? See you later.
- B Fine. See you later.

- S1 Hi. Do you need any help?
 B Yes, I, uh... can I try those jeans on, please?
 S1 Sure. What size?
 B Uh... medium... I think.
 S1 Medium? Here you are. The fitting rooms are over there.
 B Thank you.
 B Uh... excuse me... can I have these in large, please?
 S1 Of course, sir. Here you are.
- B Hi, Katie. So, these are my new jeans. What do you think?
 K They look great, Brian. Really good.
 B What are you getting?
 K Well, I have these shorts and uh... this blouse.
 B Oh. The... blouse.
 K What?
 B Well... it's just... it's the color. Orange and... and pink... and...
 S2 Next, please! Hello, madam. Shorts and a blouse. That's...
 K No, no. Not the blouse. Er... Only the shorts, please.
 S2 OK. That's \$60, please.
 K How much?! Uh... I... No. No, thank you. Come on, Brian, let's go.

Unit 5

5.2

W = woman B = boy

- W So, can you tell me about your city?
 B Uh, sure. It's a small city, but it's really cool. There are some really good restaurants near the park. Uh, actually there are two big parks and I play soccer with my friends in the one near the school. What else? There's a river going through the center. We sometimes go swimming in it during the summer, but my parents don't like it when I do that.
 W What about things like shopping or the movies? Are there any malls or movie theaters?
 B Well, there aren't any big malls at the moment. They're building one outside the city. But there's a movie theater in the city.
 W OK. Your city sounds great. Thanks for talking to us.

5.6

B = Becky L = Leo

- B Hey, Leo. Look at these statistics! They are crazy!
 L I don't know, Becky. Only one hour a day playing video games. I love video games. I play for two hours a day easily.
 B Really! Ugh, video games! I hate them. They are so boring!
 L OK, well, what about you? What do you like doing?
 B Well, I like going out with friends, you know, socializing. Not just sitting at home playing video games all the time.
 L Hey! I like to go out too! I just don't like shopping. That's what you do all the time.
 B Ugh! No way! I don't like shopping either. I don't mind shopping malls, because I love to watch movies...
 L Ha! So you love to sit in the movie theater watching movies and I love to sit in my room playing video games. So we have something in common!

5.7

I = interviewer C = Celia

- I So, Celia, tell me about Angelo. Does he help you around the house?
 C Well, he's not too bad, I mean, he doesn't mind doing his laundry—not the laundry, just his. But he absolutely hates washing the dishes and he never tidies his room—it's chaos in there!
 I And what does he do in his free time?
 C Oh, he's in his bedroom a lot. He loves playing video games and watching movies. All the time.
 I What about you? Do you like doing the chores?
 C No, I don't! I guess Angelo is like me! Hmm... I guess I don't mind washing the dishes because I know I can do it correctly. I hate cleaning the bathroom, but I have to do it.
 I And how about your free time?
 C Free time! You're joking! Hmm... I love to swim when I can, and I like to read novels too. But I don't really have time for anything like that.

5.8

- a You can snorkel, kayak or swim.
 b No, you don't. There are many ways to explore them.

- c No, they don't. They live on land, in the forests.
 d The five examples of wildlife are penguins, turtles, flamingoes, sea lions and tortoises.

5.9

- a Hi, Martin, can you water the plants and feed the cat? Oh, and please don't close the windows. Don't worry, the cat can't escape, she's too fat.
 b Hi, Tim, I'm working late today. Please cook dinner and prepare a salad. Don't wash the dishes. I can do them after dinner. Bye for now.
 c Hi, it's me again. Don't take the dog for a walk, he has a bad foot. But don't forget to feed him. See you later.
 d Hi, darling. There's no herbal tea in the kitchen. Can you go to the supermarket and buy some, please? Love you.

5.11

M = man W = woman

G = girl B = boy

- a M Is there a museum near here?
 W Yes, it's about five minutes from here. Go straight along Station Road and turn left on Drury Street, it's on your right. It's very big, you can't miss it.
 M Thanks.
 b G Is there a bookstore near here?
 M Yeah, it's there, on the corner of Station Road and Holt Street.
 G Oh, yes, thank you.
 c B Do you know where the ID English school is?
 W Hmm... I think you have to turn right on Holt Street and then right again after the library. The school is on that street.
 d M1 Are there any clubs in this town?
 M2 Yeah, there's one near Luigi's. Go straight on Station Road and take the second right. Then turn left on Ruddy Street. The club is on the left, opposite the restaurant.
 e W Where is a good place to exercise here?
 M There is a gym near the mall. Go to the end of Holt Street and turn left on Pilkington Road. The gym is the first building on your right.

Unit 1

1.1

1 Countries

Australia
Brazil
Canada
Chile
India
Korea
Kontinents
Africa
America
Asia
Europe

2 Australian

Brazilian
Canadian
Chilean
Indian
Korean
African
American
Asian
European

3 one, two, three, four, five, six, seven, eight, nine, ten

4 b Italy c Russian d Chinese e Japan f Peruvian

5 1 B Irish. /'m

2 A Is / American B isn't / 's / Australian

3 A Are B'm not / Korean

4 A Is / Portuguese B Indian / 's

5 A American B they're not / 're / British

6 A Mexican B isn't / 's / Spanish

6 B Hi! Nice to meet you too. My name's _____. I'm _____. I'm from _____.

1.2

1 c Steven Seagal is a horrible actor.
d You are an excellent actor.

e ✓ f ✓

g The USA is a rich country.

2 a I think Batman is a terrible movie.

b Luis Suárez is an excellent player.

c I think São Paulo is a great city.

d Robert Pattinson is a cool actor.

e I think India is an interesting country.

3 Personal answers.

4 a HBO b CNN c ABC d BBC e MTV f VH1
g ESPN h NBC

5 b go c a name d ten e eight f six g one

6 f hi - five

b blue - you

c a top - a watch

a a name - Spain

d no - a nose

e ten - yes

7 1 16 / 14 2 75 / 100 3 20 / 10 4 12 / 2 / 4

8 1 30 2 25 3 2 4 48

1.3

1 First name: Geoffrey

Surname: Jenkins

Hotel address: Hotel Panorama, 63

Sea Parade.

Phone: 860-4279

E-mail: gjenkins90@ncfc.com

3 B: @ school.

A: Coffee B4 class?

B: OK. C U soon.

4 laptop, key, sandwich, glasses, phone, lipstick

+S	+ES	-Y+IES
bags	actresses	cities
earrings	glasses	countries
phones	sandwiches	nationalities
students		

6 1 This 2 That 3 These / them / They

4 those / They 5 These roses / They

1.4

1 our, his, your, their

2 a her his b her your c his her d ours our
e they're their f yours your

3 a The White House b The Pink House

c Shakira d Levi's e Snoopy f Deep Purple

g Denmark h Garfield i An apple j Charlie

Brown k "Where is the love?"

1.5

1 a American b Jamaica c 08/31/90 d Patel
e 23 f 45 Colt Street, Dallas, Texas.

2 Personal answers.

3 a 1 b 2 c 1 d 2 e 2 f 1

4 Personal answers.

5 WB: Song line 1.5: Names and personal information.

SB: Song line 1.1: Verb Be - I am, you are (not).

Song line 1.2: Spelling / The alphabet.

Song line 1.3: You, my, the umbrella.

Song line 1.4: The color quiz and photo on page.

Unit 2

2.1

1 a to a b to the c to the d to a / go to
e - f to g to

3 The Sun - Sunday, Mercury / Woden -
Wednesday, Venus / Frige - Friday, Moon -
Monday, Mars / Tiw - Tuesday, Jupiter / Thor -
Thursday, Saturn - Saturday.

4 a 4 b Saturn c Friday

5 a 6:15 b 7:30 c 5:20 d 12:45 e 3:15

6 b It's half past six. c It's five past twelve.
d It's twenty to six. e It's quarter to three.

7 a What time do you go to school? b What
time do you go to bed? c What time do you
go to work? d What time do you get home?
e What time do you get up? f What time do
you go to the gym?

8 Personal answers.

2.2

1 a brush my teeth b get dressed c get up
e leave home f make the bed g take a
shower h wake up

2 Personal answers.

3 at six thirty, immediately, for around, for
twenty minutes, at around

4 a F b T c T d T e F f T

5 Personal answers.

6 A love B loves C loves D don't love E loves
F love G love / love / loves H love I doesn't love

2.3

1 a send b doesn't access d Listen, take,
watch g confiscate h don't need

2 Plural Nouns: texts, customers, photos,
movies, fans, characters, seconds.

Third Person S: says, writes, argues.

Verb Be: This phone's for every occasion.

This phone app's fabulous.

Possessive 'S: cell phone's top accessory,
politician's phone.

3 David's family tree.

Parents: Richard and Ann.

Siblings: Edward and Sandra.

Sister-in-law: Alexandra.

Niece and nephew: Camilla and Peter.

4 a F b T c T d F e F f F g T h F i T j T

2.4

1 grandfather's, Italian families, cousins, lives,
English, an

2 a What is your full name and where are you
from? b Where do you live? c Do you like
this city? d Do you have a big family?

3 (Possible questions.)

a What's your sister's name? b Where does
she live? c Does she like Bogota?

4 Personal answers.

5 b E c J d E e J f E g J

6 b Erica goes to university. c Jerome lives in
Miami. d Erica lives in New York. e Jerome
is 17. f Erica is 21. g Jerome works in a café.

2.5

1 a How old are you? b Where do you live?
c Do you have a boyfriend / girlfriend?
d What time do you go to bed on weekdays?
e Do you have any brothers or sisters?
f Do you use the Internet? g What do you
do on the weekend?

2 Personal answers.

3 1 What is his / her name? 2 When is your
birthday? 3 How often do you use it?
4 How many hours do you sleep? 5 What do
you do on weekdays? 6 Is it a cool city?
7 How old are they?

4 a 2 b 6 c 1 d 4 e 7 f 3 g 5

5 1 always 6 never 5 occasionally 3 often
4 sometimes 2 usually

6 Personal answers.

7 a Happy birthday! d Congratulations!
b Merry Christmas! e Have a good trip!
c Happy New Year! f Enjoy your meal!

8 a Oh! Thank you! What is it? b Merry
Christmas to you too. c Happy New Year!
Cheers! d Thank you. I'm so happy! e OK.
See you soon. f Thank you. You too.

9 WB: Song line 2.5: Birthdays.

SB: Song line 2.1: Days of the week.

Song line 2.2: Simple Present (third person):
the S on loves.

Song line 2.3: Family words, get up.

Song line 2.4: Present Simple questions (QAS).

Unit 3

3.1

1 b rain c wind d cloud e sun f snow, snow, snow
Pictures: 1e, 2b, 3c, 4d, 5a, 6f

3 b in c does d in e the

4 c, e, a, d, b

5 a sunny, cold, warm, rainy b rainy, hot,
sunny c snowing, cold d cloudy, sun
e fog, foggy

3.2

1 islands, the Caribbean, the capital, northwest,
big, January, June, July, December, February,
March

2 a T b F c T d T e F f F

3 is starting, is getting, are becoming, is
repairing, putting, am writing

4 1 Are you busy / call you later 2 I can't hear
you / No problem 3 Sorry, wrong number
4 The line's busy

3.3

1 f 2 b 3 a 4 d

2 1 are you doing, drinking a coffee, relaxing,
do you do, have a coffee

2 are you riding, am riding, ride

3 are you reading, don't, read, read, like

4 are watching, are watching, watch

4 are, jump, use, are planning, want, need, is
completing, is checking

3.4

- a No, he doesn't. b Yes, he is. c He's playing tennis with Rob. d No, he isn't. He's watching a movie with Jenny. e He's going to Beth's party on the 14th. f He's having dinner with Mom and Dad. g He's meeting them at 11:30 am. h No, he doesn't. i He's coming home. j (Based on the calendar) No, we don't. (Based on 3.6) He's going to Mexico.
- a works b is watching c is having d is going
- take Spanish classes every Thursday, watch a soccer match on Saturday, cook dinner on Monday, do homework on Friday, rest on Sunday

3.5

- to, to, to, For, for, to, For, to, for, to, to, to
- | | want to | | have to | |
|-----------------|---------|---|---------|---|
| | + | - | + | - |
| Taylor | | | | |
| Josh and Isobel | | | d | |
| Serena | e, f | | b, c | |
- a He's a webdesigner. b She's a police officer. c They are singers. d She wants to be a lawyer.
- hot, cold, thirsty, tired
- a Do you want a cold drink? ✓
b Would you like a hot drink? ✓
c Do you want a sweater? ✓
d Would you like to stay at home today? ✓
e Do you want to go out? ✗
f Would you like a sandwich? ✗
g Do you want to go to hospital? ✓ (patient)
- WB: Song line 3.5: Want to.
SB: Song line 3.1: The weather.
Song line 3.2: Present Continuous.
Song line 3.3: Present Continuous.
Song line 3.4: Present Continuous for future and time phrases.

Unit 4

4.1

- a volleyball b basketball c golf d baseball e soccer f American football g tennis h rugby
- a Golf. It isn't a team game.
b Volleyball. You use your hands to hit the ball.
c Cycling. You don't do it in water.
d Soccer. You have to score points.
e Skiing. You can only do it in winter.
- Randy: soccer on Monday, tennis on Thursday, volleyball on Saturday. Chloe: swimming on Tuesday, ballet on Friday, volleyball on Saturday.
- a Answers may vary. b 4:30 c 6:30 d Rob

4.2

- Play: a game, the piano, poker.
Drive: a tractor, a car, a bus.
Speak: Italian, French, German.
Ride: a bicycle, a horse, a motorcycle.
- c, a, d, b
- a Tennis and swimming are good for training.
b No, he sings songs by Bob Marley and Otis Redding. c His partner Henry. d He likes learning languages and they are useful for his profession.
- Personal answers.
- TI: directions. SSI: impression.
- Personal answers.
Stress: nation, essential, information,

permission, profession, expression. The syllable before (sh), TI and SSI is stressed.

4.3

- a can, can b can, can c can't d can't
e Can't, Can't, can't f can't, can't g Can, can, Can, can h Can
- a Jeans and a T-shirt. b One. c No, some are wearing just socks. d No, only two.
e The first man from the right. f The young girl. g No, two are wearing T-shirts. h Only 1. The third woman from the right. i None.
- Personal answers.
- b Tie. The others are women's clothes.
c Sneakers. They are not formal. d Sweater. You don't wear it in hot weather. e Pajamas. You wear them when you sleep. f Pants. You don't wear them on your feet.

4.4

- a shoes b sandals / boots c dress d blouse / skirt e shirt
- a A dress and some shoes. b Favorite. c A shirt and a skirt. d \$175. e Personal answers.
- a No, he isn't because his children are late. b They're in a café. c No, he doesn't.
- Where, our, They're, know, hours, four, two, here, buy, There's, Hi, wear, new.
- Mine, yours, ours, theirs, whose, 's, Hers, His.
- a The writer believes it is small. b Yes, they are her favorite. c It's over 1,100 m². d False.
e Yes, he sells his clothes and gives the money to help victims of AIDS. f Enormous, immense, gigantic.

4.5

- d, a, c, e, b
- S Hi. Can I help you?
J Hello, can I try those shorts in the **shop window**?
S Sure, here you are. **The fitting rooms** are over there.
J They are great! Can I pay by **credit card**?
S Of course. Your **PIN number**, please.
J There you go. Can I have a **receipt**, please?
- a No, he doesn't. b A clothing store. c L. d \$60. e Nothing.
- WB: Song line 4.5: Opposite adjectives.
SB: Song line 4.1: Sports and winners.
Song line 4.2: Ability (can).
Song line 4.3: Can't statements.
Song line 4.4: Possessive pronouns and Tom and Kate's child.

Unit 5

5.1

- Across:** 1 movie theater 3 river 8 bookstore 9 gym
Down: 2 swimming pool 3 racetrack 4 supermarket 5 mall 6 school 7 library
- a ● b ● c ○ d ○ e ● f ○ g ○ h ○
- Personal answers.
- a There's a museum in the center. b There are no movie theaters here. c There aren't any big parks. d And there are some good restaurants. e There's a fantastic bookstore. f There are two small rivers.
- a there's b there's c There's d There are
e There's f There is g Is there h Is there
i Are there

5.2

- Picture 1.
- They don't mention the bookstore or the convenience store.
- B Have - There is
A You can - Can you
B Has - There is
A Your city is - Is your city
B have - there are
B A river very dirty - a very dirty river
- a cleaning the house b shopping c cooking
d Eating out e online f exercising g going out h watching TV i playing video games
j go to the movies
- They both like going out.
- a Really / them b about / doing c with / too
d all / time / either

5.3

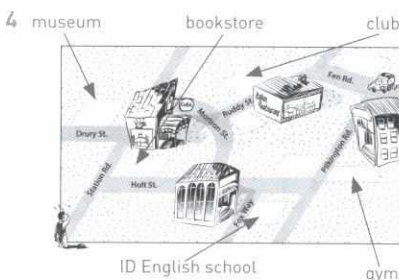
- d Do the laundry f Tidy my bedroom
b Watch a movie h Swim e Wash the dishes
c Play video games a Clean the bathroom
g Read novels
- a A newspaper b giving information
- 8:45 pm = the time. / Channel 5 = the TV channel. / 9 hours a week = how much time adults spend doing chores. / 4.9 = hours teenagers spend doing chores. / 49 = Celia's age. / 15 = Angelo's age.
- a doesn't mind b hates c tidies d loves
e doesn't like f doesn't mind g hates
h loves i likes j doesn't have
- reading novels, sightseeing, kayaking, snorkeling, sunbathing, swimming, taking a class, shopping

5.4

- Picture 1 shows the islands. Picture 2 shows a giant tortoise. Picture 3 shows sea turtles on sand.
- a Tourists can snorkel, kayak or swim in the ocean. b No. You can choose any vacation option. c No. Tortoises live on land. d Penguins, turtles, flamingoes, sea lions, tortoises.
- 1 e 2 f 3 d 4 a 5 b. Shopping is the extra activity. You can go shopping.
- a ✓ / ✓ / ✗ b ✓ / ✓ / ✗ c ✗ / ✓ / ✗
d ✓ / ✗ / ✓
- a Open / them / night b her c Don't, dishes, them d him e it

5.5

- a safe b cheap c messy d boring e near
- a F b T c T d F
- 1 d 2 c 3 a 4 b



- Personal answers.
- WB: Song line 5.5: Asking for directions.
SB: Song line 5.1: Things you can do in a city.
Song line 5.2: Don't mind + ing.
Song line 5.3: Leisure activities.
Song line 5.4: Leaving a message on the phone.

Greetings

Unit 1

Good morning / afternoon / evening / night.
Nice to meet you.
Hello! Nice to meet you too.
How are you (doing)?
How's it going?
What's up?
Fine, thanks.
I'm well, thanks.
Pretty good, thanks.
Things are good / not so good.
What about you?
What's new?
Not much.
Bye for now.
See you later.

Personal information

Unit 1

Are you Peruvian?
Yes, I am. / No, I'm not.
What's your first name?
Hi! My name's Maria.
How do you spell your last name?
I have five brothers and sisters.
What nationality are you?
I'm American.
I'm twenty-one today.
I'm from New York.
Is your mother British?
Yes, she is. / No, she isn't. She's Canadian.
What's your address / phone number / e-mail?
My address is 85 Brown Street.
Where are you from?

Unit 2

How old are you?
Where do you live?
In Madrid, because I work there.

Your opinion

Unit 1

Bill Gates is an intelligent man.
I think he's a fantastic player.
They're small, black and cool.
Yuck! This coffee is horrible.

Unit 5

Do you like camping?
I prefer yoga because I enjoy relaxing.
I don't agree. For me...
I don't like watching TV.
I don't either.
What do you like doing on vacation?
I really like walking.
What about shopping?
We both love it.
In my opinion that's a cheap, fun vacation.
It's an OK place to live.
The most interesting place is probably the racetrack.

Routine

Unit 2

Do you exercise regularly?
Yes, I do. / No, I don't.
Do you often go to bed late?
How many hours do you sleep?
On average, around seven hours a night.
How often do you go to a café?
Every day after work.
I always have a shower at night before bed.
What time do you get up during the week?
I get up at about six thirty in the morning.
I go to school at seven o'clock from Monday to Friday.
I go to the gym for an hour before / after school.
I have an important meeting on Wednesday.
What do you do on weekends?
I relax at home.
When do you go to the supermarket?

Family and relationships

Unit 2

Do you have a girlfriend?
Do you have any brothers or sisters?
No, I'm an only child.
Do you live with your parents?
No, I don't. I live with my girlfriend. / Yes, I do.
How many cousins do you have?
What's your father's name?
Where does your family live?
Who's your favorite relative?

Telling the time

Unit 2

He wakes up at 8:00 a.m.

I go to school at six forty-five.

I usually get home at around six fifteen p.m.

Unit 3

What time is it?

It's twelve thirty.

Jobs

Unit 3

I'm a...

What do you do?

What's your job?

Future plans

Unit 3

I'm going abroad next year.

What are your plans for tomorrow?

I'm meeting my brother.

What are you doing at Christmas?

I'm spending Christmas with my family.

What's happening tonight?

Actions in progress

Unit 3

What are you doing?

I'm watching TV.

Nothing special.

Feelings

Unit 3

I'm not hungry.

I'm thirsty.

Offers

Unit 3

Do you want a chocolate cookie?

No, thanks. I don't like them.

Do you want to watch TV?

Would you like a drink?

Yes, please. Black coffee, no sugar.

Would you like to go out?

On the phone

Unit 3

Hi. This is Maddie.

Are you busy?

Actually, yes, I'm cooking dinner.

Yes, I am. / Not really, I'm fine.

Can I call you later?

I can't hear you.

Meet you at the subway in half an hour. Let's go!

My battery's dying.

Nice talking to you.

No problem.

Sorry, wrong number.

Talk to you later.

The line's busy.

Weather and months

Unit 3

How's the weather in Chicago?

It's usually very rainy.

What's the temperature today?

It's about twenty-eight degrees.

What's the weather usually like there?

It's really hot and sunny.

What's your favorite month?

Giving reasons

Unit 3

Why are you learning English?

Because I like it.

For my job.

I have to pass an exam.

I need to write e-mails at work.

I want to travel.

Why not?

Can

Unit 4

Can you run two kilometers?

I can, but not very well.

No, I can't. Not at all.

Yes, I can. Well, I think so.

I can speak two other languages.

Clothes

Unit 4

What's he wearing?

He's wearing black shorts and an old T-shirt.

Whose sweater is this? Is it yours?

No, it's not mine.

People say she has fifty pairs of jeans.

Shopping

Unit 4

Can I help you?

Can I see those boots?

What color?

We have them in black or brown.

Black, please.

What size?

Can I try them on?

The fitting rooms are over there.

How much is it / are they?

Here's my credit card.

Please, enter your PIN number.

Here you are. / There you go.

Sports

Unit 4

I don't play baseball.

I go surfing every weekend.

It's golf. To play and to watch.

Our country is good at judo.

Directions

Unit 5

Are there any banks near here?

Do you know where the mall is?

Yes, go straight and turn right / left at the stoplight.

Is there a mall around here?

Yes, it's on Market Street.

Where's the mall?

Instructions

Don't forget to close the windows.

Please, feed my cat and my dog.

Remember to water the plants.

There aren't any worries here.

Other useful expressions

Unit 1

Are those your keys?

Can you say that again, please?

Don't worry about it.

Excuse me.

Happy birthday!

I don't understand.

I'm online with my boyfriend.

Is that palace in Spain?

Is that your bag?

Oh, sorry. / I'm sorry.

We have a big problem.

Please, come with me.

Sure...

What are these in English?

They're apples.

This is my friend, Lucas.

What's the opposite of light?

Yes, it is. / No, it isn't. It's in Mexico.

Yes, they are. / No, they aren't.

You're welcome.

Unit 2

Do you use your cell phone as a GPS?

What day is it today?

What do you usually do at Christmas?

Unit 3

Who's that?

What does she do?

She's a singer?

Me too.

Unit 4

I love to go to salons.

My closet is small but clean and organized.

This is a reference list. To check pronunciation of any individual words, you can use a talking dictionary.

Unit 1

Countries

Argentina
Canada
China
Japan
Peru
Spain
The UK
The USA

Nationalities

American
Argentinian
British
Canadian
Chinese
Japanese
Peruvian
Spanish

Opinion adjectives

cool
excellent
fantastic
great
horrible
intelligent
interesting
OK
rich
ridiculous
terrible

Numbers 1-1000

1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten
11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty
21 twenty-one
22 twenty-two
23 twenty-three
30 thirty
31 thirty-one
32 thirty-two
40 forty
41 forty-one
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety
100 one hundred
101 one hundred one
111 one hundred eleven
121 one hundred twenty-one
201 two hundred one

211 two hundred eleven
221 two hundred twenty-one
1000 one thousand

Everyday objects

a bag
earrings
glasses
keys
a laptop
a lipstick
a pen
a phone
a sandwich
an umbrella
a wallet

Colors

blue
black
brown
green
orange
pink
purple
red
yellow

Adjectives

bad
big
good
heavy
light
new
old
pretty
small
ugly

Unit 2

Places

café
church
gym
home
party
school
supermarket
work

Days of the week

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Family members

aunt
brother
child(ren)
couple
cousin(s)
daughter
father
grandfather
grandmother
grandparent(s)
husband
mother
nephew

niece
parent(s)
sibling(s)
sister
son
twin(s)
uncle
wife

Frequency adverbs

always
usually
often
sometimes
occasionally
never

Holidays

Carnival
Christmas
Day of the Dead
New Year

Unit 3

Weather words

Nouns

cloud
fog
rain
snow
sun
wind

Adjectives

cloudy
foggy
rainy
snowy
sunny
windy

Temperature

cold
cool
hot
warm

Months

January
February
March
April
May
June
July
August
September
October
November
December

Seasons

Fall
Spring
Summer
Winter

Unit 4

Sports

baseball
basketball

cycling (bike riding)
football
golf
handball
martial arts
rugby
running
skateboarding
skiing
soccer
surfing
swimming
tennis
volleyball

Professions

babysitter
journalist
secretary
teacher

Clothes items

belt
blouse
boots
coat
dress
pants
sandals
shirt
shorts
skirt
sneakers
socks
suit
sweater
tie
T-shirt

Unit 5

Places around town

bar
bookstore
club
hotel
library
mall
movie theater
museum
park
racetrack
restaurant
river
stadium
swimming pool
theater

Vacation activities

camping
kayaking
sightseeing
snorkeling
sunbathing

Adjectives

boring
cheap
dangerous
expensive
fun
messy
safe
tidy

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Editorial Manager: *Sandra Possas*
Content Development: *Paul Seligson*
Project Manager: *Eduardo Trindade*
Editor: *Eduardo Trindade*
Assistant Editors: *Natália Horvath, Sandra Romani, Tom Abraham*
Art Coordinator: *Christiane Borin*
Art Editor: *Raquel Buim*
Project and Cover Design: *Raquel Buim*
Layout: *Select Editoração, Natália Godoy*
Artwork: *Amanda Savoini, Fabiane Eugênio, Gisele A. Rocha, Natália Godoy, Odair Falé, Otávio Yida, Talita Guedes*
Digital Content: *Jemma Hillyer, Luke Baxter*
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Illustrators: *Alexandre Matos, Bernardo França, Diego Loza, Gus Moraes, Klayton Luz, Leonardo Teixeira, Martins CG Studio, Rico, Vicente Mendonça*

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The organization of the vowels chart on p. 154 is based on UNDERHILL, Adrian. *Sound Foundations Learning and Teaching Pronunciation*. Oxford: Macmillan Publishers Limited, 1994.

The organization of the consonants chart on p. 155 is based on the articulation points used for producing those sounds according to author / teacher Robin Walker.

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